
***SULLIVAN WEST CENTRAL
SCHOOL DISTRICT***

***2020-21 PROPOSED BUDGET
DETAILED STATEMENT
AND
REQUIRED ATTACHMENTS***

May 21, 2020

**SULLIVAN WEST CENTRAL SCHOOL DISTRICT
PROPOSED 2020-21 BUDGET DETAILED STATEMENT
AND
REQUIRED ATTACHMENTS**

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Sullivan West CSD
Budget Development Detail Report
Fiscal Year: 2021
Fund: A GENERAL FUND

Budget Account	Description	2018-2019 Actual Expenditure	2019-2020 Adopted Budget	2020-2021 Proposed Budget	Dollar Change	Percent Change
Board of Education		57,391	107,260	110,428	3,168	2.95%
Central Administration		259,742	252,298	250,840	-1,458	-0.58%
Finance		544,488	673,690	686,818	13,228	1.96%
Staff		131,344	167,950	168,060	100	0.06%
Central Services		2,032,798	2,623,138	2,494,008	-129,130	-4.92%
Special Items (Contractual Expense)		605,578	669,400	670,000	600	0.09%
GENERAL SUPPORT		3,631,341	4,493,636	4,380,144	-113,492	-2.53%
Administration and Improvement		838,066	944,402	968,264	23,862	2.53%
Teaching		13,363,098	13,361,355	13,701,423	340,068	2.65%
Instructional Media		1,185,113	1,264,643	1,037,590	-227,053	-17.95%
Pupil Services		1,377,261	1,472,433	1,540,647	68,214	4.63%
INSTRUCTION		16,763,638	17,042,833	17,247,914	205,081	1.20%
Pupil Transportation		2,017,070	2,576,744	2,659,200	82,456	3.20%
PUPIL TRANSPORTATION		2,017,070	2,576,744	2,659,200	82,456	3.20%
Community Services			5,400	5,400		0.00%
COMMUNITY SERVICES			5,400	5,400		0.00%
Employee Benefits		9,541,466	10,666,934	10,696,377	28,443	0.27%
Interfund Transfers		3,810,630	3,612,800	4,844,750	1,231,950	34.10%
UNDISTRIBUTED		13,362,096	14,279,734	15,640,127	1,260,393	8.83%
Total GENERAL FUND		35,754,046	38,398,347	39,832,786	1,434,438	3.74%

Selection Criteria

Sullivan West CSD
Budget Presentation Report
Fiscal Year: 2021
Fund: A GENERAL FUND

Budget Account	Description	2018-2019 Actual Expenditure	2019-2020 Adopted Budget	2020-2021 Proposed Budget	Dollar Change	Percent Change
0104000000	CONTRACTUAL	730	23,500	23,500		0.00%
0104000015	ADVERTISING	2,377	3,200	3,200		0.00%
0104000020	MEMBERSHIP DUES	9,654	10,500	10,700	200	1.90%
0104100000	CONFERENCE / TRAVEL	6,169	7,000	7,100	100	1.43%
0104500000	MAT & SUP	527	700	700		0.00%
0104900606	BOCES-ANNUAL POLICY MT.XC	4,000	8,000	8,000		0.00%
0401600000	DISTRICT CLERK-NON-INST	14,701	20,360	20,978	618	3.04%
0404000000	CONTRACTUAL		200	200		0.00%
0404100000	CONFERENCE / TRAVEL	482	600	1,100	500	83.33%
0404500000	MAT & SUP		150	150		0.00%
0404900475	BOCES/ SB Meet Mangmnt		12,000	12,300	300	2.50%
0404900662	BOCES Services	14,812	13,000	14,000	1,000	7.69%
0601600000	TELLERS		150		-150	-100.00%
0604000000	TELLERS	2,175	4,800	4,800		0.00%
0604000015	ADVERTISING	1,264	2,100	2,100		0.00%
0604500000	MAT & SUP	500	1,000	1,600	600	60.00%
Board of Education		57,391	107,260	110,428	3,168	2.95%
0401500000	SUPT-INSTRUCTIONAL SALARY	190,075	182,858	188,343	5,485	3.00%
0401600000	SECRETARY TO THE SUPERIN	54,490	52,840	43,697	-9,143	-17.30%
0401600051	SUPT SEC SUB	185				0.00%
0404000000	CONTRACTUAL&OTHER	8,885	5,000	7,500	2,500	50.00%
0404100000	CONFERENCE / TRAVEL	5,336	7,800	7,500	-300	-3.85%
0404500000	MAT & SUP	771	3,500	3,500		0.00%
0404900000	BOCES Supt Expense		300	300		0.00%
Central Administration		259,742	252,298	250,840	-1,458	-0.58%
0101500000	BUSINESS OFFICIAL-INST	152,252	158,369	167,441	9,072	5.73%
0101500082	HI Buyout			2,000	2,000	**** **%
0101600000	NON-INSTR	7,429	14,519	15,948	1,429	9.84%
0102000000	EQUIP-BUS OFF		50,000	46,794	-3,206	-6.41%
0104000000	CONTRACTUAL& OTHER	17,446	15,000	17,000	2,000	13.33%
0104100000	CONFERENCE / TRAVEL	2,849	5,000	5,000		0.00%
0104500000	MAT & SUP	318	600	600		0.00%
0104900601	BOCES-ST 3 & SA PLANNING	3,280	3,700	3,700		0.00%
0104900623	COOPERATIVE BIDDING	7,415	8,500	8,500		0.00%
0104900654	CENTRAL BUSINESS OFFICE	245,026	285,000	275,000	-10,000	-3.51%
0201600000	CLAIMS AUDITOR-NON-INST	4,527	4,618	4,711	93	2.01%
0204000000	EXTERNAL AUDITOR	21,500	25,000	25,000		0.00%
0251600000	TREASURER-NON-INST	63,326	64,614	66,985	2,371	3.67%
0252000000	EQUIPMENT		1,000	1,000		0.00%
0254000000	TREASURER EXP	125	200	200		0.00%
0254100000	CONFERENCE / TRAVEL	-15	1,200	1,500	300	25.00%
0254500000	MAT & SUP	215	500	500		0.00%
0301600000	TAX COLLECTOR-NON-INST	10,994	11,420	11,439	19	0.17%
0304000000	TAX COLLECTOR/CONTRACTUAL	7,056	23,000	24,000	1,000	4.35%
0304500000	DP SERV & TAX FORMS	745	850	9,000	8,150	958.82%
0304000000	FISCAL AGENT/BANK FEES		500	500		0.00%
Finance		544,488	673,590	686,818	13,228	1.96%

Sullivan West CSD
Budget Presentation Report
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Budget Account	Description	2018-2019 Actual Expenditure	2019-2020 Adopted Budget	2020-2021 Proposed Budget	Dollar Change	Percent Change
4204000000	ATTORNEY FEE	79,966	125,000	125,000		0.00%
4204003800	CONTRACTUAL & OTHER		2,500	2,500		0.00%
4304000000	CONTRACTUAL	3,480	4,500	4,500		0.00%
4304500000	MAT & SUP		400	400		0.00%
4304900625	BOCES PERSONNEL RECRUITME	40,638	20,000	20,000		0.00%
4304900658	BOCES OLAS			3,000	3,000	****. **%
4304900668	AESOP	7,248	7,400	7,500	100	1.35%
4601600000	RECORDS MANAGEMENT OFFICE		3,000		-3,000	-100.00%
4602000000	REC.MGT EQUIPMENT		1,000	1,000		0.00%
4604000000	REC.MGT CONTRACTUAL SERVI	12	500	500		0.00%
4604500000	MATERIALS AND SUPPLIES		250	250		0.00%
4604900643	BOCES RECORD MGMT SERVICE		3,400	3,400		0.00%
Staff		131,344	167,950	168,050	100	0.06%
3201601000	PLANT OPS NON-INST ES	340,879	345,752	339,326	-6,426	-1.86%
3201601050	OVERTIME ES	7,912	13,300	12,000	-1,300	-9.77%
3201601051	SUBSTITUTES\EXTRA HELP ES	18,758	18,000	18,000		0.00%
3201601082	HI Buyout ES			3,400	3,400	****. **%
3201603000	PLANT OPS NON-INST HS	340,093	389,227	346,699	-42,528	-10.93%
3201603050	OVERTIME HS	13,306	12,000	12,500	500	4.17%
3201603051	SUBSTITUTES\EXTRA HELP HS	8,921	16,800	14,000	-2,800	-16.67%
3202001000	EQUIPMENT ES		5,000	3,000	-2,000	-40.00%
3202003000	EQUIPMENT HS	2,128	5,000	3,000	-2,000	-40.00%
3204000008	TELEPHONE	748				0.00%
3204001000	CONTRACTUAL ES	109,158	153,000	85,000	-68,000	-44.44%
3204001005	CONTRACTUAL/OIL ES	86,345	105,558	107,000	1,442	1.37%
3204001006	CONTRACTUAL/LP GAS ES	746	1,400	1,400		0.00%
3204001007	CONTRACTUAL/ ELEC ES	73,406	106,000	104,000	-2,000	-1.89%
3204001008	CONTRACTUAL/TEL ES	25,229	30,000	30,000		0.00%
3204001078	CONTRACTUAL/SEWAR ES	23,400	28,000	28,000		0.00%
3204001079	CONTRACTUAL/WATER ES	9,497	18,000	18,000		0.00%
3204003000	CONTRACTUAL HS	104,106	154,000	84,000	-70,000	-45.45%
3204003005	CONTRACTUAL/OIL HS	58,397	129,500	129,500		0.00%
3204003006	CONTRACTUAL/LP GAS HS	508	1,000	1,200	200	20.00%
3204003007	CONTRACTUAL/ ELEC HS	131,493	143,000	143,000		0.00%
3204003008	CONTRACTUAL/TEL HS	20,791	30,000	30,000		0.00%
3204003078	CONTRACTUAL/SEWAR HS	16,206	27,000	27,000		0.00%
204501000	MATERIALS & SUPPLIES ES	38,225	48,000	48,000		0.00%
204503000	MATERIALS & SUPPLIES HS	20,987	48,000	48,000		0.00%
204900428	SECURITY-ARRA	6,966	10,000	10,000		0.00%
204900602	BOCES HEALTH AND SAFETY O	19,943	30,000	30,000		0.00%
204900640	BOCES Services-O&M Mechan	47,249	63,000	55,000	-8,000	-12.70%
204900659	BOCES E-RATE SERVICES	1,090	4,300	4,300		0.00%
211601000	MAINTENANCE-NON-INST ES	140,094	157,227	170,249	13,022	8.28%
211601082	HI Buyout ES			1,700	1,700	****. **%
211603000	MAINTENANCE-NON-INST HS	144,379	131,974	143,134	11,160	8.46%
211603051	MAINTENANCE SUB HS		2,000		-2,000	-100.00%
212001000	EQUIPMENT ES	16,476	30,000	2,000	-28,000	-93.33%

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16212003000	EQUIPMENT HS	3,279	20,000	2,000	-18,000	-90.00%
16214000000	CONTRACTUAL REPAIRS	15,895				0.00%
16214001000	CONTRACTUAL ES	28,971	70,000	70,000		0.00%
16214003000	CONTRACTUAL HS	13,557	70,000	30,000	-40,000	-57.14%
16214101000	CONFERENCE / TRAVEL ES		1,300	1,300		0.00%
16214103000	CONFERENCE / TRAVEL HS	617	1,300	1,300		0.00%
16214501000	MATERIAL / SUPPLIES ES	50,495	50,000	51,000	1,000	2.00%
16214503000	MATERIAL / SUPPLIES HS	58,731	60,000	61,000	1,000	1.67%
6224001000	SECURITY CONT ES			70,000	70,000	****.***%
6224003000	SECURITY CONT HS			70,000	70,000	****.***%
6604501000	STANDARD SUPPLIES ES		7,500	7,500		0.00%
6604503000	STANDARD SUPPLIES HS		7,500	7,500		0.00%
6704000000	CONTRACTUAL / SERVICE	9,019				0.00%
6704000014	POSTAGE	12,097				0.00%
6704001000	CONTRACTUAL / SERVICE ES	19	11,250	10,000	-1,250	-11.11%
6704001014	POSTAGE ES	8	10,000	8,000	-2,000	-20.00%
6704003000	CONTRACTUAL / SERVICE HS		11,250	10,000	-1,250	-11.11%
6704003014	POSTAGE HS		10,000	5,000	-5,000	-50.00%
6704500000	PRINTED SUPPLIES DISTRICT	1,549				0.00%
6704501000	PRINTED SUPPLIES ES		4,000	4,000		0.00%
6704503000	PRINTED SUPPLIES HS		4,000	4,000		0.00%
6704900516	BOCES PRINTING SERVICE	11,125	29,000	29,000		0.00%
Central Services		2,032,798	2,623,138	2,494,008	-129,130	-4.92%
9104000000	INSURANCE EXPENSE	150,111	166,400	164,000	-2,400	-1.44%
9104000016	STUDENT ACCIDENT	36,193	39,500	39,500		0.00%
9644000000	REFUND - REAL PROP TAXES	548	6,500	6,500		0.00%
9814900018	BOCES-CAPITAL CONSTRUCTIO	61,791	68,000	68,000		0.00%
9814900019	BOCES-ADMINISTRATION	356,935	389,000	392,000	3,000	0.77%
Special Items (Contractual Expense)		605,578	669,400	670,000	600	0.09%
GENERAL SUPPORT		3,631,341	4,493,636	4,380,144	-113,492	-2.53%
1101501000	SALARIES	11,930	7,500	8,000	500	6.67%
1101503000	CURRIC DEVEL - SALARY HS	5,816	7,500	7,000	-500	-6.67%
1101601000	NONINST SALARIES ES	3,728	3,800	3,800		0.00%
1104000000	CURRICULUM DEV.DISTRICTWI	998	24,000		-24,000	-100.00%
1104001000	CURRICULUM DEV ES	995		12,000	12,000	****.***%
1104003000	CURRICULUM DEV HS	2,400		12,000	12,000	****.***%
1104900001	BOCES LEADERSHIP INSTITUT		8,000	8,000		0.00%
1104900511	BOCES-SCI.21 STAFF DEVELO	4,351	5,000	5,000		0.00%
110490051E	BOCES SAFE SCHOOLS		8,000	8,000		0.00%
1104900551	BOCES-SCHOOL IMPROVEMENT	61,392	67,000	67,000		0.00%
1104900557	BOCES MODEL SCHOOLS	16,856	22,000	22,000		0.00%
1104900572	BOCES STAFF DEV - PUTNAM	231		2,000	2,000	****.***%
1104900578	BOCES PRIN CENTER U BOCES		6,000	6,000		0.00%
201501000	PRINCIPAL-INSTRUCTIONAL	270,888	283,269	292,178	8,909	3.15%
201501082	HI Buyout ES			1,700	1,700	****.***%
201503000	PRINCIPAL-INSTRUCTIONAL	269,255	280,395	290,372	9,977	3.56%

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20201601000	SECRETARY-NON-INST	93,473	94,016	96,393	2,377	2.53%
20201601050	SALARIES OVERTIME ES		150	100	-50	-33.33%
20201603000	SECRETARY-NON-INST	86,204	90,022	86,611	-3,411	-3.79%
20201603050	SALARIES OVERTIME HS	45	150	100	-50	-33.33%
20204001000	CONTRACTUAL & OTHER ES	500	1,000	1,000		0.00%
20204003000	CONTRACTUAL& OTHER HS		2,000	2,000		0.00%
20204101000	CONFERENCE / TRAVEL ES	1,086	1,200	2,000	800	66.67%
20204103000	CONFERENCE / TRAVEL HS	2,132	1,800	2,400	600	33.33%
20204501000	ESMATERIALS & SUPPLIES		1,500	1,000	-500	-33.33%
20204503000	HS MATERIALS & SUPPLIES	1,702	1,100	1,100		0.00%
20701501000	SALARY-STAFF DEV ES		3,500	3,500		0.00%
20701503000	SALARY-STAFF DEV HS	1,870	3,500	3,500		0.00%
20704000000	CONTRACTUAL EXPENSE	1,089				0.00%
20704001000	CONTRACTUAL EXPENSE ES		8,000	9,000	1,000	12.50%
20704003000	CONTRACTUAL EXPENSE HS		8,000	9,000	1,000	12.50%
20704100000	CONFERENCE / TRAVEL	1,125				0.00%
20704101000	CONFERENCE / TRAVEL ES		2,000	2,000		0.00%
20704103000	CONFERENCE / TRAVEL HS		4,000	3,500	-500	-12.50%
Administration and Improvement		838,066	944,402	968,254	23,852	2.53%
1101201000	TEACHER SALARIES K-6	3,122,233	3,141,867	3,142,090	223	0.01%
1101201021	AFTER SCHOOL DETENTION	640	3,500	1,500	-2,000	-57.14%
1101201022	TEACHER SALARIES K-6 OTH			154,045	154,045	****.***%
1101201059	MENTOR K-6	8,171	9,376	7,152	-2,224	-23.72%
1101201081	HEALTH INS B/O ES	20,400	22,100	17,851	-4,249	-19.23%
1101303000	TEACHER SALARIES 7-12	3,426,868	3,518,655	3,549,670	31,015	0.88%
1101303021	Teacher Salaries, 7-12	1,380	2,500	2,000	-500	-20.00%
1101303022	TEACHER ASST SAL 7-12	32,907	33,220	33,304	84	0.25%
1101303059	MENTORS 7-12	3,007	9,376	9,102	-274	-2.92%
1101303081	HEALTH INS B/O HS	28,350	25,120	22,030	-3,090	-12.30%
1101303SUP	Teacher Salaries, 7-12	11,765		12,500	12,500	****.***%
1101401000	INSTRUCTIONAL SUBS ES	69,971	70,000	73,000	3,000	4.29%
1101401023	TUTORS ES	1,168	8,000	5,000	-3,000	-37.50%
1101403000	INSTRUCTIONAL SUBS HS	53,664	70,000	67,000	-3,000	-4.29%
1101403023	TUTORS HS	14,704	16,000	16,000		0.00%
1101403SUP	INSTR SUB - BONACIC HS	5,456		5,000	5,000	****.***%
1101601000	ES AIDES	325,134	266,344	287,559	21,215	7.97%
1101601050	ES AIDE OVERTIME	1,514	2,500	2,200	-300	-12.00%
1101601051	SUB-AIDES ES	45,903	29,000	31,000	2,000	6.90%
1101601082	HEALTH INS B/O ES	14,733	17,000	12,750	-4,250	-25.00%
1101603000	HS NONINSTRUCTIONAL	205,837	172,843	132,501	-40,342	-23.34%
1101603050	HS NONINST OVERTIME	570	2,000	1,000	-1,000	-50.00%
1101603051	SUB-AIDES HS	24,531	21,000	22,000	1,000	4.76%
1101603082	HEALTH INS B/O HS	4,817	4,817	6,234	1,417	29.42%
102000000	DISTRICT WIDE EQUIPMENT	4,036				0.00%
102003000	EQUIPMENT HS	24,742				0.00%
104000000	CONTRACTUAL/DISTRICTWIDE	2,478				0.00%
104001000	ES CONTRACTUAL& OTHER	10,465	11,400	11,700	300	2.63%
104003000	HS CONTRACTUAL & OTHER	13,792	18,000	20,000	2,000	11.11%

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21104101000	CONFERENCE / TRAVEL ES	2,040	4,000	2,000	-2,000	-50.00%
21104103000	CONFERENCE / TRAVEL HS	1,067	1,900	2,000	100	5.26%
21104501000	ES MATERIALS& SUPPLIES	61,835	90,000	70,000	-20,000	-22.22%
21104503000	HS MATERIALS&SUPPLIES	71,823	80,000	70,000	-10,000	-12.50%
21104710000	TUITION NYS PUB SCHOOL	7,945	39,000	39,000		0.00%
21104800000	DISTRICTWIDE TEXTBOOKS	243				0.00%
21104800031	TEXTBOOKS PRIVATE	979				0.00%
21104801000	ES TEXTBOOKS	33,367	33,000	33,000		0.00%
21104803000	HS TEXTBOOKS	28,409	32,000	32,000		0.00%
21104900000	BOCES	7,137	29,000	29,000		0.00%
21104900403	BOCES - ARTS IN EDUCATION	100	350	100	-250	-71.43%
21104900406	BOCES ALT HSL-GED	1,860	23,000	23,000		0.00%
21104900408	BOCES ALT HS LOCAL	237,153	279,200	279,200		0.00%
21104900410	BOCES SPARC	68,985	134,900	134,900		0.00%
2110490041A	BOCES-STUDENTS IN CRISIS	6,050	6,500	6,500		0.00%
21104900474	IDT O/U BOCES		60,690	61,000	310	0.51%
21104900503	ACTVITY COOR		7,326	7,500	174	2.38%
21104900648	PUTNAM - ANONYMOUS ALARM	1,462		3,000	3,000	****. **%
21104901103	BOCES COP.		25,000	25,000		0.00%
25015000000	CSE INSTRUCTIONAL	130,588	144,200	148,526	4,326	3.00%
25015010000	TEACHERS K-6	387,213	405,203	396,763	-8,440	-2.08%
25015010222	TEACHING ASSISTANTS K-6	179,716	184,402		-184,402	-100.00%
25015030000	TEACHERS 7-12	509,364	390,518	424,707	34,189	8.75%
25015030222	TEACHING ASSISTANTS 7-12	32,907	33,220		-33,220	-100.00%
25015030233	TUTOR-SPECIAL ED HS	992				0.00%
25016000000	CSE CLERICAL-DW	65,401	81,858	86,973	5,115	6.25%
25016010000	AIDES-NON-INST K-6	327,146	305,198	283,068	-22,130	-7.25%
25016030000	AIDES-NON-INST 7-12	109,959	139,002	226,852	87,850	63.20%
25040000000	CONTRACTUAL - SPECIAL ED.	7,811	10,000		-10,000	-100.00%
25040010000	CONTRACTUAL - SPEC ED ES	2,314		20,000	20,000	****. **%
25040010266	MEDICAL EVALUATIONS ES		1,000	1,000		0.00%
25040030000	CONTRACTUAL - SPEC ED HS			1,000	1,000	****. **%
25040030266	MEDICAL EVALUATIONS HS		1,000	1,000		0.00%
25041000000	CONFERENCE / TRAVEL	3,981	4,000	4,500	500	12.50%
25041010000	CONFERENCE / TRAVEL ES			300	300	****. **%
25041030000	CONFERENCE / TRAVEL HS	23		300	300	****. **%
25045000000	SUPPLIES - SPECIAL ED.	732	500	500		0.00%
25045010000	SUPPLIES - SPECIAL ED. ES	16,650	7,250	7,500	250	3.45%
25045030000	SUPPLIES - SPECIAL ED. HS	4,058	7,250	7,500	250	3.45%
25047100000	TUITION NYS PUB SCHOOL	303,235				0.00%
25047110000	TUITION NYS PUB SCHOOL ES		50,000	50,000		0.00%
25047130000	TUITION NYS PUB SCHOOL HS		200,000	200,000		0.00%
25047200000	TUITION ALL OTHER	283,832				0.00%
25047210000	Tuition To All Other ES			240,100	240,100	****. **%
25047230000	Tuition To All Other HS		350,000	275,000	-75,000	-21.43%
25049001033	BOCES-MULTI OCC		40,000	30,000	-10,000	-25.00%
25049002011	BOCES SPECIAL ED - 201 12	44,701				0.00%
25049002033	SPECIAL ED. - 203		141,332	141,332		0.00%
25049002066	SPECIAL ED1-8-1)	603,461	412,167	460,208	48,041	11.66%

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22504900207	SPECIAL ED OPT 3 (8:1:3)	592,254	404,730	414,852	10,122	2.50%
22504900208	SUMMER SCHOOL (HANDICAPPE		50,000	50,000		0.00%
22504900303	BOCES - SPEECH THERAPIST	46,560	32,000	32,000		0.00%
22504900304	BOCES-BLIND/VISUALLY IMPA	14,800	15,120	15,120		0.00%
22504900319	BOCES/Behavior Services	27,795				0.00%
22504900320	BOCES - PT ITINERANT	58,800	60,000	53,580	-6,420	-10.70%
22504900321	BOCES - OCCUP THERAPIST	109,800	73,000	77,760	4,760	6.52%
22504900417	BOCES-HOSPITAL TUTORIAL		2,000	2,000		0.00%
22504900491	BOCES-SEV DEV DIS XC O/U	5,728	25,000	25,000		0.00%
22504900504	BOCES SETRC		4,000	2,000	-2,000	-50.00%
22504900602	BOCES IEP DIRECT	35,988	43,000	43,000		0.00%
22504900702	BOCES/SPEECH	65,080	54,220	55,000	780	1.44%
22504900703	BOCES/COUNSELING	54,212	47,780	42,000	-5,780	-12.10%
22504900704	BOCES/PT	10,836	7,980	17,000	9,020	113.03%
22504900705	BOCES/OT	32,625	23,040	15,744	-7,296	-31.67%
22504900709	ONE TO ONE AIDE	134,523	44,235	45,341	1,106	2.50%
22504900710	BOCES, SPECIAL ED NURSING	9,540	9,800	15,075	5,275	53.83%
22504900ITA	BOCES - ITAP	355,446	492,128	504,434	12,306	2.50%
2591501000	ELL/MLL TEACHER SALARY ES			15,938	15,938	**** **%
2591503000	ELL/MLL TEACHER SALARY HS			63,752	63,752	**** **%
2804900101	BOCES- VO TECH	747,194				0.00%
2804903101	BOCES- VO TECH HS		701,052	705,000	3,948	0.56%
3301503000	INSTRUCTIONAL SUMMER HS	6,189	9,000	6,300	-2,700	-30.00%
3304003000	CONTRACTUAL HS	292	300	300		0.00%
3304900000	BOCES SUMMER SCHOOL	4,298	3,675	8,000	4,325	117.69%
3311601000	NON-INSTRUCTIONAL ES	16,152	25,711	20,710	-5,001	-19.45%
3314501000	Materials & Supplies ES	1,211	5,000	3,000	-2,000	-40.00%
Teaching		13,353,098	13,361,355	13,701,423	340,068	2.55%
3101501022	TEACHER ASSISTANT ES	32,907	33,220	33,304	84	0.25%
3101503000	LIBRARIANS K-12 HS	82,758	88,492	95,399	6,907	7.81%
3101603000	AIDES NON-INST HS	31,511	31,717	31,726	9	0.03%
3104001029	ES A/V REPAIRS		500	300	-200	-40.00%
3104501000	ES MATERIALS & SUPPLIES	315	500	300	-200	-40.00%
3104503000	HS MATERIALS & SUPPLIES	949	2,000	1,000	-1,000	-50.00%
3104503029	HS AV MATERIALS&SUPPLIES	200	2,500	2,500		0.00%
3104601000	ES BOOKS&PERIODICALS	7,336	8,000	8,000		0.00%
3104603000	HS BOOKS & PERIODICALS	12,980	15,000	15,000		0.00%
3104900529	BOCES/COOP COLLEC.LIBR	9,211	11,500	10,500	-1,000	-8.70%
3104900553	BOCES/LIBRARY AUTO SERVIC	21,132	23,000	22,500	-500	-2.17%
310490055A	BOCES SERV LIBRARY ADD'L	9,934	10,000	10,400	400	4.00%
3301500000	SALARIES INST- INST TECH	90,502	95,324	115,000	19,676	20.64%
3301503000	SALARIES - INST TECH HS	71,202	67,703	67,615	-88	-0.13%
3301600000	SALARIES-NON-INST INST TE	124,859	192,687	71,440	-121,247	-62.92%
3020000000	COMPUTER EQUIPMENT	13,280				0.00%
3020010000	COMPUTER EQUIPMENT ES		4,000	4,103	103	2.58%
3020030000	COMPUTER EQUIPMENT HS		4,000	4,103	103	2.58%
3040000000	CONTRACTUAL	167,287				0.00%
3040010000	CONTRACTUAL ES	17,431	50,000	40,000	-10,000	-20.00%

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6304003000	CONTRACTUAL HS	12,467	50,000	40,000	-10,000	-20.00%
6304100000	CONFERENCE / TRAVEL	3,590	3,000	3,600	600	20.00%
6304500000	COMPUTER SUPPLIES	12,071				0.00%
6304501000	COMPUTER SUPPLIES ES	3,940	12,500	10,000	-2,500	-20.00%
6304503000	COMPUTER SUPPLIES HS	3,922	12,500	10,000	-2,500	-20.00%
6304600000	SA COMPUTER SOFTWARE	6,427				0.00%
6304601000	SA COMPUTER SOFTWARE-ES	1,208	10,000	7,000	-3,000	-30.00%
6304603000	SA COMPUTER SOFTWARE-HS	1,110	10,000	6,000	-4,000	-40.00%
6304900475	School Board Meeting Mgmt	10,523				0.00%
630490050A	TSS BASIC SERV RWADA ULST	6,204	6,500	6,800	300	4.62%
6304900552	TECHNOLOGY PLANNING & ASS		5,000	5,000		0.00%
6304900556	BOCES - LEARNING TECH	278,783	300,000	225,000	-75,000	-25.00%
6304900601	BOCES-STEP/DATA WAREHOUSE	10,228	15,000	12,000	-3,000	-20.00%
630490061A	BOCES-SYST.IMPROV XC ULST	11,070	23,000	18,000	-5,000	-21.74%
6304900630	TELECOMMUNICATIONS	39,666	85,000	75,000	-10,000	-11.76%
6304900662	BOCES - School Dude	6,826				0.00%
6304901551	SCHOOL IMP - INST TECH ES	49,979	56,000	52,000	-4,000	-7.14%
6304903551	SCHOOL IMP - INST TECH HS	33,305	36,000	34,000	-2,000	-5.56%
	Instructional Media	1,185,113	1,264,643	1,037,590	-227,053	-17.95%
1051600000	Attendance			58,031	58,031	****. **%
1010201000	GUIDANCE ES	58,662	60,740	63,757	3,017	4.97%
1010303000	GUIDANCE HS	261,938	260,314	266,693	6,379	2.45%
1010501050	GUIDANCE - SAL SUMMER ES		1,520		-1,520	-100.00%
1010503050	GUIDANCE - SAL SUMMER HS	2,210	9,000	3,000	-6,000	-66.67%
1010603000	GUIDANCE-NON-INST HS	92,237	90,747	93,103	2,356	2.60%
1010603051	SUB GUIDANCE HS		1,300	1,100	-200	-15.38%
104001000	CONTRACTUAL & OTHER ES		2,500	2,000	-500	-20.00%
104003000	CONTRACTUAL & OTHER	1,260	5,000	2,000	-3,000	-60.00%
104101000	CONFERENCE / TRAVEL ES		150	150		0.00%
104103000	CONFERENCE / TRAVEL HS	350	550	550		0.00%
104500000	MATERIALS & SUPPLIES	3,777				0.00%
104501000	MATERIALS & SUPPLIES ES		2,000	1,000	-1,000	-50.00%
104503000	MATERIALS & SUPPLIES HS	6,600	6,000	6,600	600	10.00%
104900428	E SCHOOL -ARRA	43,694	48,000	46,000	-2,000	-4.17%
104900515	GUIDANCE/PUT/N.WEST BOCES		1,700	1,700		0.00%
104900601	BOCES TESTING,LEAP, SYS M	10,462	14,000	12,000	-2,000	-14.29%
104903551	GUIDANCE/ SCHOOL IMP HS		3,000	3,000		0.00%
151601000	SALARIES-NURSES ES	47,251	48,257	49,481	1,224	2.54%
151601030	DENTAL HYGIENIST ES	7,438	9,000	8,750	-250	-2.78%
151601050	EXTRA HOURS NURSE ES	1,283	1,200	1,350	150	12.50%
151601051	NURSE-SUB ES	715	1,750	1,300	-450	-25.71%
151603000	SALARIES-NURSES HS	47,251	48,257	49,481	1,224	2.54%
151603050	EXTRA HOURS NURSE HS	1,165	1,100	1,200	100	9.09%
151603051	NURSE-SUB HS	581	1,750	1,300	-450	-25.71%
154000000	SCHOOL DR CONTRACTUAL	10,226	14,000		-14,000	-100.00%
154000031	HEALTH EXPENSE- PRIVATE S		3,000		-3,000	-100.00%
154001000	ES CONTRACTUAL		2,000	5,000	3,000	150.00%
154003000	HS CONTRACTUAL			7,000	7,000	****. **%

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8154101000	CONFERENCE / TRAVEL ES	25	600	500	-100	-16.67%
8154103000	CONFERENCE / TRAVEL HS	50	600	500	-100	-16.67%
8154500000	MATERIALS & SUPPLIES	3,500				0.00%
8154500030	DENTAL SUPPLIES		1,300		-1,300	-100.00%
8154501000	MATERIALS & SUPPLIES ES	8,539	5,000	7,000	2,000	40.00%
8154501030	MAT & SUPP's DENTAL ES	46	1,400	1,300	-100	-7.14%
8154503000	MATERIALS & SUPPLIES HS	4,060	4,400	4,400		0.00%
8201501000	PSYCHOLOGISTS-INST ES	72,711	77,991	90,981	12,990	16.66%
8201501050	EXTRA SALARY ES		500		-500	-100.00%
8201503000	PSYCHOLOGISTS-INST HS	26,983	59,000		-59,000	-100.00%
8201503050	EXTRA SALARY HS		500		-500	-100.00%
8204100000	CONFERENCE / TRAVEL	88				0.00%
8204101000	CONFERENCE / TRAVEL ES		600	600		0.00%
8204103000	CONFERENCE / TRAVEL HS		200	200		0.00%
8204501000	MATERIALS & SUPPLIES ES	1,121	1,000	1,200	200	20.00%
8204503000	MATERIALS & SUPPLIES HS		1,000	1,000		0.00%
8251501000	SALARIES-SOCIAL WORK ES	72,623	77,639	83,021	5,382	6.93%
8251503000	SALARIES-SOCIAL WORK HS	105,737	55,130	121,868	66,738	121.06%
8254101000	CONFERENCE / TRAVEL ES	76	250	200	-50	-20.00%
8254103000	CONFERENCE / TRAVEL HS		250	200	-50	-20.00%
8254501000	MAT & SUPPLIES ES		300	300		0.00%
8254503000	MAT & SUPPLIES HS		300	300		0.00%
3501501000	INSTR. SALARIES ES	25,883	18,942	24,634	5,692	30.05%
3501503000	INSTR. SALARIES HS	104,910	130,360	121,328	-9,032	-6.93%
3501601000	NON-INSTRUCTIONAL ES	1,476	8,000	1,525	-6,475	-80.94%
3501603000	NON-INSTRUCTIONAL HS	9,999	7,526	11,813	4,287	56.96%
3504501000	MATERIALS & SUPPLIES ES		300	300		0.00%
3504503000	MATERIALS & SUPPLIES HS		200	200		0.00%
3551501000	INSTR. SALARIES ES	2,871		2,967	2,967	****.***%
3551501052	TIMERS, SCORERS, CHAP ES	552	2,100		-2,100	-100.00%
3551503000	INSTR. SALARIES HS	189,730	211,112	221,744	10,632	5.04%
3551503052	TIMERS, SCORERS, CHAP HS	25,595	26,148	27,520	1,372	5.25%
3551601052	TIMERS, SCORERS, CHAP ES		2,000		-2,000	-100.00%
3551603052	TIMERS, SCORERS, CHAP HS	4,175	2,500	4,500	2,000	80.00%
3554000000	CONTR DUES CHAMPS REFURBI	23,089				0.00%
3554000056	ENTRY FEES	852				0.00%
3554003000	CONTR DUES CHAMPS REFURBI		25,000	25,000		0.00%
3554003056	ENTRY FEES HS	1,495	5,700	4,000	-1,700	-29.82%
3554100000	CONFERENCE / TRAVEL	634				0.00%
3554103000	CONFERENCE / TRAVEL HS	2,998	4,500	4,500		0.00%
3554500000	SUPPLIES, FIRST AID	5,737				0.00%
3554500053	BOYS BASKETBALL	8,621				0.00%
3554500054	BASEBALL	504				0.00%
3554500056	TRACK, INDOOR	915				0.00%
3554500058	FOOTBALL	3,198				0.00%
3554500063	GIRLS BASKETBALL	798				0.00%
3554500065	SOCCER GIRLS	2,189				0.00%
3554500066	OUTDOOR TRACK	487				0.00%
3554500068	CHEERLEADING	1,132				0.00%

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28554500070	SUPPLIES-ALPINE SKIING	1,112				0.00%
28554500080	CROSS COUNTRY	934				0.00%
28554500085	VOLLEYBALL	1,495				0.00%
28554503000	SUPPLIES, FIRST AID HS	984	9,000	8,000	-1,000	-11.11%
28554503053	BOYS BASKETBALL	100	1,700	1,500	-200	-11.76%
28554503054	BASEBALL	848	2,500	2,200	-300	-12.00%
28554503055	SOCCER BOYS	1,058	1,700	1,500	-200	-11.76%
28554503056	TRACK, INDOOR	20	1,000	900	-100	-10.00%
28554503058	FOOTBALL	3,060	3,400	3,300	-100	-2.94%
28554503063	GIRLS BASKETBALL		1,750	1,500	-250	-14.29%
28554503064	SOFTBALL	978	2,300	2,200	-100	-4.35%
28554503065	SOCCER GIRLS		1,800	1,500	-300	-16.67%
28554503066	OUTDOOR TRACK	1,501	2,200	2,000	-200	-9.09%
28554503067	GOLF	614	1,200	1,000	-200	-16.67%
28554503068	CHEERLEADING		1,500	1,200	-300	-20.00%
28554503070	SUPPLIES-ALPINE SKIING		1,200	1,000	-200	-16.67%
28554503080	CROSS COUNTRY		500	500		0.00%
28554503085	VOLLEYBALL		1,500	1,200	-300	-20.00%
2855490052A	BOCES SERV INTERSCHOL.ATH	54,060				0.00%
2855490352A	BOCES SERV INTERSCHOL.ATH		70,000	62,000	-8,000	-11.43%
	Pupil Services	1,377,261	1,472,433	1,540,647	68,214	4.63%
	INSTRUCTION	16,753,538	17,042,833	17,247,914	205,081	1.20%
5101600072	TRANS CLERICAL NON-INST	71,518	73,544	61,000	-12,544	-17.06%
5104000000	CONTRACTUAL & OTHER	14,361	3,000	3,000		0.00%
5104100000	CONFERENCE / TRAVEL	114	1,200	1,200		0.00%
5104500000	TRANS SUPPLIES EXP.	725	1,000	1,000		0.00%
5104500005	GASOLINE/DIESEL FUEL	195,572	260,000	250,000	-10,000	-3.85%
5404000000	CONTRACT TRANSPORTATION	1,619,701	2,100,000	2,200,000	100,000	4.76%
5404000070	ATHLETIC TRIPS	77,524	98,000	99,000	1,000	1.02%
5404000071	FIELD TRIPS	22,067	40,000	44,000	4,000	10.00%
5404000072	SUMMER SCHOOL	15,488				0.00%
	Pupil Transportation	2,017,070	2,576,744	2,659,200	82,456	3.20%
	PUPIL TRANSPORTATION	2,017,070	2,576,744	2,659,200	82,456	3.20%
5104000000	YOUTH PROGRAM		5,400	5,400		0.00%
	Community Services		5,400	5,400		0.00%
	COMMUNITY SERVICES		5,400	5,400		0.00%
1108000000	STATE RETIREMENT	398,427	466,258	440,920	-25,338	-5.43%
1208000000	TEACHER RETIREMENT	1,075,845	1,028,827	1,018,916	-9,911	-0.96%
120800000R	TEACHER RETIRE INCENTIVE	138,300	150,000	150,000		0.00%
1308000000	SOCIAL SECURITY	963,930	1,067,465	1,048,193	-19,272	-1.81%
1408000000	WORKERS COMP	221,471	235,000	239,000	4,000	1.70%
4580000000	LIFE INS. PREM.	954	2,000	1,300	-700	-35.00%
5080000000	UNEMPLOYMENT INSURANCE	164	7,000	7,000		0.00%

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90557000000	FLEXIBLE/MEDICAL BENEFIT	202	3,000	2,000	-1,000	-33.33%
90608000000	HOSPITAL MEDICAL INS.	6,429,320	7,386,004	7,469,048	83,044	1.12%
90708000000	UNION WELFARE BENEFITS (D	306,998	313,380	312,000	-1,380	-0.44%
90898000000	EAP	5,855	8,000	7,000	-1,000	-12.50%
	Employee Benefits	9,541,466	10,666,934	10,695,377	28,443	0.27%
99019300000	TRANSFER TO SCHOOL LUNCH	493	1,500	1,000	-500	-33.33%
99019501000	TRANSFER TO SPECIAL AID	56,787	50,000	50,000		0.00%
99019600000	TRANSFER DEBT SERVICE S.W	3,403,350	3,406,300	3,393,750	-12,550	-0.37%
99509000000	TRANSFER TO CAPITAL	350,000	155,000	1,400,000	1,245,000	803.23%
	Interfund Transfers	3,810,630	3,612,800	4,844,750	1,231,950	34.10%
	UNDISTRIBUTED	13,352,096	14,279,734	15,540,127	1,260,393	8.83%
Total GENERAL FUND		35,754,045	38,398,347	39,832,785	1,434,438	3.74%

Selection Criteria

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10104900606	BOCES-ANNUAL POLICY MT.XC	4,000	8,000	8,000		0.00%
10404900475	BOCES/ SB Meet Mangmnt		12,000	12,300	300	2.50%
10404900662	BOCES Services	14,812	13,000	14,000	1,000	7.69%
	Board of Education	18,812	33,000	34,300	1,300	3.94%
12404900000	BOCES Supt Expense		300	300		0.00%
	Central Administration		300	300		0.00%
3104900601	BOCES-ST 3 & SA PLANNING	3,280	3,700	3,700		0.00%
3104900623	COOPERATIVE BIDDING	7,415	8,500	8,500		0.00%
3104900654	CENTRAL BUSINESS OFFICE	245,026	285,000	275,000	-10,000	-3.51%
	Finance	255,721	297,200	287,200	-10,000	-3.36%
4304900625	BOCES PERSONNEL RECRUITME	40,638	20,000	20,000		0.00%
4304900658	BOCES OLAS			3,000	3,000	****.***%
4304900668	AESOP	7,248	7,400	7,500	100	1.35%
4604900643	BOCES RECORD MGMT SERVICE		3,400	3,400		0.00%
	Staff	47,886	30,800	33,900	3,100	10.06%
6204900428	SECURITY-ARRA	6,966	10,000	10,000		0.00%
6204900602	BOCES HEALTH AND SAFETY O	19,943	30,000	30,000		0.00%
6204900640	BOCES Services-O&M Mechan	47,249	63,000	55,000	-8,000	-12.70%
6204900659	BOCES E-RATE SERVICES	1,090	4,300	4,300		0.00%
6704900516	BOCES PRINTING SERVICE	11,125	29,000	29,000		0.00%
	Central Services	86,373	136,300	128,300	-8,000	-5.87%
8114900018	BOCES-CAPITAL CONSTRUCTIO	61,791	68,000	68,000		0.00%
8114900019	BOCES-ADMINISTRATION	356,935	389,000	392,000	3,000	0.77%
	Special Items (Contractual Expense)	418,726	457,000	460,000	3,000	0.66%
GENERAL SUPPORT		827,518	954,600	944,000	-10,600	-1.11%
1104900001	BOCES LEADERSHIP INSTITUT		8,000	8,000		0.00%
1104900511	BOCES-SCI.21 STAFF DEVELO	4,351	5,000	5,000		0.00%
110490051E	BOCES SAFE SCHOOLS		8,000	8,000		0.00%
1104900551	BOCES-SCHOOL IMPROVEMENT	61,392	67,000	67,000		0.00%
1104900557	BOCES MODEL SCHOOLS	16,856	22,000	22,000		0.00%
1104900572	BOCES STAFF DEV - PUTNAM	231		2,000	2,000	****.***%
1104900578	BOCES PRIN CENTER U BOCES		6,000	6,000		0.00%
	Administration and Improvement	82,830	116,000	118,000	2,000	1.72%
104900000	BOCES	7,137	29,000	29,000		0.00%
104900403	BOCES - ARTS IN EDUCATION	100	350	100	-250	-71.43%
104900406	BOCES ALT HSL-GED	1,860	23,000	23,000		0.00%
104900408	BOCES ALT HS LOCAL	237,153	279,200	279,200		0.00%
104900410	BOCES SPARC	68,985	134,900	134,900		0.00%
10490041A	BOCES-STUDENTS IN CRISIS	6,050	6,500	6,500		0.00%
104900474	IDT O/U BOCES		60,690	61,000	310	0.51%
104900503	ACTVTY COOR		7,326	7,500	174	2.38%

Sullivan West CSD
Budget Presentation Report
Fiscal Year: 2021
Fund: A GENERAL FUND

Budget Account	Description	2018-2019 Actual Expenditure	2019-2020 Adopted Budget	2020-2021 Proposed Budget	Dollar Change	Percent Change
11104900648	PUTNAM - ANONYMOUS ALARM	1,462		3,000	3,000	**** **%
11104901103	BOCES COP.		25,000	25,000		0.00%
12504900103	BOCES-MULTI OCC		40,000	30,000	-10,000	-25.00%
12504900201	BOCES SPECIAL ED - 201 12	44,701				0.00%
12504900203	SPECIAL ED. - 203		141,332	141,332		0.00%
12504900206	SPECIAL ED1-8-1)	603,461	412,167	460,208	48,041	11.66%
12504900207	SPECIAL ED OPT 3 (8:1:3)	592,254	404,730	414,852	10,122	2.50%
12504900208	SUMMER SCHOOL (HANDICAPPE		50,000	50,000		0.00%
12504900303	BOCES - SPEECH THERAPIST	46,560	32,000	32,000		0.00%
12504900304	BOCES-BLIND/VISUALLY IMPA	14,800	15,120	15,120		0.00%
12504900319	BOCES/Behavior Services	27,795				0.00%
12504900320	BOCES - PT ITINERANT	58,800	60,000	53,580	-6,420	-10.70%
12504900321	BOCES - OCCUP THERAPIST	109,800	73,000	77,760	4,760	6.52%
12504900417	BOCES-HOSPITAL TUTORIAL		2,000	2,000		0.00%
12504900491	BOCES-SEV DEV DIS XC O/U	5,728	25,000	25,000		0.00%
12504900504	BOCES SETRC		4,000	2,000	-2,000	-50.00%
12504900602	BOCES IEP DIRECT	35,988	43,000	43,000		0.00%
12504900702	BOCES/SPEECH	65,080	54,220	55,000	780	1.44%
12504900703	BOCES/COUNSELING	54,212	47,780	42,000	-5,780	-12.10%
12504900704	BOCES/PT	10,836	7,980	17,000	9,020	113.03%
12504900705	BOCES/OT	32,625	23,040	15,744	-7,296	-31.67%
12504900709	ONE TO ONE AIDE	134,523	44,235	45,341	1,106	2.50%
12504900710	BOCES, SPECIAL ED NURSING	9,540	9,800	15,075	5,275	53.83%
1250490001A	BOCES - ITAP	355,446	492,128	504,434	12,306	2.50%
12804900101	BOCES- VO TECH	747,194				0.00%
12804903101	BOCES- VO TECH HS		701,052	705,000	3,948	0.56%
13049000000	BOCES SUMMER SCHOOL	4,298	3,675	8,000	4,325	117.69%
Teaching		3,276,388	3,252,225	3,323,646	71,421	2.20%
13104900529	BOCES/COOP COLLEC.LIBR	9,211	11,500	10,500	-1,000	-8.70%
13104900553	BOCES/LIBRARY AUTO SERVIC	21,132	23,000	22,500	-500	-2.17%
1310490055A	BOCES SERV LIBRARY ADD'L	9,934	10,000	10,400	400	4.00%
1304900475	School Board Meeting Mgmt	10,523				0.00%
130490050A	TSS BASIC SERV RWADA ULST	6,204	6,500	6,800	300	4.62%
1304900552	TECHNOLOGY PLANNING & ASS		5,000	5,000		0.00%
1304900556	BOCES - LEARNING TECH	278,783	300,000	225,000	-75,000	-25.00%
1304900601	BOCES-STEP/DATA WAREHOUSE	10,228	15,000	12,000	-3,000	-20.00%
130490061A	BOCES-SYST.IMPROV XC ULST	11,070	23,000	18,000	-5,000	-21.74%
1304900630	TELECOMMUNICATIONS	39,666	85,000	75,000	-10,000	-11.76%
1304900662	BOCES - School Dude	6,826				0.00%
1304901551	SCHOOL IMP - INST TECH ES	49,979	56,000	52,000	-4,000	-7.14%
1304903551	SCHOOL IMP - INST TECH HS	33,305	36,000	34,000	-2,000	-5.56%
Instructional Media		486,861	571,000	471,200	-99,800	-17.48%
104900428	E SCHOOL -ARRA	43,694	48,000	46,000	-2,000	-4.17%
104900515	GUIDANCE/PUT/N.WEST BOCES		1,700	1,700		0.00%
104900601	BOCES TESTING,LEAP, SYS M	10,462	14,000	12,000	-2,000	-14.29%
104903551	GUIDANCE/ SCHOOL IMP HS		3,000	3,000		0.00%
55490052A	BOCES SERV INTERSCHOL.ATH	54,060				0.00%

Sullivan West CSD
Budget Presentation Report
Fiscal Year: 2021

Budget Account	Description	2018-2019 Actual Expenditure	2019-2020 Adopted Budget	2020-2021 Proposed Budget	Dollar Change	Percent Change
855490352A	BOCES SERV INTERSCHOL.ATH		70,000	62,000	-8,000	-11.43%
	Pupil Services	108,216	136,700	124,700	-12,000	-8.78%
	INSTRUCTION	3,954,295	4,075,925	4,037,546	-38,379	-0.94%
Total	GENERAL FUND	4,781,813	5,030,525	4,981,546	-48,979	-0.97%

Selection Criteria

Criteria Name: Last Run

2020-21 Anticipated Revenue						
15-May-20						
		Actual	Proposed	\$ Change	% Change	Revenue as
		2019-20 Budget	2020-21 Budget	from Prior Year	from Prior Year	% of Total
State Aid		\$ 16,303,172	\$ 16,543,085	\$ 239,913	1.47	41.53
Property Tax Levy*		\$ 18,027,058	\$ 18,383,234	\$ 356,176	1.98	46.15
Local Revenues		\$ 1,668,117	\$ 2,656,466	\$ 988,349	59.25	6.67
Allocated Fund Balance		\$ 2,400,000	\$ 2,250,000	\$ (150,000)	(6.25)	5.65
TOTAL REVENUES		\$ 38,398,347	\$ 39,832,785	\$ 1,434,438	3.74	100

*Our proposed tax levy is within the legal tax cap limit.

SULLIVAN WEST CENTRAL SCHOOL DISTRICT						
2020-21 BUDGET						
3-PART BUDGET SUMMARY						
15-May-20						
			2019-20	2020-21	% of	
			Adopted Budget	Proposed Budget	2020-21 Budget	% of Change
	ADMINISTRATIVE	\$	3,866,686	\$ 3,928,051	10%	1.6%
	PROGRAM	\$	27,325,699	\$ 27,623,522	69%	1.1%
	CAPITAL	\$	7,205,962	\$ 8,281,212	21%	14.9%
	TOTAL	\$	38,398,347	\$ 39,832,785	100%	3.74%

Budget Notes section

Program component includes the first year of a multi-year lease agreement for computer network components and the second year of a five year transportation agreement.

Capital component includes the transfer to capital budget for the following:

At the Elementary School: Removal, purchase and installation of the '94 gym floor and '38 windows.

SULLIVAN WEST CENTRAL SCHOOL DISTRICT				
3-PART BUDGET PRESENTATION				
Administrative Component				
15-May-20				
Budget Description		2019-20	2020-21	
		Adopted Budget	Proposed Budget	Dollar Change
Board of Education	\$	107,260	\$ 110,428	\$ 3,168
Superintendent's Office	\$	252,298	\$ 250,840	\$ (1,458)
Business and Finance	\$	673,590	\$ 686,818	\$ 13,228
Legal/Staff/Central Services	\$	167,450	\$ 158,050	\$ (9,400)
Insurance/BOCES Admin Fees	\$	662,900	\$ 663,500	\$ 600
Curriculum/Staff Development	\$	187,800	\$ 191,300	\$ 3,500
Building Administration	\$	756,602	\$ 776,954	\$ 20,352
Other Supervisory Salaries	\$	239,524	\$ 263,526	\$ 24,002
Employee Benefits	\$	819,262	\$ 826,635	\$ 7,373
TOTAL	\$	3,866,686	\$ 3,928,051	\$ 61,365

SULLIVAN WEST CENTRAL SCHOOL DISTRICT				
3-PART BUDGET PRESENTATION				
Program Component				
15-May-20				
Budget Description	2019-20	2020-21	Proposed	
	Adopted Budget	Proposed Budget	Dollar Change	
Instruction	\$ 16,098,431	\$ 16,279,660	\$ 181,229	
Transportation	\$ 2,576,744	\$ 2,659,200	\$ 82,456	
Interfund Transfers	\$ 51,500	\$ 51,000	\$ (500)	
Community Service and Legal	\$ 100,400	\$ 100,400	\$ -	
Staff Adjustment	\$ (239,524)	\$ (263,526)	\$ (24,002)	
Employee Benefits	\$ 8,738,148	\$ 8,796,788	\$ 58,640	
TOTAL	\$ 27,325,699	\$ 27,623,522	\$ 297,823	

SULLIVAN WEST CENTRAL SCHOOL DISTRICT					
3-PART BUDGET PRESENTATION					
Capital Component					
15-May-20					
Budget Description		2019-20	2020-21		
		Adopted Budget	Proposed Budget	Dollar Change	
Operations and Maintenance		\$ 2,528,638	\$ 2,409,008	\$ (119,630)	
Judgments and Refunds		\$ 6,500	\$ 6,500	\$ -	
Debt Service/Transfer to Capital		\$ 3,561,300	\$ 4,793,750	\$ 1,232,450	
Employee Benefits		\$ 1,109,524	\$ 1,071,954	\$ (37,570)	
TOTAL		\$ 7,205,962	\$ 8,281,212	\$ 1,075,250	

SULLIVAN WEST CSD - NEW YORK STATE REPORT CARD [2018 - 19]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

2019-20 ACCOUNTABILITY STATUS BASED ON 2018-19 DATA

GOOD STANDING

MADE PROGRESS

NA

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2018-19)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (54.71 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2017-18 Title I SIG 1003 Basic Application and Addendum for 2018-19 Extension
- 2018-19 Title I SIG 1003 Basic Planning
- 2019 NYSIP-PLC Phase II
- SIG Cohort 5, 6 and 7 Schools Funded with SIGA in 2018-19

ELEMENTARY/MIDDLE STATUSES BY SUBGROUP

Subgroup	Status	Made Progress
All Students	Good Standing	NA
Asian or Native Hawaiian/Other Pacific Islander	Good Standing	NA
Hispanic or Latino	Good Standing: Potential Target District for 2020-21.	NA
Multiracial	Good Standing	NA
White	Good Standing: Potential Target District for 2020-21.	NA
Students with Disabilities	Good Standing	NA
Economically Disadvantaged	Good Standing	NA

ELEMENTARY/MIDDLE INDICATOR LEVELS

Subgroup	Composite Performance	Growth	Composite Performance & Growth Combined	English Language Proficiency (ELP)	Progress	Chronic Absenteeism
All Students	2	2	2	—	2	1
American Indian or Alaska Native	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	4	2	3	—	—	—
Black or African American	—	—	—	—	—	—
Hispanic or Latino	2	1	2	—	1	1
Multiracial	2	2	2	—	1	1
White	2	2	2	—	2	1
English Language Learners	—	—	—	—	—	—
Students with Disabilities	2	3	2	—	1	3
Economically Disadvantaged	3	2	2	—	2	1

ELEMENTARY/MIDDLE COMPOSITE PERFORMANCE

Subgroup	Level
All Students	2
American Indian or Alaska Native	—
Asian or Native Hawaiian/Other Pacific Islander	4
Black or African American	—
Hispanic or Latino	2
Multiracial	2
White	2
English Language Learners	—
Students with Disabilities	2
Economically Disadvantaged	3

ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	393	121	2
	Math	388	126	
	Science	130	200	
	Combined	911	135	
American Indian or Alaska Native	ELA	3	—	—
	Math	2	—	
	Science	—	—	
	Combined	5	—	
Asian or Native Hawaiian/Other Pacific Islander	ELA	15	163	4
	Math	15	187	
	Science	5	180	
	Combined	35	176	
Black or African American	ELA	3	—	—
	Math	4	—	
	Science	2	—	
	Combined	9	—	
Hispanic or Latino	ELA	31	108	2
	Math	30	108	
	Science	25	196	
	Combined	86	134	
Multiracial	ELA	29	121	2
	Math	28	120	
	Science	12	183	
	Combined	69	131	
White	ELA	340	123	2
	Math	335	128	
	Science	110	203	
	Combined	785	136	
English Language Learners	ELA	9	128	—
	Math	10	120	
	Science	6	150	
	Combined	25	—	
Students with Disabilities	ELA	64	52	2
	Math	61	41	
	Science	41	163	
	Combined	166	75	
Economically Disadvantaged	ELA	190	111	3 ^

Subgroup	Subject	Cohort	Index	Level
	Math	184	111	
	Science	63	188	
	Combined	437	122	

ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	440	108	3
	Math	437	112	
	Science	147	177	
	Combined	1,024	120	
American Indian or Alaska Native	ELA	3	—	—
	Math	3	—	
	Science	—	—	
	Combined	6	—	
Asian or Native Hawaiian/Other Pacific Islander	ELA	15	163	4
	Math	15	187	
	Science	5	180	
	Combined	35	176	
Black or African American	ELA	4	—	—
	Math	4	—	
	Science	2	—	
	Combined	10	—	
Hispanic or Latino	ELA	36	93	2
	Math	36	90	
	Science	29	169	
	Combined	101	114	
Multiracial	ELA	35	100	2
	Math	35	96	
	Science	14	157	
	Combined	84	108	
White	ELA	379	110	3
	Math	376	114	
	Science	124	180	
	Combined	879	122	
English Language Learners	ELA	10	115	—
	Math	10	120	
	Science	6	150	
	Combined	26	—	
Students with Disabilities	ELA	75	44	3
	Math	75	33	
	Science	53	126	
	Combined	203	62	
Economically Disadvantaged	ELA	215	98	3

Subgroup	Subject	Cohort	Index	Level
	Math	213	96	
	Science	75	158	
	Combined	503	106	

ELEMENTARY/MIDDLE GROWTH (2016-17, 2017-18, AND 2018-19)

Subgroup	Sum Of SGPs	Number Of SGPs	Index	Level
All Students	73,616	1,566	47	2
American Indian or Alaska Native	—	6	—	—
Asian or Native Hawaiian/Other Pacific Islander	1,678	36	46.6	2
Black or African American	—	6	—	—
Hispanic or Latino	6,686	151	44.3	1
Multiracial	2,594	56	46.3	2
White	62,212	1,311	47.5	2
English Language Learners	—	10	—	—
Students with Disabilities	9,139	182	50.2	3
Economically Disadvantaged	35,038	742	47.2	2

ELEMENTARY/MIDDLE COMPOSITE PERFORMANCE AND GROWTH COMBINED

Subgroup	Level
All Students	2
Asian or Native Hawaiian/Other Pacific Islander	3
Hispanic or Latino	2
Multiracial	2
White	2
Students with Disabilities	2
Economically Disadvantaged	2

ELEMENTARY/MIDDLE ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	8	—	—	—	—
American Indian or Alaska Native	0	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	3	—	—	—	—
Black or African American	0	—	—	—	—
Hispanic or Latino	4	—	—	—	—
Multiracial	1	—	—	—	—
White	0	—	—	—	—
English Language Learners	8	—	—	—	—
Students with Disabilities	1	—	—	—	—
Economically Disadvantaged	8	—	—	—	—

ELEMENTARY/MIDDLE PROGRESS

Subgroup	Subject	Baseline	Cohort	Index	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level	Average Of Levels
All Students	ELA	104	440	108	112	105	122	161	—	N	200	2	2
	Math	112	437	112	119	107	124	162	—	N	200	2	
American Indian or Alaska Native	ELA	—	3	—	—	—	—	—	—	—	—	—	—
	Math	—	3	—	—	—	—	—	—	—	—	—	
Asian or Native Hawaiian/Other Pacific Islander	ELA	—	15	—	—	—	—	—	—	—	—	—	—
	Math	—	15	—	—	—	—	—	—	—	—	—	
Black or African American	ELA	—	4	—	—	—	—	—	—	—	—	—	—
	Math	—	4	—	—	—	—	—	—	—	—	—	
Hispanic or Latino	ELA	102	36	93	110	95	113	157	N	—	200	1	1
	Math	101	36	90	109	92	111	155	N	—	200	1	
Multiracial	ELA	104	35	100	108	102	119	159	N	—	200	1	1
	Math	93	35	96	97	104	120	160	N	—	200	1	
White	ELA	103	379	110	111	102	119	160	—	N	200	2	2
	Math	113	376	114	120	110	126	163	—	N	200	2	
English Language Learners	ELA	—	10	—	—	—	—	—	—	—	—	—	—
	Math	—	10	—	—	—	—	—	—	—	—	—	
Students with Disabilities	ELA	30	75	44	44	61	85	142	—	N	200	2	1
	Math	39	75	33	52	61	85	142	N	—	200	1	
Economically Disadvantaged	ELA	98	215	98	106	95	113	157	—	N	200	2	2
	Math	107	213	96	114	94	112	156	—	N	200	2	

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Subgroup	Baseline	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level
All Students	17.9	646	127	19.7%	16.9%	14.6%	12.8%	8.9%	N	—	5%	1
American Indian or Alaska Native	—	3	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	17	—	—	—	—	—	—	—	—	—	—
Black or African American	—	13	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	20	66	23	34.8%	18.8%	19.8%	17%	11%	N	—	5%	1
Multiracial	35.5	53	21	39.6%	34.3%	16.5%	14.5%	9.8%	N	—	5%	1
White	17	541	89	16.5%	16%	10.5%	9.3%	7.2%	N	—	5%	1
English Language Learners	—	21	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	29.5	111	28	25.2%	27.5%	21.5%	18.5%	11.8%	—	Y	5%	3
Economically Disadvantaged	22	315	95	30.2%	20.6%	19.9%	17.1%	11.1%	N	—	5%	1

ELEMENTARY/MIDDLE ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year Or 2 Years Combined	Current Year Enrollment	Current Year Participation Rate	Current Year + Previous Year Enrollment	Current Year + Previous Year Participation Rate
All Students	X	480	84.4%	967	83.5%
American Indian or Alaska Native	—	1	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	8	—	—	—
Black or African American	—	4	—	—	—
Hispanic or Latino	X	40	82.5%	84	82.1%
Multiracial	—	16	—	—	—
White	X	411	84.7%	819	83.5%
English Language Learners	—	7	—	—	—
Students with Disabilities	X	83	79.5%	165	75.2%
Economically Disadvantaged	X	237	83.5%	466	82%

ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year Or 2 Years Combined	Current Year Enrollment	Current Year Participation Rate	Current Year + Previous Year Enrollment	Current Year + Previous Year Participation Rate
All Students	X	479	83.1%	966	81.9%
American Indian or Alaska Native	—	1	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	8	—	—	—
Black or African American	—	4	—	—	—
Hispanic or Latino	X	42	71.4%	86	72.1%
Multiracial	—	16	—	—	—
White	X	408	83.8%	816	82.7%
English Language Learners	—	7	—	—	—
Students with Disabilities	X	84	75%	166	73.5%
Economically Disadvantaged	X	235	81.7%	463	79.5%

RECENTLY ARRIVED ELLS TAKING NYSESLAT IN LIEU OF NYSTP ELA

Grade	Number Taking NYSESLAT
Grade 6	—
Grade 7	—

SECONDARY STATUSES BY SUBGROUP

Subgroup	Status	Made Progress
All Students	Good Standing	NA
Hispanic or Latino	Good Standing	NA
White	Good Standing	NA
Students with Disabilities	Good Standing	NA
Economically Disadvantaged	Good Standing	NA

SECONDARY INDICATOR LEVELS

Subgroup	Composite Performance	Graduation Rate	Composite Performance & Graduation Rate Combined	English Language Proficiency (ELP)	Progress	Chronic Absenteeism	College, Career, & Civic Readiness (CCCR)
All Students	3	4	3	—	2	1	4
American Indian or Alaska Native	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	—	—	—	—	—	—
Black or African American	—	—	—	—	—	—	—
Hispanic or Latino	2	—	2	—	—	2	—
Multiracial	—	—	—	—	—	—	—
White	3	3	3	—	2	1	2
English Language Learners	—	—	—	—	—	—	—
Students with Disabilities	2	2	2	—	—	2	—
Economically Disadvantaged	3	4	4	—	2	1	1

SECONDARY COMPOSITE PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
All Students	ELA	87	175	189	3
	Math	87	171		
	Science	87	215		
	Social Studies	87	230		
Asian or Native Hawaiian/Other Pacific Islander	ELA	3	—	—	—
	Math	3	—		
	Science	3	—		
	Social Studies	3	—		
Hispanic or Latino	ELA	13	165	176	2
	Math	13	158		
	Science	13	196		
	Social Studies	13	219		
Multiracial	ELA	7	207	—	—
	Math	7	143		
	Science	7	207		
	Social Studies	7	236		
White	ELA	72	177	191	3
	Math	72	173		
	Science	72	219		
	Social Studies	72	232		
Students with Disabilities	ELA	14	57	102	2
	Math	14	79		
	Science	14	157		
	Social Studies	14	200		
Economically Disadvantaged	ELA	35	161	172	3
	Math	35	147		
	Science	35	201		
	Social Studies	35	223		

SECONDARY GRADUATION RATE

Subgroup	Cohort	Baseline	Number In Cohort	Grad Rate	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level By Cohort	Level By Subgroup
All Students	4-Year	93.7%	94	90.4%	93.9%	82.8%	85%	90%	—	—	95%	4	4
	5-Year	89%	81	91.4%	89.6%	85%	86.8%	91.4%	—	—	96%	4	
	6-Year	85.8%	94	95.7%	86.6%	85.1%	87.3%	92.2%	—	—	97%	4	
American Indian or Alaska Native	4-Year	—	0	—	—	—	—	—	—	—	—	—	—
	5-Year	—	0	—	—	—	—	—	—	—	—	—	
	6-Year	—	0	—	—	—	—	—	—	—	—	—	
Asian or Native Hawaiian/Other Pacific Islander	4-Year	—	5	—	—	—	—	—	—	—	—	—	—
	5-Year	—	4	—	—	—	—	—	—	—	—	—	
	6-Year	—	3	—	—	—	—	—	—	—	—	—	
Black or African American	4-Year	—	0	—	—	—	—	—	—	—	—	—	—
	5-Year	—	0	—	—	—	—	—	—	—	—	—	
	6-Year	—	9	—	—	—	—	—	—	—	—	—	
Hispanic or Latino	4-Year	—	10	—	—	—	—	—	—	—	—	—	—
	5-Year	—	12	—	—	—	—	—	—	—	—	—	
	6-Year	—	14	—	—	—	—	—	—	—	—	—	
Multiracial	4-Year	—	4	—	—	—	—	—	—	—	—	—	—
	5-Year	—	2	—	—	—	—	—	—	—	—	—	
	6-Year	—	0	—	—	—	—	—	—	—	—	—	
White	4-Year	94%	85	90.6%	94%	90.2%	91%	93%	—	N	95%	2	3
	5-Year	89%	71	94.4%	89.6%	91.5%	92.3%	94.2%	—	—	96%	4	
	6-Year	88%	83	96.4%	88.8%	91.2%	92.4%	94.7%	—	—	97%	4	
English Language Learners	4-Year	—	1	—	—	—	—	—	—	—	—	—	—
	5-Year	—	0	—	—	—	—	—	—	—	—	—	
	6-Year	—	0	—	—	—	—	—	—	—	—	—	
Students with Disabilities	4-Year	72.2%	17	52.9%	74%	59.7%	66.1%	80.6%	N	—	95%	1	2
	5-Year	73.9%	16	62.5%	75.7%	63%	69%	82.5%	N	—	96%	1	
	6-Year	72.4%	18	72.2%	74.4%	61.4%	67.8%	82.4%	—	—	97%	3	
Economically Disadvantaged	4-Year	95.1%	42	85.7%	95%	76.9%	79.9%	87.5%	—	—	95%	3	4
	5-Year	82.9%	63	92.1%	83.9%	80.4%	83%	89.5%	—	—	96%	4	
	6-Year	82.5%	40	97.5%	83.7%	80.7%	83.5%	90.3%	—	—	97%	4	

SECONDARY COMPOSITE PERFORMANCE & GRADUATION RATE COMBINED

Subgroup	Level
All Students	3
Hispanic or Latino	2
White	3
Students with Disabilities	2
Economically Disadvantaged	4

SECONDARY ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	2	—	—	—	—
American Indian or Alaska Native	0	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	2	—	—	—	—
Black or African American	0	—	—	—	—
Hispanic or Latino	0	—	—	—	—
Multiracial	0	—	—	—	—
White	0	—	—	—	—
English Language Learners	2	—	—	—	—
Students with Disabilities	0	—	—	—	—
Economically Disadvantaged	2	—	—	—	—

SECONDARY PROGRESS

Subgroup	Subject	Baseline	Cohort	Index	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level	Average Of Levels
All Students	ELA	214	87	175	214	191	194	204	N	—	215	1	2
	Math	177	87	171	179	151	158	179	—	—	200	3	
Asian or Native Hawaiian/Other Pacific Islander	ELA	—	3	—	—	—	—	—	—	—	—	—	—
	Math	—	3	—	—	—	—	—	—	—	—	—	
Hispanic or Latino	ELA	—	13	—	—	—	—	—	—	—	—	—	—
	Math	—	13	—	—	—	—	—	—	—	—	—	
Multiracial	ELA	—	7	—	—	—	—	—	—	—	—	—	—
	Math	—	7	—	—	—	—	—	—	—	—	—	
White	ELA	213	72	177	213	208	209	212	N	—	215	1	2
	Math	178	72	173	180	168	172	186	—	—	200	3	
Students with Disabilities	ELA	—	14	—	—	—	—	—	—	—	—	—	—
	Math	—	14	—	—	—	—	—	—	—	—	—	
Economically Disadvantaged	ELA	200	35	161	201	171	177	196	N	—	215	1	2
	Math	175	35	147	177	131	140	170	—	—	200	3	

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SECONDARY CHRONIC ABSENTEEISM

Subgroup	Baseline	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level
All Students	22.5	343	95	27.7%	21.1%	22.6%	19.8%	12.4%	N	—	5%	1
American Indian or Alaska Native	—	3	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	16	—	—	—	—	—	—	—	—	—	—
Black or African American	—	5	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	23.1	56	16	28.6%	22.4%	31.6%	27.2%	16.1%	—	N	5%	2
Multiracial	—	29	—	—	—	—	—	—	—	—	—	—
White	22.3	291	78	26.8%	20.9%	15.6%	14%	9.5%	N	—	5%	1
English Language Learners	—	4	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	45.5	46	16	34.8%	42.3%	32.8%	28%	16.5%	—	N	5%	2
Economically Disadvantaged	42.1	137	63	46%	39.1%	30.2%	25.8%	15.4%	N	—	5%	1

SECONDARY CCCR LEVELS

Subgroup	Baseline	Index	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level
All Students	136.4	145.6	139.4	130.2	137.8	156.4	—	—	175	4
Asian or Native Hawaiian/Other Pacific Islander	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	—	—	—	—	—	—	—	—	—	—
Multiracial	—	—	—	—	—	—	—	—	—	—
White	141.5	145.3	144.1	149.7	154.1	164.6	—	N	175	2
Students with Disabilities	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	128.9	111.4	132.5	112.9	123.7	149.4	N	—	175	1

SECONDARY CCCR COUNTS

Subgroup	Cohort Count	Annual Biliteracy	2.0 Weight	1.5 Weight	1.0 Weight	0.5 Weight	0.0 Weight
All Students	102	0	58	5	24	2	13
Asian or Native Hawaiian/Other Pacific Islander	3	0	—	—	—	—	—
Hispanic or Latino	14	0	—	—	—	—	—
Multiracial	7	0	—	—	—	—	—
White	86	0	49	4	20	2	11
Students with Disabilities	23	0	—	—	—	—	—
Economically Disadvantaged	44	0	16	3	12	1	12

SECONDARY ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year Or 2 Years Combined	Current Year 12th Grade Enrollment	Current Year Participation Rate	Current Year + Previous Year 12th Grade Enrollment	Current Year + Previous Year Participation Rate
All Students	✓	89	100%	178	100%
American Indian or Alaska Native	—	0	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	2	—	—	—
Black or African American	—	0	—	—	—
Hispanic or Latino	—	6	—	—	—
Multiracial	—	5	—	—	—
White	✓	76	100%	155	100%
English Language Learners	—	0	—	—	—
Students with Disabilities	—	11	—	—	—
Economically Disadvantaged	—	35	—	—	—

SECONDARY MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year Or 2 Years Combined	Current Year 12th Grade Enrollment	Current Year Participation Rate	Current Year + Previous Year 12th Grade Enrollment	Current Year + Previous Year Participation Rate
All Students	✓	89	100%	178	100%
American Indian or Alaska Native	—	0	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	2	—	—	—
Black or African American	—	0	—	—	—
Hispanic or Latino	—	6	—	—	—
Multiracial	—	5	—	—	—
White	✓	76	100%	155	100%
English Language Learners	—	0	—	—	—
Students with Disabilities	—	11	—	—	—
Economically Disadvantaged	—	35	—	—	—

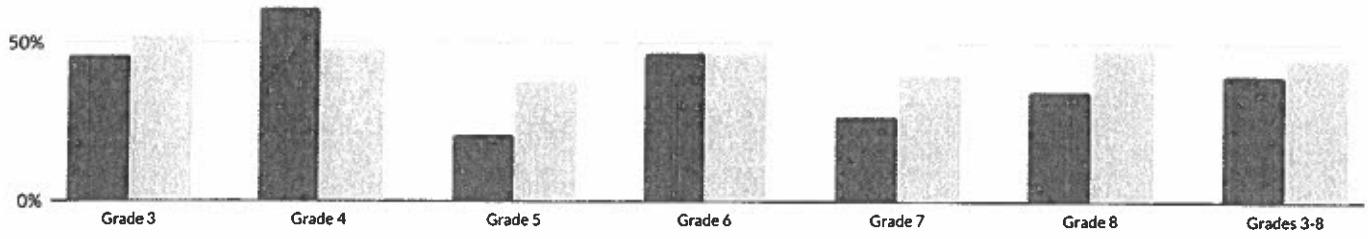
STAFF QUALIFICATIONS (2018-19)

	INEXPERIENCED TEACHERS		INEXPERIENCED PRINCIPALS		TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
	#	%	#	%	#	%
THIS DISTRICT	6	7%	0	0%	1	1%
STATEWIDE	32,551	16%	1,378	28%	23,318	11%
STATEWIDE HIGH-POVERTY SCHOOLS	11,966	25%	392	32%	10,750	23%
STATEWIDE LOW-POVERTY SCHOOLS	5,751	9%	262	21%	1,180	2%

GRADUATION RATE

Subgroup	Total	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	102	88	86%	33	32%	49	48%	6	6%	2	2%	3	3%	0	0%	9	9%
Female	47	43	91%	26	55%	15	32%	2	4%	0	0%	1	2%	0	0%	3	6%
Male	55	45	82%	7	13%	34	62%	4	7%	2	4%	2	4%	0	0%	6	11%
Multiracial	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
American Indian or Alaska Native	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
White	86	74	86%	27	31%	43	50%	4	5%	2	2%	2	2%	0	0%	8	9%
Black or African American	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	9	7	78%	3	33%	3	33%	1	11%	0	0%	1	11%	0	0%	1	11%
General-Education Students	87	78	90%	33	38%	44	51%	1	1%	1	1%	2	2%	0	0%	6	7%
Students with Disabilities	15	10	67%	0	0%	5	33%	5	33%	1	7%	1	7%	0	0%	3	20%
Non-English Language Learners	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
English Language Learners	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Not Economically Disadvantaged	58	57	98%	26	45%	27	47%	4	7%	1	2%	0	0%	0	0%	0	0%
Economically Disadvantaged	44	31	70%	7	16%	22	50%	2	5%	1	2%	3	7%	0	0%	9	20%
Not Migrant	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Migrant	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Parents not in Armed Forces	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Parents in Armed Forces	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Not Homeless	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Homeless	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Foster Care	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

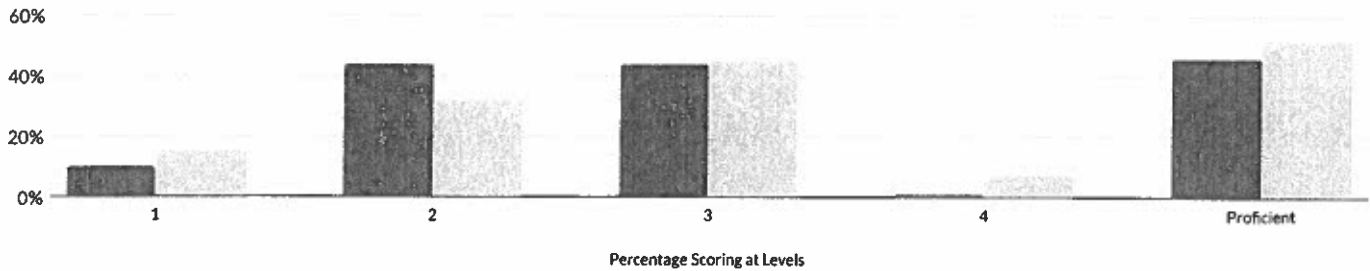
GRADES 3-8 ENGLISH LANGUAGE ARTS SUMMARY RESULTS (2018-19)



Percent Proficient

Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Grade 3	3	68	7	10%	30	44%	30	44%	1	1%	31	46%
Grade 4	10	77	12	16%	18	23%	39	51%	8	10%	47	61%
Grade 5	8	62	30	48%	19	31%	8	13%	5	8%	13	21%
Grade 6	17	60	15	25%	17	28%	13	22%	15	25%	28	47%
Grade 7	18	82	31	38%	29	35%	15	18%	7	9%	22	27%
Grade 8	25	51	9	18%	24	47%	7	14%	11	22%	18	35%
Grades 3-8	81	400	104	26%	137	34%	112	28%	47	12%	159	40%

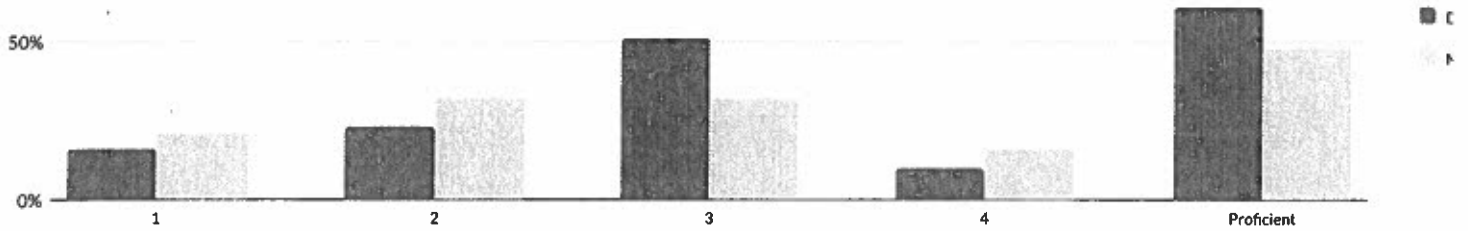
GRADE 3 ELA RESULTS



MEAN SCORE: 598

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	3	68	7	10%	30	44%	30	44%	1	1%	31	46%
General Education	2	58	3	5%	26	45%	28	48%	1	2%	29	50%
Students with Disabilities	1	10	4	40%	4	40%	2	20%	0	0%	2	20%
Asian or Native Hawaiian/Other Pacific Islander	0	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	0	3	—	—	—	—	—	—	—	—	—	—
White	2	61	5	8%	27	44%	28	46%	1	2%	29	48%
Multiracial	0	3	—	—	—	—	—	—	—	—	—	—
Small Group Total	0	7	2	29%	3	43%	2	29%	0	0%	2	29%
Female	1	33	4	12%	16	48%	13	39%	0	0%	13	39%
Male	2	35	3	9%	14	40%	17	49%	1	3%	18	51%
Non-English Language Learners	3	68	7	10%	30	44%	30	44%	1	1%	31	46%
Economically Disadvantaged	1	40	5	13%	20	50%	14	35%	1	3%	15	38%
Not Economically Disadvantaged	2	28	2	7%	10	36%	16	57%	0	0%	16	57%
Not Migrant	3	68	7	10%	30	44%	30	44%	1	1%	31	46%
Not Homeless	3	68	7	10%	30	44%	30	44%	1	1%	31	46%
Not in Foster Care	3	68	7	10%	30	44%	30	44%	1	1%	31	46%
Parent Not in Armed Forces	3	68	7	10%	30	44%	30	44%	1	1%	31	46%

GRADE 4 ELA RESULTS

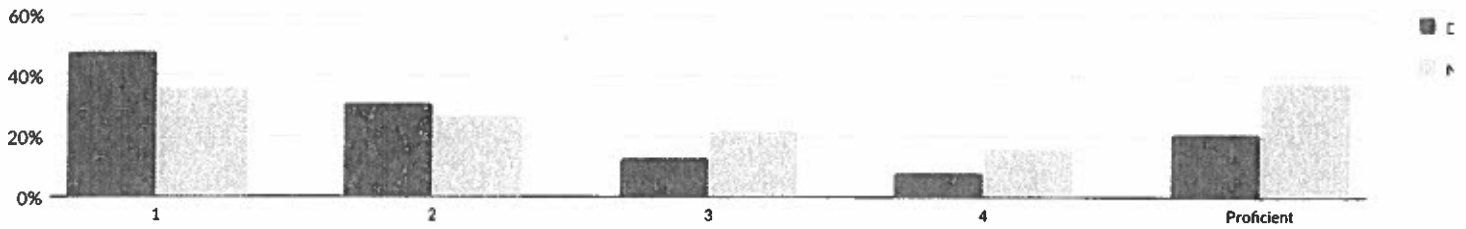


Percentage Scoring at Levels

MEAN SCORE: 600

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	10	77	12	16%	18	23%	39	51%	8	10%	47	61%
General Education	7	62	6	10%	12	19%	36	58%	8	13%	44	71%
Students with Disabilities	3	15	6	40%	6	40%	3	20%	0	0%	3	20%
Asian or Native Hawaiian/Other Pacific Islander	0	1	—	—	—	—	—	—	—	—	—	—
Black or African American	0	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	7	—	—	—	—	—	—	—	—	—	—
White	8	66	10	15%	16	24%	32	48%	8	12%	40	61%
Multiracial	1	2	—	—	—	—	—	—	—	—	—	—
Small Group Total	2	11	2	18%	2	18%	7	64%	0	0%	7	64%
Female	3	39	5	13%	7	18%	21	54%	6	15%	27	69%
Male	7	38	7	18%	11	29%	18	47%	2	5%	20	53%
English Language Learners	0	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	10	76	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	7	33	8	24%	6	18%	16	48%	3	9%	19	58%
Not Economically Disadvantaged	3	44	4	9%	12	27%	23	52%	5	11%	28	64%
Not Migrant	10	77	12	16%	18	23%	39	51%	8	10%	47	61%
Not Homeless	10	77	12	16%	18	23%	39	51%	8	10%	47	61%
Not in Foster Care	10	77	12	16%	18	23%	39	51%	8	10%	47	61%
Parent Not in Armed Forces	10	77	12	16%	18	23%	39	51%	8	10%	47	61%

GRADE 5 ELA RESULTS

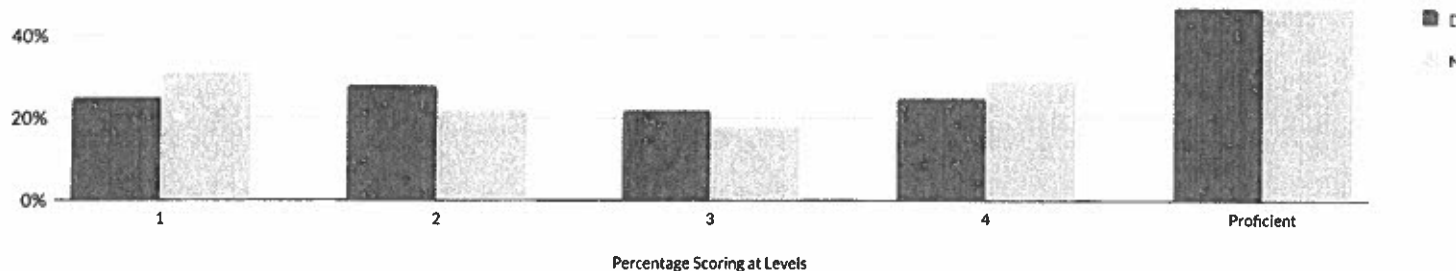


Percentage Scoring at Levels

MEAN SCORE: 595

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	8	62	30	48%	19	31%	8	13%	5	8%	13	21%
General Education	4	48	18	38%	17	35%	8	17%	5	10%	13	27%
Students with Disabilities	4	14	12	86%	2	14%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	0	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	6	—	—	—	—	—	—	—	—	—	—
White	7	52	23	44%	18	35%	6	12%	5	10%	11	21%
Multiracial	0	3	—	—	—	—	—	—	—	—	—	—
Small Group Total	1	10	7	70%	1	10%	2	20%	0	0%	2	20%
Female	3	28	12	43%	9	32%	3	11%	4	14%	7	25%
Male	5	34	18	53%	10	29%	5	15%	1	3%	6	18%
Non-English Language Learners	8	62	30	48%	19	31%	8	13%	5	8%	13	21%
Economically Disadvantaged	4	30	16	53%	10	33%	3	10%	1	3%	4	13%
Not Economically Disadvantaged	4	32	14	44%	9	28%	5	16%	4	13%	9	28%
Not Migrant	8	62	30	48%	19	31%	8	13%	5	8%	13	21%
Not Homeless	8	62	30	48%	19	31%	8	13%	5	8%	13	21%
Not in Foster Care	8	62	30	48%	19	31%	8	13%	5	8%	13	21%
Parent Not in Armed Forces	8	62	30	48%	19	31%	8	13%	5	8%	13	21%

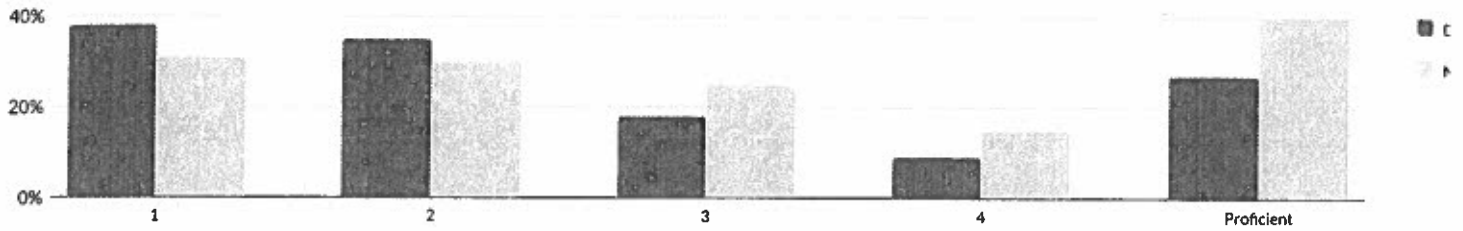
GRADE 6 ELA RESULTS



MEAN SCORE: 599

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	17	60	15	25%	17	28%	13	22%	15	25%	28	47%
General Education	14	55	10	18%	17	31%	13	24%	15	27%	28	51%
Students with Disabilities	3	5	5	100%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	0	2	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	4	—	—	—	—	—	—	—	—	—	—
White	15	54	14	26%	15	28%	11	20%	14	26%	25	46%
Small Group Total	2	6	1	17%	2	33%	2	33%	1	17%	3	50%
Female	10	26	4	15%	8	31%	7	27%	7	27%	14	54%
Male	7	34	11	32%	9	26%	6	18%	8	24%	14	41%
Non-English Language Learners	15	60	15	25%	17	28%	13	22%	15	25%	28	47%
Economically Disadvantaged	6	30	9	30%	11	37%	4	13%	6	20%	10	33%
Not Economically Disadvantaged	11	30	6	20%	6	20%	9	30%	9	30%	18	60%
Not Migrant	17	60	15	25%	17	28%	13	22%	15	25%	28	47%
Homeless	0	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	17	59	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	17	60	15	25%	17	28%	13	22%	15	25%	28	47%
Parent Not in Armed Forces	17	60	15	25%	17	28%	13	22%	15	25%	28	47%

GRADE 7 ELA RESULTS

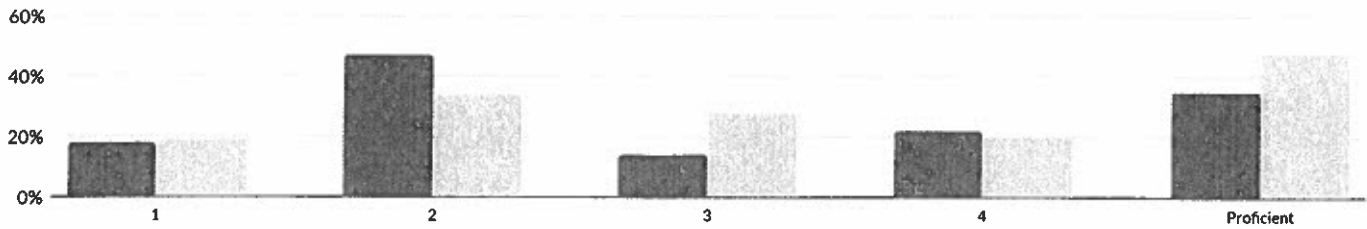


Percentage Scoring at Levels

MEAN SCORE: 596

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	18	82	31	38%	29	35%	15	18%	7	9%	22	27%
General Education	11	67	20	30%	25	37%	15	22%	7	10%	22	33%
Students with Disabilities	7	15	11	73%	4	27%	0	0%	0	0%	0	0%
American Indian or Alaska Native	0	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	0	1	—	—	—	—	—	—	—	—	—	—
Black or African American	1	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	3	6	1	17%	2	33%	3	50%	0	0%	3	50%
White	14	68	29	43%	25	37%	8	12%	6	9%	14	21%
Multiracial	0	5	—	—	—	—	—	—	—	—	—	—
Small Group Total	1	8	1	13%	2	25%	4	50%	1	13%	5	63%
Female	7	37	9	24%	12	32%	12	32%	4	11%	16	43%
Male	11	45	22	49%	17	38%	3	7%	3	7%	6	13%
Non-English Language Learners	17	82	31	38%	29	35%	15	18%	7	9%	22	27%
Economically Disadvantaged	8	35	17	49%	8	23%	7	20%	3	9%	10	29%
Not Economically Disadvantaged	10	47	14	30%	21	45%	8	17%	4	9%	12	26%
Not Migrant	18	82	31	38%	29	35%	15	18%	7	9%	22	27%
Not Homeless	17	82	31	38%	29	35%	15	18%	7	9%	22	27%
In Foster Care	1	2	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	17	80	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	18	82	31	38%	29	35%	15	18%	7	9%	22	27%

GRADE 8 ELA RESULTS

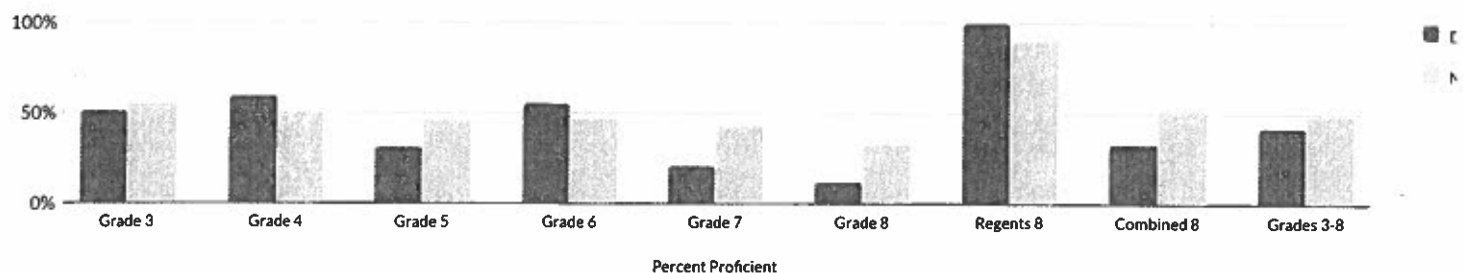


Percentage Scoring at Levels

MEAN SCORE: 597

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	25	51	9	18%	24	47%	7	14%	11	22%	18	35%
General Education	23	47	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	2	4	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	0	2	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	5	—	—	—	—	—	—	—	—	—	—
White	21	44	5	11%	22	50%	6	14%	11	25%	17	39%
Small Group Total	2	7	4	57%	2	29%	1	14%	0	0%	1	14%
Female	13	27	0	0%	15	56%	4	15%	8	30%	12	44%
Male	12	24	9	38%	9	38%	3	13%	3	13%	6	25%
English Language Learners	0	3	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	25	48	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	16	28	5	18%	14	50%	4	14%	5	18%	9	32%
Not Economically Disadvantaged	9	23	4	17%	10	43%	3	13%	6	26%	9	39%
Not Migrant	25	51	9	18%	24	47%	7	14%	11	22%	18	35%
Not Homeless	25	51	9	18%	24	47%	7	14%	11	22%	18	35%
In Foster Care	0	1	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	25	50	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	25	51	9	18%	24	47%	7	14%	11	22%	18	35%

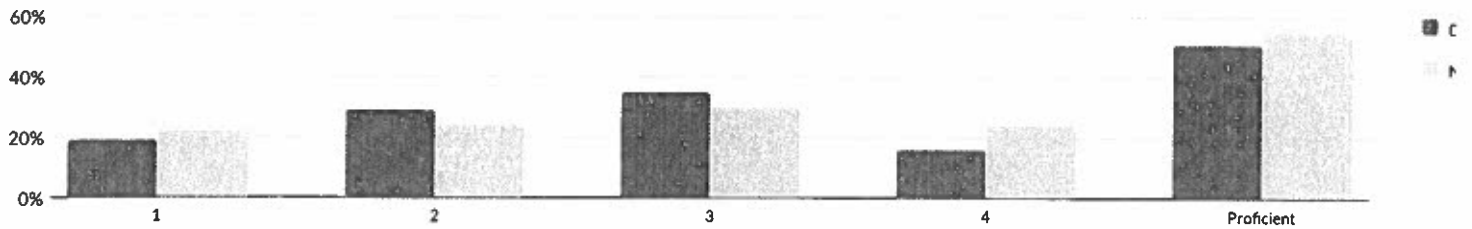
GRADES 3-8 MATHEMATICS SUMMARY RESULTS (2018-19)



Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
			#	%	#	%	#	%	#	%	#	%
Grade 3	4	68	13	19%	20	29%	24	35%	11	16%	35	51%
Grade 4	5	81	16	20%	17	21%	29	36%	19	23%	48	59%
Grade 5	11	59	18	31%	23	39%	10	17%	8	14%	18	31%
Grade 6	18	60	14	23%	13	22%	15	25%	18	30%	33	55%
Grade 7	18	82	32	39%	33	40%	12	15%	5	6%	17	21%
Grade 8	40	34	18	53%	12	35%	4	12%	0	0%	4	12%
Regents 8	—	11	0	0%	0	0%	0	0%	11	100%	11	100%
Combined 8	40	45	18	40%	12	27%	4	9%	11	24%	15	33%
Grades 3-8	96	395	111	28%	118	30%	94	24%	72	18%	166	42%

Advanced grade 7 and 8 students who take a Regents math test in lieu of the grade 7 and/or 8 math test are reported in the Regents 7 and Regents 8 rows. Combined 7 and Combined 8 are students who took either the grade 7 or 8 math test or a Regents math test in lieu of the grade 7 or 8 math test.

GRADE 3 MATH RESULTS

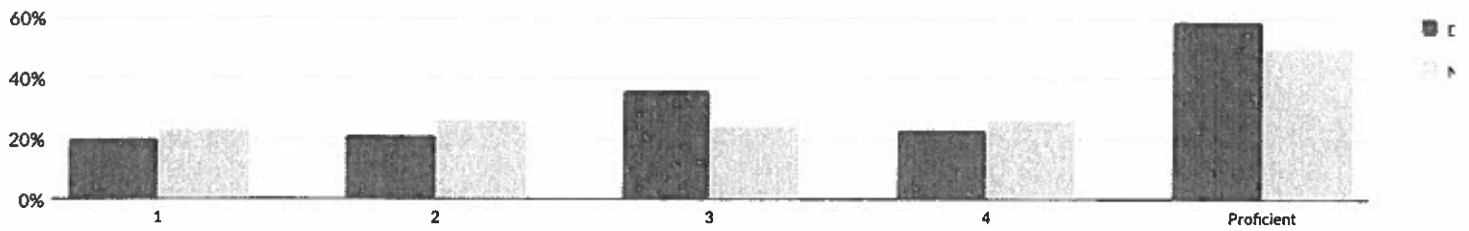


Percentage Scoring at Levels

MEAN SCORE: 599

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	4	68	13	19%	20	29%	24	35%	11	16%	35	51%
General Education	2	58	8	14%	15	26%	24	41%	11	19%	35	60%
Students with Disabilities	2	10	5	50%	5	50%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	0	1	—	—	—	—	—	—	—	—	—	—
Black or African American	0	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	3	—	—	—	—	—	—	—	—	—	—
White	2	61	11	18%	16	26%	24	39%	10	16%	34	56%
Multiracial	1	2	—	—	—	—	—	—	—	—	—	—
Small Group Total	2	7	2	29%	4	57%	0	0%	1	14%	1	14%
Female	1	33	8	24%	8	24%	12	36%	5	15%	17	52%
Male	3	35	5	14%	12	34%	12	34%	6	17%	18	51%
Non-English Language Learners	4	68	13	19%	20	29%	24	35%	11	16%	35	51%
Economically Disadvantaged	2	39	7	18%	13	33%	15	38%	4	10%	19	49%
Not Economically Disadvantaged	2	29	6	21%	7	24%	9	31%	7	24%	16	55%
Not Migrant	4	68	13	19%	20	29%	24	35%	11	16%	35	51%
Not Homeless	3	68	13	19%	20	29%	24	35%	11	16%	35	51%
Not in Foster Care	4	68	13	19%	20	29%	24	35%	11	16%	35	51%
Parent Not in Armed Forces	4	68	13	19%	20	29%	24	35%	11	16%	35	51%

GRADE 4 MATH RESULTS

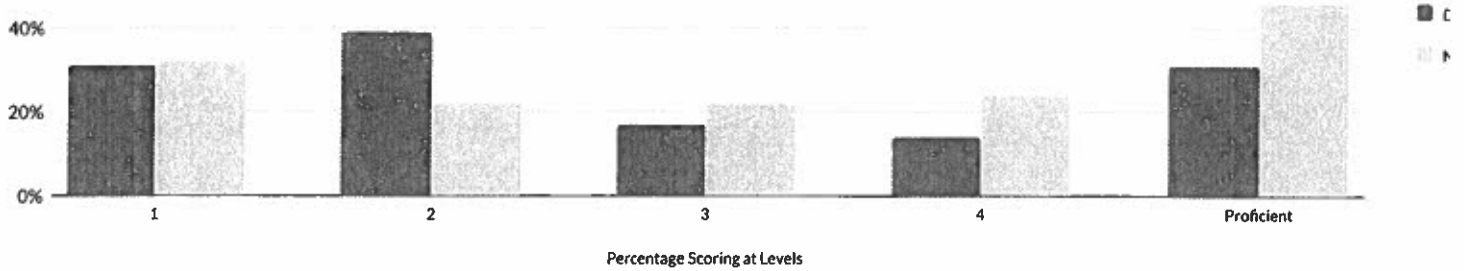


Percentage Scoring at Levels

MEAN SCORE: 601

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	5	81	16	20%	17	21%	29	36%	19	23%	48	59%
General Education	3	65	6	9%	13	20%	27	42%	19	29%	46	71%
Students with Disabilities	2	16	10	63%	4	25%	2	13%	0	0%	2	13%
Asian or Native Hawaiian/Other Pacific Islander	0	1	—	—	—	—	—	—	—	—	—	—
Black or African American	0	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	7	1	14%	1	14%	3	43%	2	29%	5	71%
White	4	69	13	19%	15	22%	25	36%	16	23%	41	59%
Multiracial	0	3	—	—	—	—	—	—	—	—	—	—
Small Group Total	0	5	2	40%	1	20%	1	20%	1	20%	2	40%
Female	2	40	6	15%	10	25%	15	38%	9	23%	24	60%
Male	3	41	10	24%	7	17%	14	34%	10	24%	24	59%
English Language Learners	0	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	5	80	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	3	36	12	33%	8	22%	10	28%	6	17%	16	44%
Not Economically Disadvantaged	2	45	4	9%	9	20%	19	42%	13	29%	32	71%
Not Migrant	5	81	16	20%	17	21%	29	36%	19	23%	48	59%
Not Homeless	5	81	16	20%	17	21%	29	36%	19	23%	48	59%
Not in Foster Care	5	81	16	20%	17	21%	29	36%	19	23%	48	59%
Parent Not in Armed Forces	5	81	16	20%	17	21%	29	36%	19	23%	48	59%

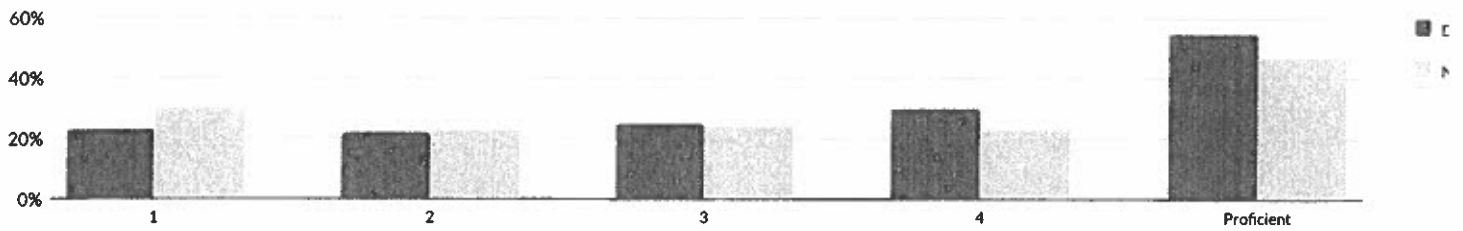
GRADE 5 MATH RESULTS



MEAN SCORE: 598

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	11	59	18	31%	23	39%	10	17%	8	14%	18	31%
General Education	5	47	8	17%	21	45%	10	21%	8	17%	18	38%
Students with Disabilities	6	12	10	83%	2	17%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	0	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	5	—	—	—	—	—	—	—	—	—	—
White	9	50	14	28%	20	40%	10	20%	6	12%	16	32%
Multiracial	0	3	—	—	—	—	—	—	—	—	—	—
Small Group Total	2	9	4	44%	3	33%	0	0%	2	22%	2	22%
Female	4	27	7	26%	10	37%	7	26%	3	11%	10	37%
Male	7	32	11	34%	13	41%	3	9%	5	16%	8	25%
Non-English Language Learners	11	59	18	31%	23	39%	10	17%	8	14%	18	31%
Economically Disadvantaged	7	27	11	41%	11	41%	3	11%	2	7%	5	19%
Not Economically Disadvantaged	4	32	7	22%	12	38%	7	22%	6	19%	13	41%
Not Migrant	11	59	18	31%	23	39%	10	17%	8	14%	18	31%
Not Homeless	11	59	18	31%	23	39%	10	17%	8	14%	18	31%
Not In Foster Care	11	59	18	31%	23	39%	10	17%	8	14%	18	31%
Parent Not in Armed Forces	11	59	18	31%	23	39%	10	17%	8	14%	18	31%

GRADE 6 MATH RESULTS

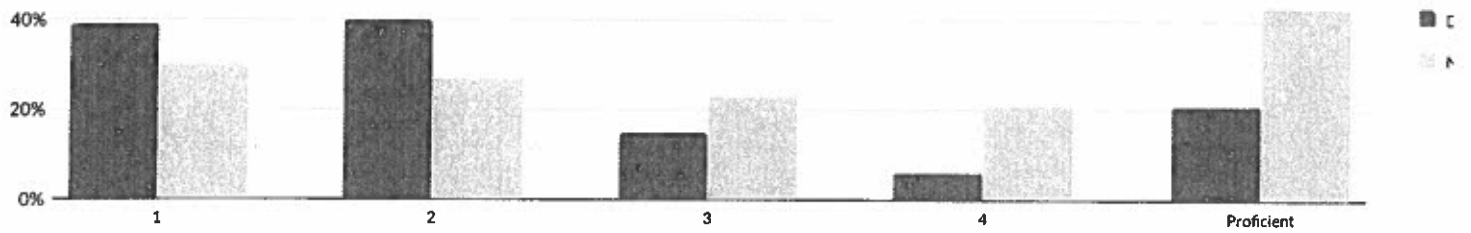


Percentage Scoring at Levels

MEAN SCORE: 604

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	18	60	14	23%	13	22%	15	25%	18	30%	33	55%
General Education	14	56	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	4	4	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	0	2	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	5	—	—	—	—	—	—	—	—	—	—
White	16	53	12	23%	11	21%	13	25%	17	32%	30	57%
Small Group Total	2	7	2	29%	2	29%	2	29%	1	14%	3	43%
Female	9	28	7	25%	6	21%	8	29%	7	25%	15	54%
Male	9	32	7	22%	7	22%	7	22%	11	34%	18	56%
English Language Learners	1	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	17	59	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	6	30	7	23%	9	30%	7	23%	7	23%	14	47%
Not Economically Disadvantaged	12	30	7	23%	4	13%	8	27%	11	37%	19	63%
Not Migrant	18	60	14	23%	13	22%	15	25%	18	30%	33	55%
Not Homeless	16	60	14	23%	13	22%	15	25%	18	30%	33	55%
Not In Foster Care	18	60	14	23%	13	22%	15	25%	18	30%	33	55%
Parent Not in Armed Forces	18	60	14	23%	13	22%	15	25%	18	30%	33	55%

GRADE 7 MATH RESULTS

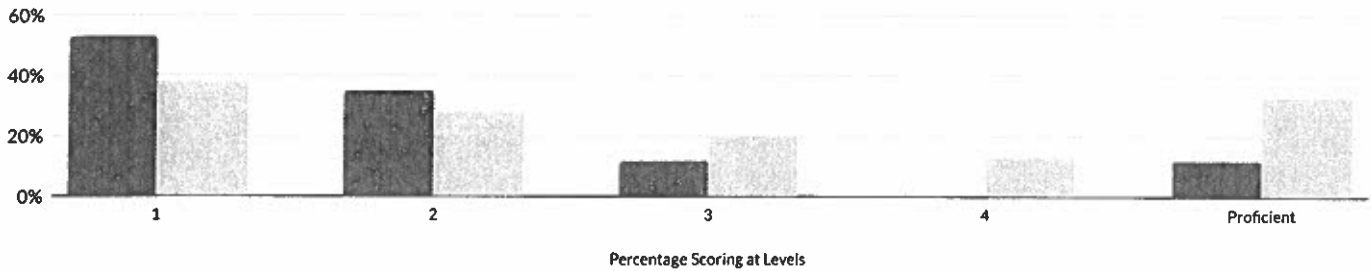


Percentage Scoring at Levels

MEAN SCORE: 595

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	18	82	32	39%	33	40%	12	15%	5	6%	17	21%
General Education	11	67	18	27%	32	48%	12	18%	5	7%	17	25%
Students with Disabilities	7	15	14	93%	1	7%	0	0%	0	0%	0	0%
American Indian or Alaska Native	0	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	0	1	—	—	—	—	—	—	—	—	—	—
Black or African American	0	2	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	3	6	1	17%	4	67%	0	0%	1	17%	1	17%
White	15	67	29	43%	25	37%	10	15%	3	4%	13	19%
Multiracial	0	5	—	—	—	—	—	—	—	—	—	—
Small Group Total	0	9	2	22%	4	44%	2	22%	1	11%	3	33%
Female	8	36	13	36%	14	39%	7	19%	2	6%	9	25%
Male	10	46	19	41%	19	41%	5	11%	3	7%	8	17%
Non-English Language Learners	17	82	32	39%	33	40%	12	15%	5	6%	17	21%
Economically Disadvantaged	9	34	18	53%	9	26%	5	15%	2	6%	7	21%
Not Economically Disadvantaged	9	48	14	29%	24	50%	7	15%	3	6%	10	21%
Not Migrant	18	82	32	39%	33	40%	12	15%	5	6%	17	21%
Not Homeless	17	82	32	39%	33	40%	12	15%	5	6%	17	21%
In Foster Care	0	3	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	18	79	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	18	82	32	39%	33	40%	12	15%	5	6%	17	21%

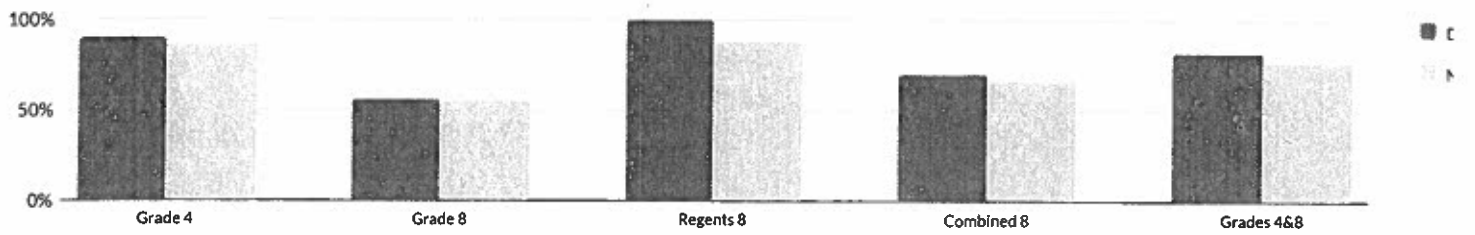
GRADE 8 MATH RESULTS



MEAN SCORE: 589

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	40	34	18	53%	12	35%	4	12%	0	0%	4	12%
General Education	37	31	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	3	3	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	0	2	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	3	4	—	—	—	—	—	—	—	—	—	—
White	35	28	14	50%	10	36%	4	14%	0	0%	4	14%
Small Group Total	3	6	4	67%	2	33%	0	0%	0	0%	0	0%
Female	21	18	7	39%	8	44%	3	17%	0	0%	3	17%
Male	19	16	11	69%	4	25%	1	6%	0	0%	1	6%
English Language Learners	0	3	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	40	31	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	19	23	11	48%	9	39%	3	13%	0	0%	3	13%
Not Economically Disadvantaged	21	11	7	64%	3	27%	1	9%	0	0%	1	9%
Not Migrant	40	34	18	53%	12	35%	4	12%	0	0%	4	12%
Not Homeless	40	34	18	53%	12	35%	4	12%	0	0%	4	12%
In Foster Care	0	1	—	—	—	—	—	—	—	—	—	—
Not In Foster Care	40	33	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	40	34	18	53%	12	35%	4	12%	0	0%	4	12%

GRADES 4 & 8 SCIENCE SUMMARY RESULTS (2018-19)

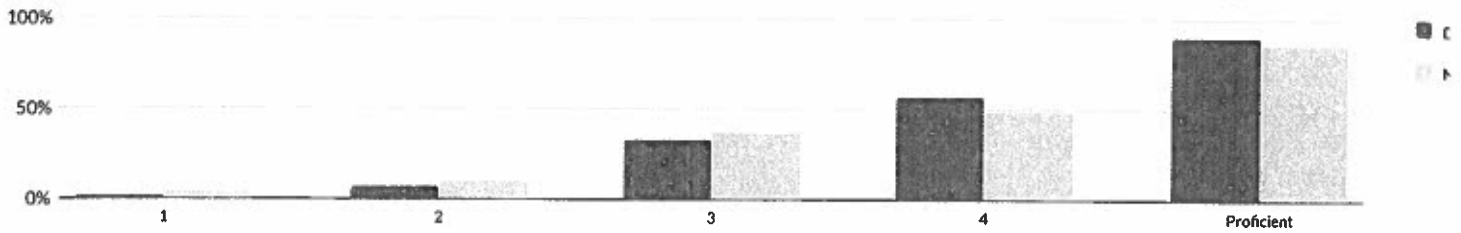


Percent Proficient

Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Grade 4	5	81	2	2%	6	7%	27	33%	46	57%	73	90%
Grade 8	37	36	6	17%	10	28%	17	47%	3	8%	20	56%
Regents 8	—	17	0	0%	0	0%	3	18%	14	82%	17	100%
Combined 8	37	53	6	11%	10	19%	20	38%	17	32%	37	70%
Grades 4&8	42	134	8	6%	16	12%	47	35%	63	47%	110	82%

Advanced grade 8 students who take a Regents science test in lieu of the grade 8 science test are reported in the Regents 8 row.

GRADE 4 SCIENCE RESULTS

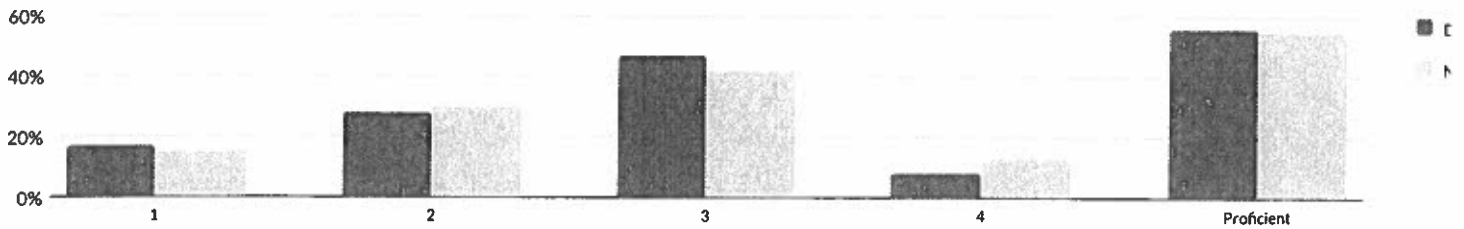


Percentage Scoring at Levels

MEAN SCORE: 83

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	5	81	2	2%	6	7%	27	33%	46	57%	73	90%
General Education	3	65	0	0%	3	5%	20	31%	42	65%	62	95%
Students with Disabilities	2	16	2	13%	3	19%	7	44%	4	25%	11	69%
Asian or Native Hawaiian/Other Pacific Islander	0	1	—	—	—	—	—	—	—	—	—	—
Black or African American	0	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	7	0	0%	1	14%	0	0%	6	86%	6	86%
White	4	69	2	3%	4	6%	25	36%	38	55%	63	91%
Multiracial	0	3	—	—	—	—	—	—	—	—	—	—
Small Group Total	0	5	0	0%	1	20%	2	40%	2	40%	4	80%
Female	2	40	2	5%	2	5%	14	35%	22	55%	36	90%
Male	3	41	0	0%	4	10%	13	32%	24	59%	37	90%
English Language Learners	0	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	5	80	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	2	37	2	5%	4	11%	14	38%	17	46%	31	84%
Not Economically Disadvantaged	3	44	0	0%	2	5%	13	30%	29	66%	42	95%
Not Migrant	5	81	2	2%	6	7%	27	33%	46	57%	73	90%
Not Homeless	5	81	2	2%	6	7%	27	33%	46	57%	73	90%
Not in Foster Care	5	81	2	2%	6	7%	27	33%	46	57%	73	90%
Parent Not in Armed Forces	5	81	2	2%	6	7%	27	33%	46	57%	73	90%

GRADE 8 SCIENCE RESULTS



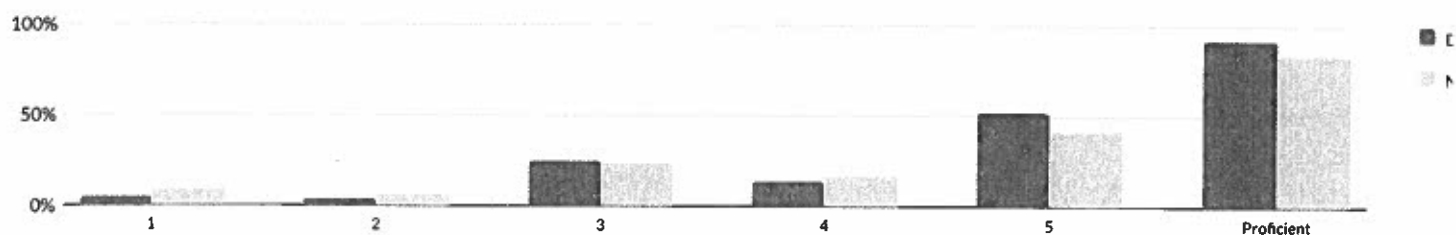
Percentage Scoring at Levels

MEAN SCORE: 63

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	37	36	6	17%	10	28%	17	47%	3	8%	20	56%
General Education	34	33	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	3	3	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	0	2	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	3	4	—	—	—	—	—	—	—	—	—	—
White	32	30	5	17%	7	23%	15	50%	3	10%	18	60%
Small Group Total	3	6	1	17%	3	50%	2	33%	0	0%	2	33%
Female	25	14	0	0%	7	50%	7	50%	0	0%	7	50%
Male	12	22	6	27%	3	14%	10	45%	3	14%	13	59%
English Language Learners	0	3	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	37	33	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	20	22	1	5%	9	41%	10	45%	2	9%	12	55%
Not Economically Disadvantaged	17	14	5	36%	1	7%	7	50%	1	7%	8	57%
Not Migrant	37	36	6	17%	10	28%	17	47%	3	8%	20	56%
Not Homeless	37	36	6	17%	10	28%	17	47%	3	8%	20	56%
In Foster Care	0	1	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	37	35	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	37	36	6	17%	10	28%	17	47%	3	8%	20	56%

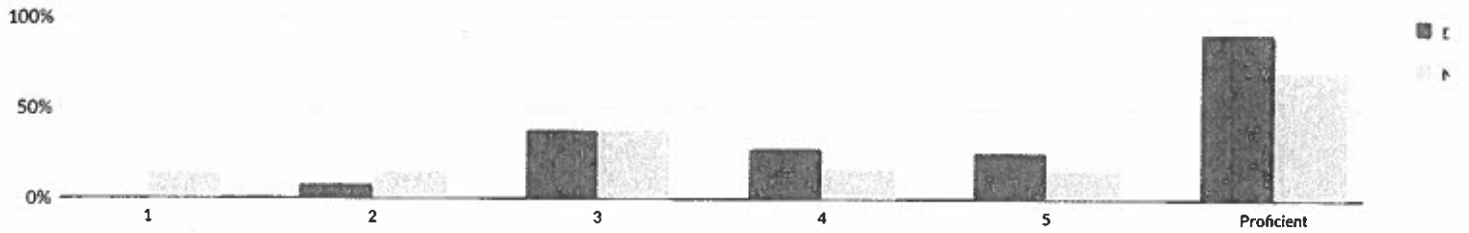
Annual Regents examination results include those from August, January, and June of the reporting year. If a student takes the same Regents examination multiple times during the reporting year, only the highest score is included in these results.

ANNUAL REGENTS EXAMINATION IN ELA (2018-19)



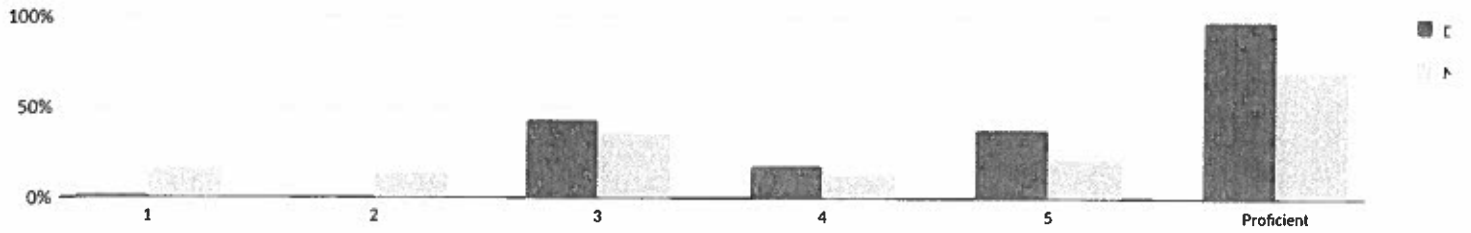
Percentage Scoring at Levels														
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)		
		#	%	#	%	#	%	#	%	#	%	#	%	
All Students	106	5	5%	4	4%	27	25%	15	14%	55	52%	97	92%	
General Education	87	1	1%	1	1%	19	22%	13	15%	53	61%	85	98%	
Students with Disabilities	19	4	21%	3	16%	8	42%	2	11%	2	11%	12	63%	
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—	—	—	
Asian or Native Hawaiian/Other Pacific Islander	4	—	—	—	—	—	—	—	—	—	—	—	—	
Hispanic or Latino	8	1	13%	0	0%	4	50%	2	25%	1	13%	7	88%	
White	89	3	3%	3	3%	22	25%	12	13%	49	55%	83	93%	
Multiracial	4	—	—	—	—	—	—	—	—	—	—	—	—	
Small Group Total	9	1	11%	1	11%	1	11%	1	11%	5	56%	7	78%	
Female	35	1	3%	1	3%	7	20%	3	9%	23	66%	33	94%	
Male	71	4	6%	3	4%	20	28%	12	17%	32	45%	64	90%	
English Language Learners	2	—	—	—	—	—	—	—	—	—	—	—	—	
Non-English Language Learners	104	—	—	—	—	—	—	—	—	—	—	—	—	
Economically Disadvantaged	43	5	12%	3	7%	13	30%	7	16%	15	35%	35	81%	
Not Economically Disadvantaged	63	0	0%	1	2%	14	22%	8	13%	40	63%	62	98%	
Not Migrant	106	5	5%	4	4%	27	25%	15	14%	55	52%	97	92%	
Homeless	2	—	—	—	—	—	—	—	—	—	—	—	—	
Not Homeless	104	—	—	—	—	—	—	—	—	—	—	—	—	
Not in Foster Care	106	5	5%	4	4%	27	25%	15	14%	55	52%	97	92%	
Parent Not in Armed Forces	106	5	5%	4	4%	27	25%	15	14%	55	52%	97	92%	

ANNUAL REGENTS EXAMINATION ALGEBRA I (2018-19)



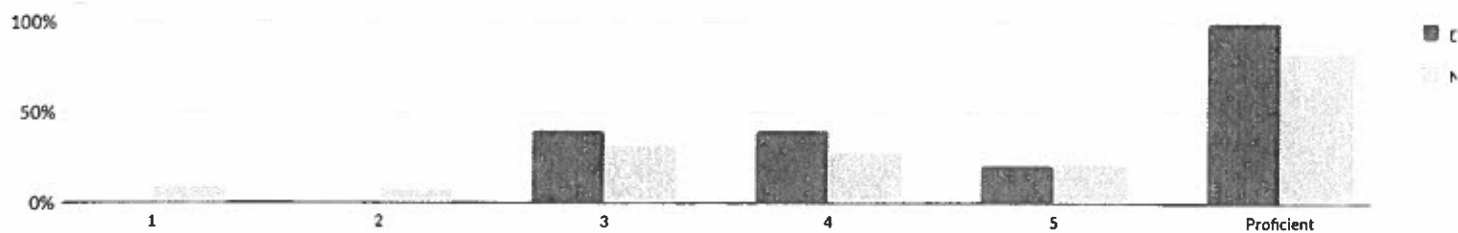
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	76	0	0%	6	8%	29	38%	21	28%	20	26%	70	92%
General Education	64	0	0%	3	5%	22	34%	19	30%	20	31%	61	95%
Students with Disabilities	12	0	0%	3	25%	7	58%	2	17%	0	0%	9	75%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	2	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	8	0	0%	1	13%	2	25%	3	38%	2	25%	7	88%
White	63	0	0%	4	6%	25	40%	17	27%	17	27%	59	94%
Multiracial	2	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	5	0	0%	1	20%	2	40%	1	20%	1	20%	4	80%
Female	39	0	0%	2	5%	18	46%	7	18%	12	31%	37	95%
Male	37	0	0%	4	11%	11	30%	14	38%	8	22%	33	89%
English Language Learners	2	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	74	—	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	36	0	0%	6	17%	14	39%	10	28%	6	17%	30	83%
Not Economically Disadvantaged	40	0	0%	0	0%	15	38%	11	28%	14	35%	40	100%
Not Migrant	76	0	0%	6	8%	29	38%	21	28%	20	26%	70	92%
Not Homeless	76	0	0%	6	8%	29	38%	21	28%	20	26%	70	92%
Not in Foster Care	76	0	0%	6	8%	29	38%	21	28%	20	26%	70	92%
Parent Not in Armed Forces	76	0	0%	6	8%	29	38%	21	28%	20	26%	70	92%

ANNUAL REGENTS EXAMINATION GEOMETRY (2018-19)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	61	1	2%	0	0%	26	43%	11	18%	23	38%	60	98%
General Education	58	—	—	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	3	—	—	—	—	—	—	—	—	—	—	—	—
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	5	—	—	—	—	—	—	—	—	—	—	—	—
White	53	0	0%	0	0%	22	42%	10	19%	21	40%	53	100%
Multiracial	1	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	8	1	13%	0	0%	4	50%	1	13%	2	25%	7	88%
Female	25	1	4%	0	0%	10	40%	4	16%	10	40%	24	96%
Male	36	0	0%	0	0%	16	44%	7	19%	13	36%	36	100%
Non-English Language Learners	61	1	2%	0	0%	26	43%	11	18%	23	38%	60	98%
Economically Disadvantaged	9	0	0%	0	0%	4	44%	2	22%	3	33%	9	100%
Not Economically Disadvantaged	52	1	2%	0	0%	22	42%	9	17%	20	38%	51	98%
Not Migrant	61	1	2%	0	0%	26	43%	11	18%	23	38%	60	98%
Not Homeless	61	1	2%	0	0%	26	43%	11	18%	23	38%	60	98%
Not in Foster Care	61	1	2%	0	0%	26	43%	11	18%	23	38%	60	98%
Parent Not in Armed Forces	61	1	2%	0	0%	26	43%	11	18%	23	38%	60	98%

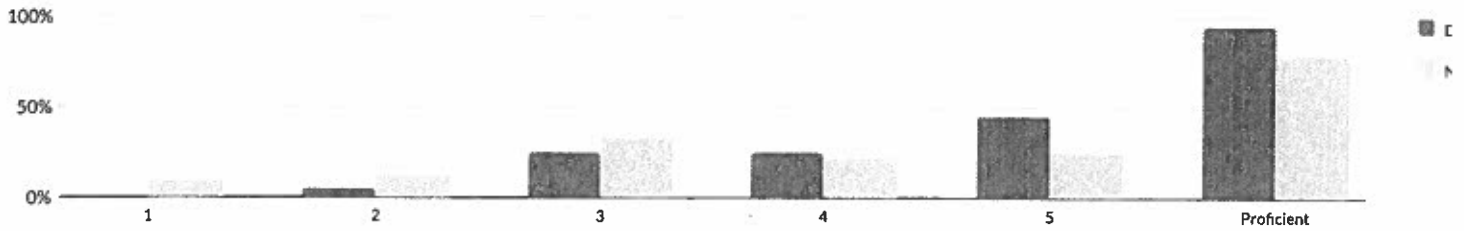
ANNUAL REGENTS EXAMINATION ALGEBRA II (2018-19)



Percentage Scoring at Levels

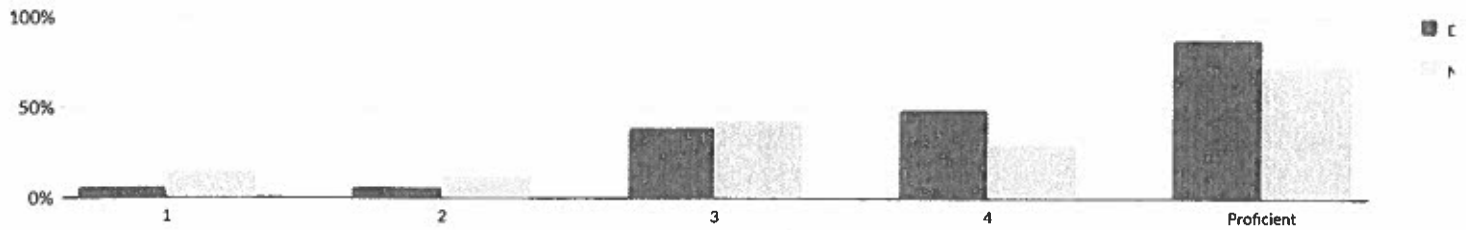
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	48	0	0%	0	0%	19	40%	19	40%	10	21%	48	100%
General Education	47	—	—	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	1	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	—	—	—	—	—	—	—	—	—	—	—	—
White	43	0	0%	0	0%	18	42%	16	37%	9	21%	43	100%
Multiracial	3	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	5	0	0%	0	0%	1	20%	3	60%	1	20%	5	100%
Female	27	0	0%	0	0%	12	44%	11	41%	4	15%	27	100%
Male	21	0	0%	0	0%	7	33%	8	38%	6	29%	21	100%
Non-English Language Learners	48	0	0%	0	0%	19	40%	19	40%	10	21%	48	100%
Economically Disadvantaged	11	0	0%	0	0%	4	36%	5	45%	2	18%	11	100%
Not Economically Disadvantaged	37	0	0%	0	0%	15	41%	14	38%	8	22%	37	100%
Not Migrant	48	0	0%	0	0%	19	40%	19	40%	10	21%	48	100%
Not Homeless	48	0	0%	0	0%	19	40%	19	40%	10	21%	48	100%
Not in Foster Care	48	0	0%	0	0%	19	40%	19	40%	10	21%	48	100%
Parent Not in Armed Forces	48	0	0%	0	0%	19	40%	19	40%	10	21%	48	100%

ANNUAL REGENTS EXAMINATION NEW FRAMEWORK GLOBAL HISTORY & GEOGRAPHY II (2018-19)



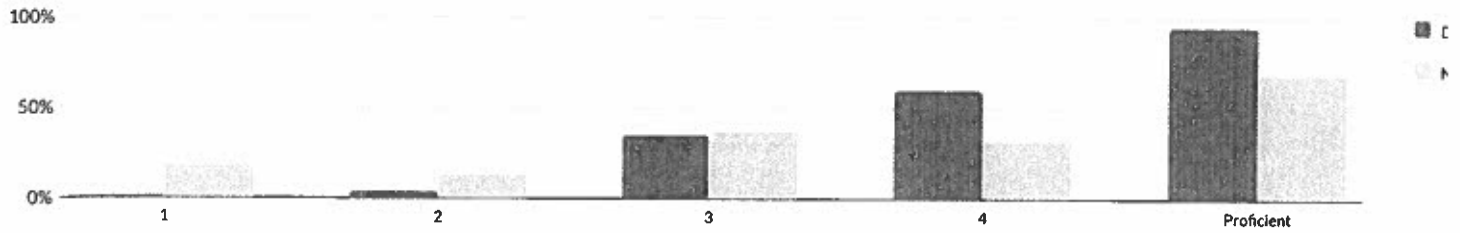
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	64	0	0%	3	5%	16	25%	16	25%	29	45%	61	95%
General Education	57	0	0%	2	4%	14	25%	12	21%	29	51%	55	96%
Students with Disabilities	7	0	0%	1	14%	2	29%	4	57%	0	0%	6	86%
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	5	—	—	—	—	—	—	—	—	—	—	—	—
White	57	0	0%	3	5%	14	25%	13	23%	27	47%	54	95%
Multiracial	1	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	7	0	0%	0	0%	2	29%	3	43%	2	29%	7	100%
Female	31	0	0%	1	3%	8	26%	8	26%	14	45%	30	97%
Male	33	0	0%	2	6%	8	24%	8	24%	15	45%	31	94%
Non-English Language Learners	64	0	0%	3	5%	16	25%	16	25%	29	45%	61	95%
Economically Disadvantaged	22	0	0%	1	5%	6	27%	6	27%	9	41%	21	95%
Not Economically Disadvantaged	42	0	0%	2	5%	10	24%	10	24%	20	48%	40	95%
Not Migrant	64	0	0%	3	5%	16	25%	16	25%	29	45%	61	95%
Not Homeless	64	0	0%	3	5%	16	25%	16	25%	29	45%	61	95%
Not in Foster Care	64	0	0%	3	5%	16	25%	16	25%	29	45%	61	95%
Parent Not in Armed Forces	64	0	0%	3	5%	16	25%	16	25%	29	45%	61	95%

ANNUAL REGENTS EXAMINATION LIVING ENVIRONMENT (2018-19)



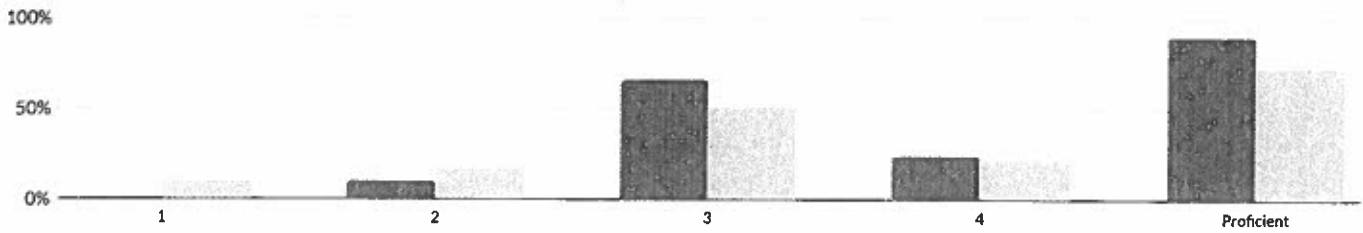
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	80	5	6%	5	6%	31	39%	39	49%	70	88%
General Education	70	3	4%	2	3%	26	37%	39	56%	65	93%
Students with Disabilities	10	2	20%	3	30%	5	50%	0	0%	5	50%
Asian or Native Hawaiian/Other Pacific Islander	3	—	—	—	—	—	—	—	—	—	—
Black or African American	2	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	9	1	11%	1	11%	3	33%	4	44%	7	78%
White	63	4	6%	3	5%	25	40%	31	49%	56	89%
Multiracial	3	—	—	—	—	—	—	—	—	—	—
Small Group Total	8	0	0%	1	13%	3	38%	4	50%	7	88%
Female	36	1	3%	1	3%	16	44%	18	50%	34	94%
Male	44	4	9%	4	9%	15	34%	21	48%	36	82%
English Language Learners	2	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	78	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	34	4	12%	5	15%	14	41%	11	32%	25	74%
Not Economically Disadvantaged	46	1	2%	0	0%	17	37%	28	61%	45	98%
Not Migrant	80	5	6%	5	6%	31	39%	39	49%	70	88%
Homeless	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	79	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	80	5	6%	5	6%	31	39%	39	49%	70	88%
Parent Not in Armed Forces	80	5	6%	5	6%	31	39%	39	49%	70	88%

ANNUAL REGENTS EXAMINATION PHYSICAL SETTING/EARTH SCIENCE (2018-19)



Subgroup	Tested	Percentage Scoring at Levels									
		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	75	1	1%	3	4%	26	35%	45	60%	71	95%
General Education	71	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	4	—	—	—	—	—	—	—	—	—	—
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	7	1	14%	0	0%	2	29%	4	57%	6	86%
White	63	0	0%	2	3%	22	35%	39	62%	61	97%
Multiracial	4	—	—	—	—	—	—	—	—	—	—
Small Group Total	5	0	0%	1	20%	2	40%	2	40%	4	80%
Female	42	1	2%	1	2%	16	38%	24	57%	40	95%
Male	33	0	0%	2	6%	10	30%	21	64%	31	94%
Non-English Language Learners	75	1	1%	3	4%	26	35%	45	60%	71	95%
Economically Disadvantaged	28	0	0%	3	11%	12	43%	13	46%	25	89%
Not Economically Disadvantaged	47	1	2%	0	0%	14	30%	32	68%	46	98%
Not Migrant	75	1	1%	3	4%	26	35%	45	60%	71	95%
Not Homeless	75	1	1%	3	4%	26	35%	45	60%	71	95%
Not in Foster Care	75	1	1%	3	4%	26	35%	45	60%	71	95%
Parent Not in Armed Forces	75	1	1%	3	4%	26	35%	45	60%	71	95%

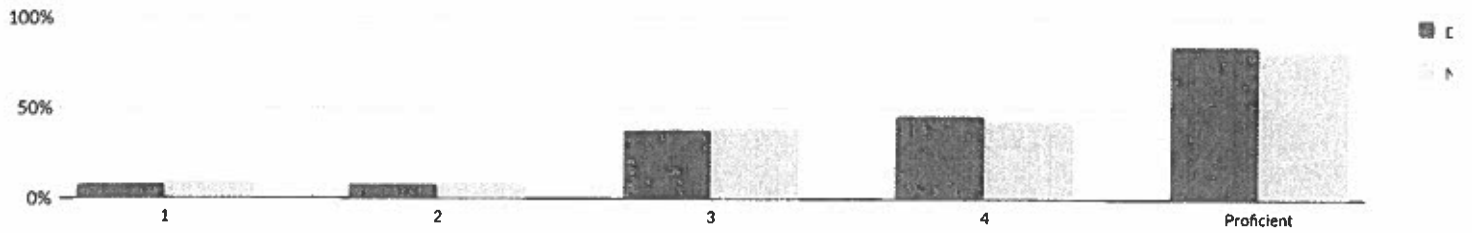
ANNUAL REGENTS EXAMINATION PHYSICAL SETTING/CHEMISTRY (2018-19)



Percentage Scoring at Levels

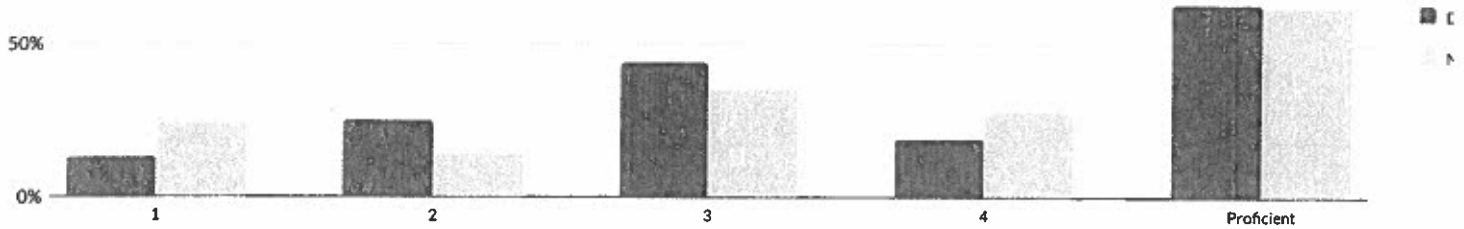
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	50	0	0%	5	10%	33	66%	12	24%	45	90%
General Education	49	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	1	—	—	—	—	—	—	—	—	—	—
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	3	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	4	—	—	—	—	—	—	—	—	—	—
White	41	0	0%	3	7%	26	63%	12	29%	38	93%
Multiracial	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	9	0	0%	2	22%	7	78%	0	0%	7	78%
Female	23	0	0%	1	4%	15	65%	7	30%	22	96%
Male	27	0	0%	4	15%	18	67%	5	19%	23	85%
Non-English Language Learners	50	0	0%	5	10%	33	66%	12	24%	45	90%
Economically Disadvantaged	14	0	0%	2	14%	9	64%	3	21%	12	86%
Not Economically Disadvantaged	36	0	0%	3	8%	24	67%	9	25%	33	92%
Not Migrant	50	0	0%	5	10%	33	66%	12	24%	45	90%
Not Homeless	50	0	0%	5	10%	33	66%	12	24%	45	90%
Not in Foster Care	50	0	0%	5	10%	33	66%	12	24%	45	90%
Parent Not in Armed Forces	50	0	0%	5	10%	33	66%	12	24%	45	90%

ANNUAL REGENTS EXAMINATION PHYSICAL SETTING/PHYSICS (2018-19)



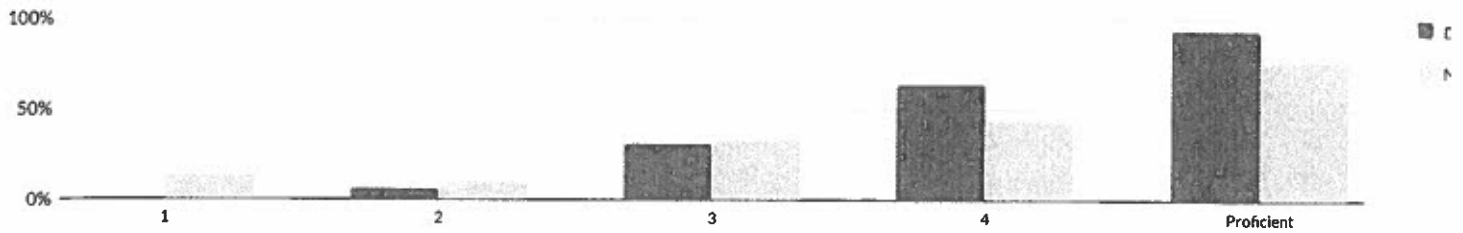
Subgroup	Tested	Percentage Scoring at Levels									
		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	13	1	8%	1	8%	5	38%	6	46%	11	85%
General Education	13	1	8%	1	8%	5	38%	6	46%	11	85%
White	12	—	—	—	—	—	—	—	—	—	—
Multiracial	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	13	1	8%	1	8%	5	38%	6	46%	11	85%
Female	9	—	—	—	—	—	—	—	—	—	—
Male	4	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	13	1	8%	1	8%	5	38%	6	46%	11	85%
Economically Disadvantaged	2	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	11	—	—	—	—	—	—	—	—	—	—
Not Migrant	13	1	8%	1	8%	5	38%	6	46%	11	85%
Not Homeless	13	1	8%	1	8%	5	38%	6	46%	11	85%
Not in Foster Care	13	1	8%	1	8%	5	38%	6	46%	11	85%
Parent Not in Armed Forces	13	1	8%	1	8%	5	38%	6	46%	11	85%

ANNUAL REGENTS TRANSITIONAL EXAM IN GLOBAL HISTORY & GEOGRAPHY (2018-19)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	16	2	13%	4	25%	7	44%	3	19%	10	63%
General Education	11	1	9%	3	27%	5	45%	2	18%	7	64%
Students with Disabilities	5	1	20%	1	20%	2	40%	1	20%	3	60%
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	—	—	—	—	—	—	—	—	—	—
White	14	—	—	—	—	—	—	—	—	—	—
Small Group Total	16	2	13%	4	25%	7	44%	3	19%	10	63%
Female	8	0	0%	2	25%	5	63%	1	13%	6	75%
Male	8	2	25%	2	25%	2	25%	2	25%	4	50%
English Language Learners	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	15	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	6	1	17%	2	33%	3	50%	0	0%	3	50%
Not Economically Disadvantaged	10	1	10%	2	20%	4	40%	3	30%	7	70%
Not Migrant	16	2	13%	4	25%	7	44%	3	19%	10	63%
Homeless	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	15	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	16	2	13%	4	25%	7	44%	3	19%	10	63%
Parent Not in Armed Forces	16	2	13%	4	25%	7	44%	3	19%	10	63%

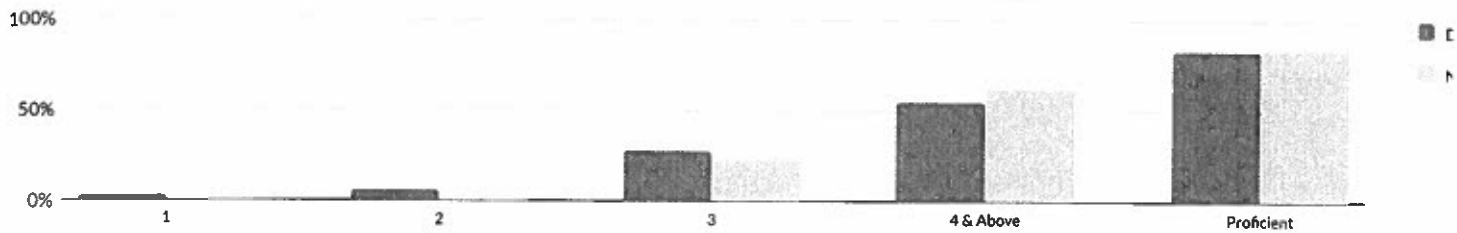
ANNUAL REGENTS EXAMINATION U.S. HISTORY & GOVERNMENT (2018-19)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	88	0	0%	5	6%	27	31%	56	64%	83	94%
General Education	77	0	0%	1	1%	23	30%	53	69%	76	99%
Students with Disabilities	11	0	0%	4	36%	4	36%	3	27%	7	64%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	2	—	—	—	—	—	—	—	—	—	—
Black or African American	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	5	0	0%	1	20%	2	40%	2	40%	4	80%
White	77	0	0%	3	4%	24	31%	50	65%	74	96%
Multiracial	2	—	—	—	—	—	—	—	—	—	—
Small Group Total	6	0	0%	1	17%	1	17%	4	67%	5	83%
Female	36	0	0%	2	6%	13	36%	21	58%	34	94%
Male	52	0	0%	3	6%	14	27%	35	67%	49	94%
English Language Learners	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	87	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	33	0	0%	4	12%	13	39%	16	48%	29	88%
Not Economically Disadvantaged	55	0	0%	1	2%	14	25%	40	73%	54	98%
Not Migrant	88	0	0%	5	6%	27	31%	56	64%	83	94%
Homeless	2	—	—	—	—	—	—	—	—	—	—
Not Homeless	86	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	88	0	0%	5	6%	27	31%	56	64%	83	94%
Parent Not in Armed Forces	88	0	0%	5	6%	27	31%	56	64%	83	94%

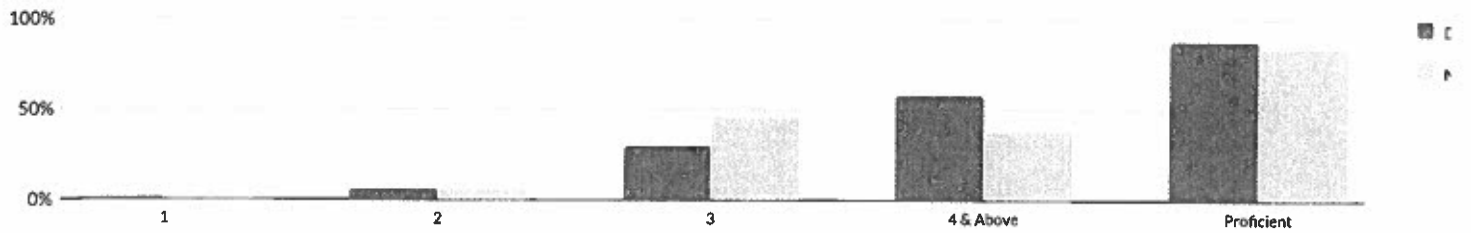
A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

2015 TOTAL COHORT REGENTS EXAMINATION IN ELA



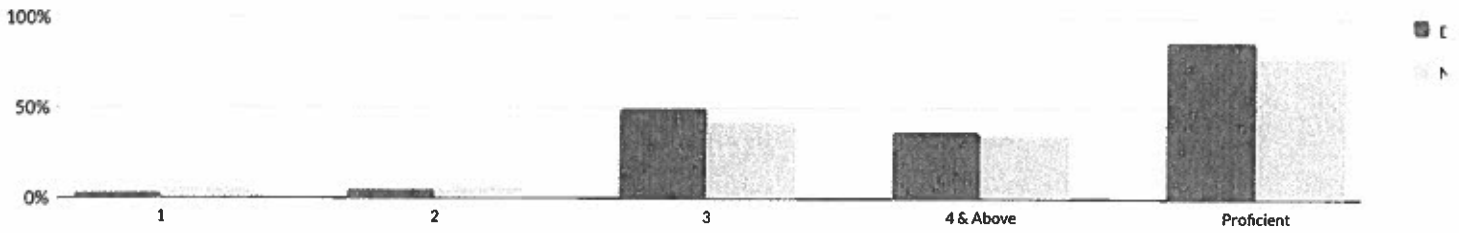
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	102	8	8%	94	92%	3	3%	6	6%	29	28%	56	55%	85	83%
General Education	87	3	3%	84	97%	1	1%	2	2%	26	30%	55	63%	81	93%
Students with Disabilities	15	5	33%	10	67%	2	13%	4	27%	3	20%	1	7%	4	27%
Asian or Native Hawaiian/Other Pacific Islander	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	9	1	11%	8	89%	1	11%	1	11%	2	22%	4	44%	6	67%
White	86	7	8%	79	92%	1	1%	5	6%	27	31%	46	53%	73	85%
Multiracial	5	0	—	5	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	7	0	0%	7	100%	1	14%	0	0%	0	0%	6	86%	6	86%
Female	47	1	2%	46	98%	0	0%	3	6%	8	17%	35	74%	43	91%
Male	55	7	13%	48	87%	3	5%	3	5%	21	38%	21	38%	42	76%
Non-English Language Learners	102	8	8%	94	92%	3	3%	6	6%	29	28%	56	55%	85	83%
Economically Disadvantaged	44	7	16%	37	84%	3	7%	2	5%	10	23%	22	50%	32	73%
Not Economically Disadvantaged	58	1	2%	57	98%	0	0%	4	7%	19	33%	34	59%	53	91%
Not Migrant	102	8	8%	94	92%	3	3%	6	6%	29	28%	56	55%	85	83%
Homeless	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	100	8	—	92	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	102	8	8%	94	92%	3	3%	6	6%	29	28%	56	55%	85	83%
Parent Not in Armed Forces	102	8	8%	94	92%	3	3%	6	6%	29	28%	56	55%	85	83%

2015 TOTAL COHORT REGENTS EXAMINATIONS IN MATH



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	102	5	5%	97	95%	1	1%	6	6%	31	30%	59	58%	90	88%
General Education	87	1	1%	86	99%	0	0%	2	2%	26	30%	58	67%	84	97%
Students with Disabilities	15	4	27%	11	73%	1	7%	4	27%	5	33%	1	7%	6	40%
Asian or Native Hawaiian/Other Pacific Islander	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	9	0	0%	9	100%	0	0%	1	11%	2	22%	6	67%	8	89%
White	86	5	6%	81	94%	1	1%	4	5%	28	33%	48	56%	76	88%
Multiracial	5	0	—	5	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	7	0	0%	7	100%	0	0%	1	14%	1	14%	5	71%	6	86%
Female	47	0	0%	47	100%	0	0%	2	4%	11	23%	34	72%	45	96%
Male	55	5	9%	50	91%	1	2%	4	7%	20	36%	25	45%	45	82%
Non-English Language Learners	102	5	5%	97	95%	1	1%	6	6%	31	30%	59	58%	90	88%
Economically Disadvantaged	44	4	9%	40	91%	1	2%	4	9%	16	36%	19	43%	35	80%
Not Economically Disadvantaged	58	1	2%	57	98%	0	0%	2	3%	15	26%	40	69%	55	95%
Not Migrant	102	5	5%	97	95%	1	1%	6	6%	31	30%	59	58%	90	88%
Homeless	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	100	5	—	95	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	102	5	5%	97	95%	1	1%	6	6%	31	30%	59	58%	90	88%
Parent Not in Armed Forces	102	5	5%	97	95%	1	1%	6	6%	31	30%	59	58%	90	88%

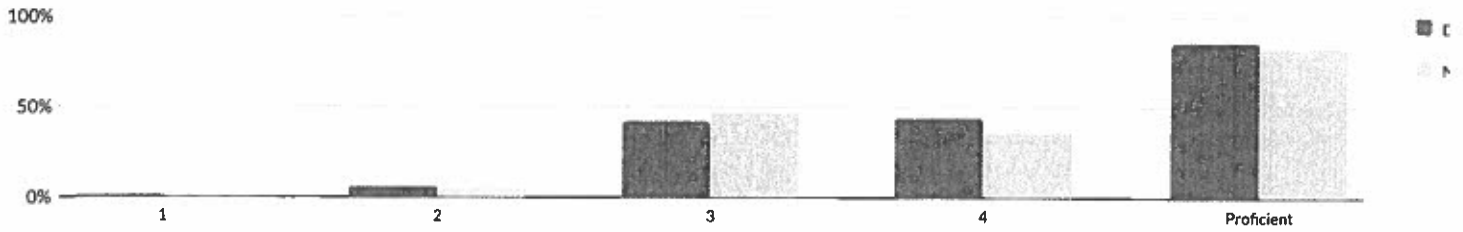
2015 TOTAL COHORT REGENTS EXAMINATIONS IN GLOBAL HISTORY & GEOGRAPHY



Percentage Scoring at Levels

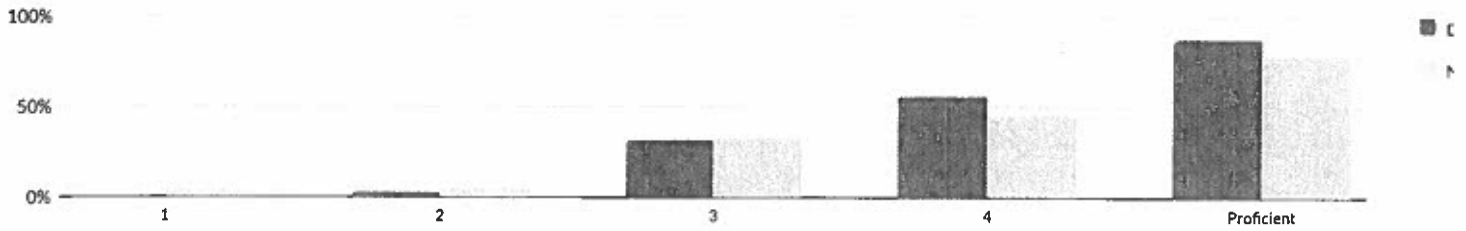
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	102	5	5%	97	95%	3	3%	5	5%	51	50%	38	37%	89	87%
General Education	87	2	2%	85	98%	1	1%	2	2%	45	52%	37	43%	82	94%
Students with Disabilities	15	3	20%	12	80%	2	13%	3	20%	6	40%	1	7%	7	47%
Asian or Native Hawaiian/Other Pacific Islander	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	9	0	0%	9	100%	0	0%	1	11%	6	67%	2	22%	8	89%
White	86	5	6%	81	94%	3	3%	4	5%	42	49%	32	37%	74	86%
Multiracial	5	0	—	5	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	7	0	0%	7	100%	0	0%	0	0%	3	43%	4	57%	7	100%
Female	47	1	2%	46	98%	1	2%	2	4%	17	36%	26	55%	43	91%
Male	55	4	7%	51	93%	2	4%	3	5%	34	62%	12	22%	46	84%
Non-English Language Learners	102	5	5%	97	95%	3	3%	5	5%	51	50%	38	37%	89	87%
Economically Disadvantaged	44	4	9%	40	91%	3	7%	2	5%	24	55%	11	25%	35	80%
Not Economically Disadvantaged	58	1	2%	57	98%	0	0%	3	5%	27	47%	27	47%	54	93%
Not Migrant	102	5	5%	97	95%	3	3%	5	5%	51	50%	38	37%	89	87%
Homeless	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	100	5	—	95	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	102	5	5%	97	95%	3	3%	5	5%	51	50%	38	37%	89	87%
Parent Not in Armed Forces	102	5	5%	97	95%	3	3%	5	5%	51	50%	38	37%	89	87%

2015 TOTAL COHORT REGENTS EXAMINATIONS IN SCIENCE



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	102	7	7%	95	93%	1	1%	6	6%	43	42%	45	44%	88	86%
General Education	87	3	3%	84	97%	0	0%	2	2%	37	43%	45	52%	82	94%
Students with Disabilities	15	4	27%	11	73%	1	7%	4	27%	6	40%	0	0%	6	40%
Asian or Native Hawaiian/Other Pacific Islander	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	9	0	0%	9	100%	1	11%	1	11%	4	44%	3	33%	7	78%
White	86	7	8%	79	92%	0	0%	4	5%	37	43%	38	44%	75	87%
Multiracial	5	0	—	5	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	7	0	0%	7	100%	0	0%	1	14%	2	29%	4	57%	6	86%
Female	47	2	4%	45	96%	0	0%	2	4%	15	32%	28	60%	43	91%
Male	55	5	9%	50	91%	1	2%	4	7%	28	51%	17	31%	45	82%
Non-English Language Learners	102	7	7%	95	93%	1	1%	6	6%	43	42%	45	44%	88	86%
Economically Disadvantaged	44	6	14%	38	86%	1	2%	4	9%	18	41%	15	34%	33	75%
Not Economically Disadvantaged	58	1	2%	57	98%	0	0%	2	3%	25	43%	30	52%	55	95%
Not Migrant	102	7	7%	95	93%	1	1%	6	6%	43	42%	45	44%	88	86%
Homeless	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	100	7	—	93	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	102	7	7%	95	93%	1	1%	6	6%	43	42%	45	44%	88	86%
Parent Not in Armed Forces	102	7	7%	95	93%	1	1%	6	6%	43	42%	45	44%	88	86%

2015 TOTAL COHORT REGENTS EXAMINATION IN U.S. HISTORY & GOVERNMENT



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	102	9	9%	93	91%	0	0%	3	3%	33	32%	57	56%	90	88%
General Education	87	4	5%	83	95%	0	0%	1	1%	28	32%	54	62%	82	94%
Students with Disabilities	15	5	33%	10	67%	0	0%	2	13%	5	33%	3	20%	8	53%
Asian or Native Hawaiian/Other Pacific Islander	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	9	1	11%	8	89%	0	0%	1	11%	3	33%	4	44%	7	78%
White	86	8	9%	78	91%	0	0%	2	2%	28	33%	48	56%	76	88%
Multiracial	5	0	—	5	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	7	0	0%	7	100%	0	0%	0	0%	2	29%	5	71%	7	100%
Female	47	2	4%	45	96%	0	0%	1	2%	9	19%	35	74%	44	94%
Male	55	7	13%	48	87%	0	0%	2	4%	24	44%	22	40%	46	84%
Non-English Language Learners	102	9	9%	93	91%	0	0%	3	3%	33	32%	57	56%	90	88%
Economically Disadvantaged	44	8	18%	36	82%	0	0%	2	5%	13	30%	21	48%	34	77%
Not Economically Disadvantaged	58	1	2%	57	98%	0	0%	1	2%	20	34%	36	62%	56	97%
Not Migrant	102	9	9%	93	91%	0	0%	3	3%	33	32%	57	56%	90	88%
Homeless	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	100	9	—	91	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	102	9	9%	93	91%	0	0%	3	3%	33	32%	57	56%	90	88%
Parent Not in Armed Forces	102	9	9%	93	91%	0	0%	3	3%	33	32%	57	56%	90	88%

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2018-19)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Grade	Not Tested	Tested	Entering	Emerging	Transitioning	Expanding	Commanding
Grade 1	0	2	—	—	—	—	—
Grade 2	0	1	—	—	—	—	—
Grade 4	0	1	—	—	—	—	—
Grade 6	0	2	—	—	—	—	—
Grade 7	0	1	—	—	—	—	—
Grade 8	0	3	—	—	—	—	—
Grade 11	0	1	—	—	—	—	—
Grade 12	0	1	—	—	—	—	—

NEW YORK STATE ALTERNATE ASSESSMENT (2018-19)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Grade/Subject	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4	
			#	%	#	%	#	%	#	%
Grade 5 ELA	0	1	—	—	—	—	—	—	—	—
Grade 5 Math	0	1	—	—	—	—	—	—	—	—
Grade 7 ELA	0	2	—	—	—	—	—	—	—	—
Grade 7 Math	0	2	—	—	—	—	—	—	—	—
Secondary-Level ELA	3	2	—	—	—	—	—	—	—	—
Secondary-Level Math	3	2	—	—	—	—	—	—	—	—
Secondary-Level Science	3	2	—	—	—	—	—	—	—	—

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2018-19)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34	31	26	8	24	40	29	8
Students with Disabilities	73	18	7	1	61	30	7	2
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21	27	34	17	8	23	43	26
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	53	31	14	2	43	40	16	1
Hispanic or Latino	45	32	19	4	33	45	19	2
White	24	32	33	11	14	39	38	9
Multiracial	24	23	35	18	15	42	31	12
Limited English Proficient	78	17	4	*	51	40	8	1
Economically Disadvantaged	49	31	17	3	33	43	21	3

NEW YORK STATE NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30	38	28	4	34	32	22	11
Students with Disabilities	58	31	10	1	72	22	5	2
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21	33	36	10	15	25	29	31
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	43	38	17	1	55	30	12	3
Hispanic or Latino	41	38	19	2	49	35	14	3
White	20	39	35	6	23	33	29	15
Multiracial	*	*	*	*	*	*	*	*
Limited English Proficient	83	16	1	*	88	10	2	*
Economically Disadvantaged	40	38	20	2	47	32	16	5

NATIONAL NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35	31	26	9	20	40	32	9
Students with Disabilities	70	18	9	2	51	33	14	3
American Indian or Alaska Native	50	30	17	3	32	43	22	4
Asian	18	25	35	22	7	23	41	29
Native Hawaiian/Other Pacific Islander	45	31	20	4	30	40	24	5
Black or African American	53	30	15	3	35	45	18	2
Hispanic or Latino	46	31	19	4	27	45	24	3
White	24	31	32	12	12	36	40	12
Multiracial	28	32	29	11	17	40	34	10
Limited English Proficient	65	25	8	1	41	43	15	1
Economically Disadvantaged	48	31	18	3	29	45	23	3

NATIONAL NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	28	39	29	4	32	35	23	10
Students with Disabilities	64	27	8	1	68	23	7	2
American Indian or Alaska Native	40	41	19	1	48	37	13	3
Asian	13	30	43	13	12	24	31	33
Native Hawaiian/Other Pacific Islander	38	38	23	2	47	34	15	4
Black or African American	47	39	14	1	54	33	11	2
Hispanic or Latino	38	40	20	1	43	37	16	3
White	19	39	36	5	21	36	30	13
Multiracial	24	40	31	5	28	36	25	11
Limited English Proficient	73	24	3	*	73	22	4	1
Economically Disadvantaged	40	40	18	1	46	36	15	3

*There are not sufficient data for this subgroup.

CIVIL RIGHTS DATA COLLECTION (CRDC) (2015-16)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

CRDC Data (13.06 megabytes)

Glossary of Terms

FISCAL ACCOUNTABILITY SUMMARY (2018 - 19)

INFORMATION ABOUT EXPENDITURE RATIOS (2017 - 18)

(Data are lagged a year.)

Commissioner's Regulations require that certain expenditure ratios for general-education and special-education students be reported and compared with ratios for similar districts and all public schools. The required ratios for this district are reported below.

The numbers used to compute the statistics on this page were collected on the State Aid Form A, the State Aid Form F, the School District Annual Financial Report (ST-3), and from the Student Information Repository System (SIRS).

THIS SCHOOL DISTRICT

GENERAL EDUCATION

INSTRUCTIONAL EXPENDITURES



\$16,175,253

PUPILS



1,052

EXPENDITURES PER PUPIL



\$15,376

SPECIAL EDUCATION

INSTRUCTIONAL EXPENDITURES



\$6,361,012

PUPILS



149

EXPENDITURES PER PUPIL



\$42,691

SIMILAR DISTRICT GROUP AVERAGE NEED/RESOURCE CAPACITY

GENERAL EDUCATION

SPECIAL EDUCATION

INSTRUCTIONAL EXPENDITURES



\$8,760,789,980

PUPILS



735,579

EXPENDITURES PER PUPIL



\$11,910

INSTRUCTIONAL EXPENDITURES



\$3,724,876,702

PUPILS



113,376

EXPENDITURES PER PUPIL



\$32,854

ALL SCHOOL DISTRICTS

GENERAL EDUCATION

INSTRUCTIONAL EXPENDITURES



\$35,199,223,413

PUPILS



2,632,781

EXPENDITURES PER PUPIL



\$13,370

SPECIAL EDUCATION

INSTRUCTIONAL EXPENDITURES



\$15,660,696,162

PUPILS



485,151

EXPENDITURES PER PUPIL



\$32,280

Instructional Expenditures for General Education are K-12 expenditures for classroom instruction (excluding Special Education) plus a proration of building level administrative and instructional support expenditures. These expenditures include amounts for instruction of students with disabilities in a general-education setting. District expenditures, such as transportation, debt service and district-wide administration are not included.

The pupil count for General Education is K-12 average daily membership plus K-12 pupils for whom the district pays tuition to another school district. This number represents all pupils, including those classified as having disabilities and those not classified, excluding only students with disabilities placed out of district. Pupils resident in the district but attending a charter school are included. For districts in which a county jail is located, this number includes incarcerated youth to whom the district must provide an education program.

Instructional Expenditures for Special Education are K-12 expenditures for students with disabilities (including summer special education expenditures) plus a proration of building-level administrative and instructional support expenditures. District expenditures, such as transportation, debt service and district-wide administration are not included.

The pupil count for Special Education is a count of K-12 students with disabilities for the school year plus students for whom the district receives tuition from another district plus students for whom the district pays tuition to another district. Students attending the State schools at Rome and Batavia, private placements and out-of-state placements are included.

Instructional Expenditures Per Pupil is the simple arithmetic ratio of Instructional Expenditures to Pupils. The total cost of instruction for students with disabilities may include both general- and special-education expenditures. Special-education services provided in the general-education classroom may benefit students not classified as having disabilities.

TOTAL EXPENDITURES PER PUPIL

THIS SCHOOL DISTRICT



\$35,565

**SIMILAR DISTRICT
GROUP**



\$23,507

NY STATE



\$25,845

Total Expenditures Per Pupil is the simple arithmetic ratio of Total Expenditures to Pupils. Total Expenditures include district expenditures for classroom instruction, as well as expenditures for transportation, debt service, community service and district-wide administration that are not included in the Instructional Expenditure values for General Education and Special Education. As such, the sum of General Education and Special Education Instructional Expenditures does not equal the Total Expenditures.

INFORMATION ABOUT STUDENTS WITH DISABILITIES (2018 - 19)

Commissioner's Regulations require reporting students with disabilities by the percent of time they are in general education classrooms and the classification rate of students with disabilities. These data are to be compared with percentages for similar districts and all public schools. The required percentages for this district are reported below.

STUDENT PLACEMENT (PERCENT OF TIME INSIDE REGULAR CLASSROOM)

THIS SCHOOL DISTRICT	SIMILAR DISTRICT GROUP	NY STATE
80% OR MORE	AVERAGE NEED/RESOURCE CAPACITY	80% OR MORE
7954.5%	80% OR MORE	58.7%
40% - 79%	40% - 79%	40% - 79%
3524.1%	57.7%	11.5%
LESS THAN 40%	LESS THAN 40%	LESS THAN 40%
2718.6%	18.7%	19.0%
SEPARATE SETTINGS	SEPARATE SETTINGS	SEPARATE SETTINGS
42.8%	16.1%	5.3%
OTHER SETTINGS	OTHER SETTINGS	OTHER SETTINGS
00.0%	4.7%	5.6%
	2.8%	

The source data for the statistics in this table were reported through the Student Information Repository System (SIRS) and verified in Verification Report 5. The counts are numbers of students reported in the least restrictive environment categories for school-age programs (ages 6-21) on BEDS Day, which is the first Wednesday of the reporting year. The percentages represent the amount of time students with disabilities are in general-education classrooms, regardless of the amount and cost of special-education services they receive. Rounding of percentage values may cause them to sum to a number slightly different from 100%.

SCHOOL-AGE STUDENTS WITH DISABILITIES CLASSIFICATION RATE

THIS SCHOOL DISTRICT	SIMILAR DISTRICT GROUP	NY STATE
▼	▼	▼
14.2%	13.4%	14.7%

This rate is a ratio of the count of school-age students with disabilities (ages 4-21) to the total enrollment of all school-age students in the school district, including students who are parentally placed in nonpublic schools located in the school district. The numerator includes all school-age students for whom a district has Committee on Special Education (CSE) responsibility to ensure the provision of special-education services. The denominator includes all school-age students who reside in the district. In the case of parentally placed students in nonpublic schools, it includes the number of students who attend the nonpublic schools located in the school district. Source data are drawn from the SIRS and from the Basic Education Data System (BEDS).

Similar District Groups are identified according to the Need-to-Resource-Capacity Index. More information is available on our NRC capacity categories page.

2020-21 Property Tax Report Card

991502 - Sullivan West Central School District
 Contact Person: Lorraina Pacion
 Telephone Number: 845-482-4810

	Budgeted 2019-20 (A)	Proposed Budget 2020-21 (B)
Total Budgeted Amount, not including Separate Propositions	38,395,347	39,832,765
A. Proposed Tax Levy to Support the Total Budgeted Amount ¹	18,027,056	18,363,234
B. Tax Levy to Support Library Debt, if Applicable		
C. Tax Levy for Non-Excludable Propositions, if Applicable ²		
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable		
E. Total Proposed School Year Tax Levy (A + B + C - D)	18,027,056	18,363,234
F. Permissible Exclusions to the School Tax Levy Limit	785,868	699,893
G. School Tax Levy Limit, Excluding Levy for Permissible Exclusions ³	17,241,190	17,783,341
H. Total Proposed School Year Tax Levy, Excluding Levy to Support Library Debt and/or Permissible Exclusions (E - B - F + D)	17,241,190	17,783,341
I. Difference: (G - H). (negative value requires 60.0% voter approval) ²	0	0
Public School Enrollment		
Consumer Price Index	1.025	1.025
		1.81%

¹ Include any prior year reserve for excess tax levy, including interest.

² Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

³ For 2020-21, includes any carryover from 2019-20 and excludes any tax levy for library debt or prior year reserves for excess tax levy, including interest.

	Actual 2019-20 (D)	Estimated 2020-21 (E)
Adjusted Restricted Fund Balance	5,154,817	5,186,000
Assigned Appropriated Fund Balance	2,400,000	2,250,000
Adjusted Unrestricted Fund Balance	1,535,034	1,563,311
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	4.00%	4.00%

Schedule of Reserve Funds

Reserve Type	Reserve Name	Reserve Description [*]	331/20 Actual Balance	6/30/20 Estimated Ending Balance	Intended Use of the Reserve in the 2020-21 School Year
Capital	2016 CAPITAL	To pay the cost of any object or purpose for which bonds may be issued.	1,757,201	1,759,000	Retain funds to address future capital expenses as outlined in the 5 Yr Master Plan.
Repair	REPAIR RESERVE	To pay the cost of repairs to capital improvements or equipment.	63,244	63,200	Use for unexpected emergency repairs.
Workers' Compensation	WORKERS COMPENSATION RESERVE	To pay for Workers Compensation and benefits.	564,911	600,000	Maintain to offset future liability for catastrophic claims.
Unemployment Insurance	UNEMPLOYMENT RESERVE	To pay the cost of reimbursement to the State Unemployment Insurance Fund.	98,397	97,000	Maintain to offset future expenses.
Reserve for Tax Reduction		For the gradual use of the proceeds of the sale of school district real property.			
Mandatory Reserve for Debt Service	MANDATORY RESERVE FOR DEBT SERVICE	To cover debt service payments on outstanding obligations (bonds, BANS) after the sale of district capital assets or improvements.	1,063,719	864,000	Apply annually toward debt service payments.
Insurance		To pay liability, casualty, and other types of uninsured losses.			
Property Loss		To establish and maintain a program of reserves to cover property loss.			
Liability		To establish and maintain a program of reserves to cover liability claims incurred.			
Tax Certiorari	TAX CERTIORARI RESERVE	To establish a reserve fund for tax certiorari settlements.	332,797	340,000	Pay for outstanding Tax Certiorari claims.
Reserve for Insurance Recoveries		To account for unexpended proceeds of insurance recoveries at the fiscal year end.			
EBALR - Employee Benefit Accrued Liability	EMPLOYEE BENEFIT ACCRUED LIABILITY RESERVE	For the payment of accrued employee benefits due to employees upon termination of service.	502,443	490,000	Pay accrued benefits owed at retirement.
Retirement Contribution	RETIREMENT CONTRIBUTION RESERVE	To fund employer retirement contributions to the State and Local Employees' Retirement System.	819,319	850,000	Fund ERS employer contributions.
Retirement Contribution Sub-Fund	RETIREMENT CONTRIBUTION RESERVE SUB-FUND	To fund employer retirement contributions to the State Teachers' Retirement System.	0	130,000	Fund TRS employer contributions.

Sullivan West Central School District Budget Notice

Overall Budget Proposal	Budget Adopted for the 2019-20 School Year	Budget Proposed for the 2020-21 School Year	Contingency Budget for the 2020-21 School Year *												
Total Budgeted Amount, Not Including Separate Propositions	\$38,398,347	\$39,832,785	\$38,076,609												
Increase/Decrease for the 2020-21 School Year		\$1,434,438	-\$321,738												
Percentage Increase/Decrease in Proposed Budget		3.74 %	-.84%												
Change in the Consumer Price Index		1.81%													
A. Proposed Levy to Support the Total Budgeted Amount	\$18,027,058	\$18,383,234													
B. Levy to Support Library Debt, if Applicable															
C. Levy for Non-Excludable Propositions, if Applicable **															
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy															
E. Total Proposed School Year Tax Levy (A + B + C - D)	\$18,027,058	\$18,383,234	\$18,027,058												
F. Total Permissible Exclusions	\$785,868	\$599,893													
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions	\$17,241,190	\$17,783,341													
H. Total Proposed School Year Tax Levy, <u>Excluding</u> Levy to Support Library Debt and/or Permissible Exclusions (E - B - F + D)	\$17,241,190	\$17,783,341													
I. Difference: G - H (Negative Value Requires 60.0% Voter Approval - See Note Below Regarding Separate Propositions) **	\$0	\$0													
Administrative Component	\$3,866,686	\$3,928,051	\$3,867,082												
Program Component	27,325,699	\$27,623,522	\$27,366,041												
Capital Component	\$7,205,962	\$8,281,212	\$6,843,486												
<p>* Provide a statement of assumptions made in projecting a contingency budget for the 2020-21 school year, should the proposed budget be defeated pursuant to Section 2023 of the Education Law.</p> <p>Budgeted amounts for both non-state aided equipment and Transfer to Capital will be eliminated, as well as increases in salaries for non-certificated staff not covered by a collective bargaining agreement, in addition to reductions in the material and supply lines.</p>															
<p>** List Separate Propositions that are not included in the Total Budgeted Amount: (Tax Levy associated with educational or transportation services propositions are not eligible for exclusion and may affect voter approval requirements)</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 80%;">Description</th> <th style="width: 20%;">Amount</th> </tr> </thead> <tbody> <tr><td> </td><td> </td></tr> <tr><td> </td><td> </td></tr> <tr><td> </td><td> </td></tr> <tr><td> </td><td> </td></tr> <tr><td> </td><td> </td></tr> </tbody> </table>				Description	Amount										
Description	Amount														

NOTE: Please submit an electronic version (Word or PDF) of this completed form to: emscmgrts@nysed.gov

Under the Budget Proposed
for the 2020-21 School Year

Estimated Basic STAR Exemption Savings¹

\$419

The annual Budget Vote and School Board Election for the fiscal year 2020-21 by the qualified voters of the Sullivan West Central School District, Sullivan County, New York, will be held by ABSENTEE BALLOT ONLY. Qualified voters of the School District will receive absentee ballots by mail. Absentee ballots must be received by the District Clerk by Tuesday, June 9, 2020 at 5:00 p.m.

1. The basic school tax relief (STAR) exemption is authorized by section 425 of the Real Property Tax Law.

Form Due May 11, 2020

2020-2021 Salary Threshold =
\$141,000

In response to legislative efforts to encourage greater cost sharing in service provision and local government administration, we now provide a section for districts that share administrative staff to highlight these efforts for the upcoming school year. Each sharing district should identify in the form the other district(s) with which they will be sharing administrative staff for school year 2020-2021.

If you will be sharing a Superintendent, list the other district (or districts) in the text box. If you will be sharing other administrative staff required to be reported, please send an email to EMSCMGTS@nysed.gov indicating the title of the staff persons(s) as well as the other district(s) involved in the cost-sharing.

The salaries, benefits and other compensation reported in the form should reflect only the financial support or commitment that your district will be making. They should not reflect the total amounts budgeted to be paid by all participating districts over the school year.

Report Estimated Salaries in the Budget for the 2020-2021 School Year

Sections 1608 and 1716 of the Education Law
(Please read the instructions and definitions before completing this form.)

Title	Salary	Employee Benefits	Other Remuneration
1. Superintendent of Schools	188,343	46,312	1,900

Please list the district or districts with which you will be sharing a superintendent (if applicable):

Associate, Assistant and Deputy Superintendents
(Example Titles: Associate Superintendent for Instruction, Deputy Superintendent, Assistant Superintendent for Business, etc.)

2. ASST. SUPT FOR ADMINISTRATIVE SERVICES	169,441	29,261	800
3. ASST. SUPT FOR INSTRUCTIONAL SERVICES	148,526	55,595	800
4.			

Other Supervisory and Administrative Employees Scheduled to Receive \$141,000 or More in Salary

71.	ES PRINCIPAL	189,201
72.	HS PRINCIPAL	147,140
73.	HS ASST. PRINCIPAL	143,233
74.		
75.		
76.		
77.		
78.		
79.		
80.		
81.		
82.		

05/07/2020 11:54

845-583-4710

TOWN OF BETHEL

PAGE 02

School District - 484802 Sulf West Csd

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
13100	CO - GENERALLY	RPTL 406(1)	1	3,966	0.00
13500	TOWN - GENERALLY	RPTL 408(1)	1	24,855	0.02
13740	VG O/S LIMITS - SEWER OR WATER	RPTL 406(3)	2	28,104	0.02
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	9	3,333,651	2.33
25120	NONPROF CORP - EDUC/CONST PRC	RPTL 420-a	4	7,504,588	5.25
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	3	1,071,004	0.75
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	3	21,208	0.01
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	24	301,481	0.21
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	20	419,043	0.29
41140	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	8	237,142	0.17
41700	AGRICULTURAL BUILDING	RPTL 483	5	326,724	0.23
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	98	4,488,875	3.14
41800	PERSONS AGE 65 OR OVER	RPTL 467	3	202,543	0.14
41804	PERSONS AGE 65 OR OVER	RPTL 467	12	393,753	0.28
41834	ENHANCED STAR	RPTL 425	77	5,550,375	3.88
41854	BASIC STAR 1998-2000	RPTL 425	148	4,699,394	3.28
42100	SILOS, MANURE STORAGE TANKS,	RPTL 483-a	8	241,773	0.17
42120	TEMPORARY GREENHOUSES	RPTL 483-c	5	114,483	0.08
47460	FOREST LAND CERTD AFTER 874	RPTL 480-a	14	1,795,021	1.26
49500	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	8	199,655	0.14
Total Exemptions Exclusive of System Exemptions:					
Total System Exemptions:			452	30,957,466	21.67
Totals:			0	0	0.00
			452	30,957,466	21.67

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes:

School District - 484802 Sullivan West

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
10100	SPEC DIST USED FOR PURPOSE EST	RPTL 410	2	42,484	0.02
12100	NYS - GENERALLY	RPTL 404(1)	2	13,235	0.00
13100	CO - GENERALLY	RPTL 406(1)	1	10,621	0.00
13500	TOWN - GENERALLY	RPTL 406(1)	6	1,610,295	0.57
13740	VG O/S LIMITS - SEWER OR WATER	RPTL 406(3)	8	468,138	0.17
13800	SCHOOL DISTRICT	RPTL 408	2	370,915	0.13
13870	SPEC DIST USED FOR PURPOSE EST	RPTL 410	4	1,117,647	0.40
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	7	1,618,465	0.58
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	1	531,046	0.19
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	3	567,647	0.20
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	14	301,473	0.11
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	57	734,465	0.26
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	53	1,124,177	0.40
41140	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	29	810,910	0.29
41690	VOLUNTEER FIREFIGHTERS AND AMB	RPTL 466-c,d,e,f,g,h&i	29	94,140	0.03
41700	AGRICULTURAL BUILDING	RPTL 483	6	379,086	0.13
41720	AGRICULTURAL DISTRICT	AG-MIKTS L 305	189	10,297,963	3.66
41800	PERSONS AGE 65 OR OVER	RPTL 467	17	887,176	0.32
41804	PERSONS AGE 65 OR OVER	RPTL 467	15	432,381	0.15
41834	ENHANCED STAR	RPTL 425	186	13,373,555	4.76
41854	BASIC STAR 1999-2000	RPTL 425	357	11,427,570	4.07
42100	SILOS, MANURE STORAGE TANKS,	RPTL 483-a	14	210,131	0.07
42120	TEMPORARY GREENHOUSES	RPTL 483-c	1	16,013	0.01
44210	HOME IMPROVEMENTS	RPTL 421-f	10	415,064	0.15
47460	FOREST LAND CERTD AFTER 8/74	RPTL 480-a	13	1,048,784	0.37
47610	BUSINESS INVESTMENT PROPERTY P	RPTL 485-b	3	425,408	0.15
49500	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	28	629,170	0.22
49505	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	1	8,170	0.00

School District - 484802 Sullivan West

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
50000	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	1	8,170	0.00
Total Exemptions Exclusive of System Exemptions:					
			1,058	48,966,129	17.42
Total System Exemptions:					
			1	8,170	0.00
Totals:					
			1,059	48,974,299	17.42

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Assessor's Report - 2020 - Current Year File
S495 Exemption Impact Report
County Wide School District Summary
Town of Cochen P.1 of 2
Equalized Total Assessed Value 253,799,973

RPS221/04/L001
Date/Time - 5/6/2020 16:46:57
Total Assessed Value 190,349,942

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
10100	SPEC DIST USED FOR PURPOSE EST	RPTL 410	2	34,400	0.01
12100	NYS - GENERALLY	RPTL 404(1)	3	158,867	0.06
13500	TOWN - GENERALLY	RPTL 406(1)	5	373,600	0.15
13800	SCHOOL DISTRICT	RPTL 408	1	53,333	0.02
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	2	17,516,270	6.90
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	8	628,686	0.25
25120	NONPROF CORP - EDUC(CONST PRO	RPTL 420-a	1	14,164,400	5.58
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	8	1,858,133	0.73
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	2	719,733	0.28
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	1	1,133,333	0.45
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	10	112,389	0.04
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	34	385,733	0.15
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	30	591,990	0.23
41140	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	14	320,905	0.13
41700	AGRICULTURAL BUILDING	RPTL 483	3	93,989	0.04
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	122	6,880,624	2.71
41800	PERSONS AGE 65 OR OVER	RPTL 467	9	497,586	0.20
41804	PERSONS AGE 65 OR OVER	RPTL 467	16	449,956	0.18
41834	ENHANCED STAR	RPTL 425	113	7,488,207	2.95
41854	BASIC STAR 1988-2000	RPTL 425	231	6,837,600	2.69
44210	HOME IMPROVEMENTS	RPTL 421-f	1	2,333	0.00
47200	RAILROAD - PARTIALLY EXEMPT	RPTL 488-d&dd	2	4,917,893	1.94
47480	FOREST LAND CERTD AFTER 8/74	RPTL 480-a	48	3,779,214	1.49
47550	STEEL MFG PROP - CITY POP<5000	RPTL 485-a	2	231,950	0.09

Assessor's Report - 2020 - Current Year File
S495 Exemption Impact Report
County Wide School District Summary
Town of Cochenon
Equalized Total Assessed Value 253,799,923

RPS221/04/L001
Date/Time - 5/6/2020 15:46:57
Total Assessed Value 190,349,942

P.2 of 2

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
49500	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	2	82,000	0.03
Total Exemptions Exclusive of System Exemptions:					
Total System Exemptions:					
Totals:					
			669	69,313,884	27.31
			0	0	0.00
			669	69,313,884	27.31

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes:

Town of Delaware P1 of 2

Equalized Total Assessed Value 377,538,510

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	6	1,039,892	0.28
13100	CO - GENERALLY	RPTL 406(1)	4	687,312	0.18
13500	TOWN - GENERALLY	RPTL 408(1)	16	4,513,673	1.20
13800	SCHOOL DISTRICT	RPTL 408	1	140,215	0.04
13870	SPEC DIST USED FOR PURPOSE EST	RPTL 410	5	2,382,258	0.63
14100	USA - GENERALLY	RPTL 400(1)	1	6,308,387	1.67
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	5	12,751,711	3.38
25110	NONPROF CORP - RELIG/CONST PRO	RPTL 420-a	15	9,580,323	2.53
25210	NONPROF CORP - HOSPITAL	RPTL 420-a	1	6,548,677	1.73
25220	NONPROF CORP-CEMETERY	RPTL 420(1)(a)	4	127,742	0.03
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	5	1,935,376	0.51
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	6	75,808	0.02
33201	TAX SALE - COUNTY OWNED	RPTL 406(5)	2	102,258	0.03
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	63	1,240,929	0.33
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	39	1,240,513	0.33
41140	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	24	687,630	0.18
41161	COLD WAR VETERANS (15%)	RPTL 458-b	20	235,758	0.06
41171	COLD WAR VETERANS (DISABLED)	RPTL 458-b	4	60,399	0.02
41691	VOLUNTEER FIREFIGHTERS AND AMB	RPTL 466-c,d,e,f,g,h,i	18	55,608	0.01
41700	AGRICULTURAL BUILDING	RPTL 483	9	477,624	0.13
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	178	10,752,670	2.85
41800	PERSONS AGE 65 OR OVER	RPTL 467	21	1,228,982	0.33
41801	PERSONS AGE 65 OR OVER	RPTL 467	38	1,521,708	0.40
42100	SILOS, MANURE STORAGE TANKS,	RPTL 483-a	18	398,041	0.11
42120	TEMPORARY GREENHOUSES	RPTL 483-c	2	38,558	0.01
44211	HOME IMPROVEMENTS	RPTL 421-f	2	35,104	0.01
47200	RAILROAD - PARTIALLY EXEMPT	RPTL 488-d&dd	1	5,780,959	1.53
47460	FOREST LAND CERTD AFTER 8/74	RPTL 480-a	17	1,515,505	0.40
47610	BUSINESS INVESTMENT PROPERTY P	RPTL 485-b	5	57,155	0.02

Town of Delaware P. 2 of 2

Equalized Total Assessed Value 377,538,510

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
49500	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	13	18,776,409	4.97
Total Exemptions Exclusive of System Exemptions:					
Total System Exemptions:			543	90,251,180	23.91
Totals:			0	0	0.00
			543	90,251,180	23.91

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

School District - 484802 Sull West Cad

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
10100	SPEC DIST USED FOR PURPOSE EST	RPTL 410	2	154,219	0.08
12100	NYS - GENERALLY	RPTL 404(1)	1	10,525	0.01
13500	TOWN - GENERALLY	RPTL 406(1)	5	271,716	0.14
14110	USA - SPECIFIED USES	STATE L 54	1	125,000	0.07
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	2	14,217,380	7.51
25110	NONPROF CORP - RELIG/CONST PRO	RPTL 420-a	8	1,791,720	0.95
25220	NONPROF CORP-CEMETERY	RPTL 420(1)(a)	1	17,500	0.01
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	2	110,313	0.06
26250	HISTORICAL SOCIETY	RPTL 444	1	105,563	0.06
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	1	156,250	0.08
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	7	173,438	0.09
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	20	246,084	0.13
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	22	451,224	0.24
41140	ALT VET EX-WAR PERIOD-DISABLI	RPTL 458-a	12	331,362	0.17
41700	AGRICULTURAL BUILDING	RPTL 483	3	305,469	0.16
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	119	7,375,963	3.89
41800	PERSONS AGE 65 OR OVER	RPTL 467	11	708,263	0.37
41804	PERSONS AGE 65 OR OVER	RPTL 467	7	247,946	0.13
41834	ENHANCED STAR	RPTL 425	76	5,143,034	2.72
41854	BASIC STAR 1999-2000	RPTL 425	142	4,374,381	2.31
42100	SILOS, MANURE STORAGE TANKS,	RPTL 483-a	10	13,263	0.01
47200	RAILROAD - PARTIALLY EXEMPT	RPTL 480-d&dd	2	4,751,927	2.51
47450	FOREST/REF LAND - FISHER ACT	RPTL 480	1	19,578	0.01
47460	FOREST LAND CERTD AFTER 8/74	RPTL 480-a	28	2,241,176	1.18
49500	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	2	76,675	0.04
49505	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	1	10,313	0.01

NYS - Real Property System
 County of Sullivan
 Town of Fremont
 SWIS Code - 483200

Assessor's Report - 2020 - Current Year File
 S495 Exemption Impact Report

RP5221/M04/L001
 Date/Time - 8/6/2020 16:53:28
 Total Assessed Value 121,217,179
 Uniform Percentage 64.00

Town of Fremont P. 2 of 2
 Equalized Total Assessed Value 189,401,942

School District - 484802 Sull West Csd

Exemption Code	Exemption Name	SYSTEM CODE	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
50006			STATUTORY AUTH NOT DEFINED	1	0	0.00
Total Exemptions Exclusive of System Exemptions:						
Total System Exemptions:				487	43,429,594	22.93
Totals:				1	0	0.00
				488	43,429,594	22.93

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Town of Liberty P. 1 of 1
Equalized Total Assessed Value 12,364,505

School District - 484802 Sullivan Wst

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
13100	CO - GENERALLY	RPTL 406(1)	1	1,622	0.01
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	1	20,903	0.17
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	10	269,843	2.18
41800	PERSONS AGE 65 OR OVER	RPTL 467	1	57,095	0.46
41834	ENHANCED STAR	RPTL 425	9	656,514	5.31
41854	BASIC STAR 1999-2000	RPTL 425	14	438,914	3.55
49500	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	1	8,108	0.07
Total Exemptions Exclusive of System Exemptions:					
				1,452,999	11.75
Total System Exemptions:				0	0.00
Totals:				1,452,999	11.75

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Town of Tusten P 1 of 2

Equalized Total Assessed Value 254,730,543

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
10100	SPEC DIST USED FOR PURPOSE EST	RPTL 410	3	565,000	0.22
12100	NYS - GENERALLY	RPTL 404(1)	1	38,519	0.02
13100	CO - GENERALLY	RPTL 406(1)	2	592,963	0.23
13500	TOWN - GENERALLY	RPTL 406(1)	23	3,019,073	1.19
13570	TOWN O/S LIMITS - SPECIFIED US	RPTL 406(2)	5	925	0.00
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	8	6,684,074	2.62
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	5	1,403,888	0.55
25120	NONPROF CORP - EDUC(CONST PRO	RPTL 420-a	1	231,481	0.09
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	15	11,959,072	4.69
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	5	2,197,777	0.86
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	1	402,407	0.16
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	2	659,815	0.26
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	7	264,631	0.10
29700	PROP WITHDRAWN FROM FORECLOS	RPTL 1138	5	13,705	0.01
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	45	537,611	0.21
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	41	799,444	0.31
41140	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	15	318,168	0.12
41160	COLD WAR VETERANS (15%)	RPTL 458-b	1	0	0.00
41690	VOLUNTEER FIREFIGHTERS AND AMB	RPTL 466-c,d,e,f,g,h&i	28	84,000	0.03
41700	AGRICULTURAL BUILDING	RPTL 483	4	147,222	0.06
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	10	607,988	0.24
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	2	40,763	0.02
41800	PERSONS AGE 65 OR OVER	RPTL 467	24	1,618,913	0.64
41804	PERSONS AGE 65 OR OVER	RPTL 467	14	568,325	0.22
41834	ENHANCED STAR	RPTL 425	142	8,876,140	3.48
41854	BASIC STAR 1996-2000	RPTL 425	214	6,405,796	2.51
44210	HOME IMPROVEMENTS	RPTL 421-f	7	178,776	0.07
46450	INC ASSN OF VOLUNTEER FIREMEN	RPTL 464(1)	1	6,852	0.00
47200	RAILROAD - PARTIALLY EXEMPT	RPTL 489-d&dd	1	8,316,213	3.26
47460	FOREST LAND CERTD AFTER 8/74	RPTL 480-a	44	7,945,657	3.12

Town of Tusten P. 2012
County Wide School District Summary
Equalized Total Assessed Value 254,730,543

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
47610	BUSINESS INVESTMENT PROPERTY F	RPTL 485-b	1	6,348	0.00
Total Exemptions Exclusive of System Exemptions:					
Total System Exemptions:			677	64,491,546	25.32
Totals:			0	0	0.00
			677	64,491,546	25.32

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Town of Hancock P. 1 of 1

Equalized Total Assessed Value 81,273,892

School District - 484802 Sullivan West

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
13510	TOWN - CEMETERY LAND	RPTL 446	2	0.02 13,077	
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	3	147,320,345	
26050	AGRICULTURAL SOCIETY	RPTL 450	1	0.00 2,308	
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	3	0.01 6,153	
41126	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	8	0.28 3,463	
41136	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	5	0.36 9,401	
41146	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	1	0.01 8,000	
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	17	501,200	0.62
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	3	67,977	0.08
41834	ENHANCED STAR	RPTL 425	20	1,502,236,920	
41854	BASIC STAR 1999-2000	RPTL 425	38	1,260,026,000	
41864	Basic STAR (land belongs to ot	RPTL 425	2	0.07 54,000	
47460	FOREST LAND CERTD AFTER 8/74	RPTL 480-a	26	2,562,319	
50000	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	1	75,992	0.09
Total Exemptions Exclusive of System Exemptions:					
Total System Exemptions:			129	19,781,163	24.34
Totals:			1	75,992	0.09
			130	19,857,155	24.43

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

APPENDIX

REVISED 2020-2021 Budget Development Calendar
SULLIVAN WEST CENTRAL SCHOOL DISTRICT

Budget Vote & Election - Tuesday, June 9, 2020

DATE	EVENT	PURPOSE
December 19, 2019	Audit & Finance Committee Regular BOE Mtg	Discuss Initial Budget Goals BOE Meeting
January 16, 2020	Regular BOE Mtg	BOE Meeting
January 27, 2020	Audit & Finance Committee	Budget Development Meeting
February 19, 2020	Audit & Finance Committee	Budget Development Meeting
February 20, 2020	Regular BOE Meeting	BOE Meeting
March 1, 2020	Submit 2020-21 tax levy limit calculation	Requirement-Office of Comptroller, Tax & Finance & SED
April 1, 2020	BOE Meeting (Videoconference)	BOE Meeting
April 21, 2020	BOE Meeting (Videoconference)	Adopt BOCES Budget
May 1, 2020	Executive Order 202.26	Govern Cuomo issued Executive Order 202.26 setting forth the new requirements for School Board elections
May 7, 2020	Audit & Finance Committee	Budget Development Meeting
May 11, 2020	Action	Deadline for BOE candidate Petitions & Expenditure Statement by 5:00 PM in the District Clerk's Office & Submission of Petitions for voter propositions
May 12, 2020	Action	Publish first Legal Notice of budget vote/election (River Reporter & Democrat)
May 14, 2020	Action	Deadline to receive Military Voter registrations & applications
May 12-May 26, 2020	Audit & Finance Committee Action	Budget Development Meeting Mail postcard notice which details the date of the election, date of budget hearing & definition of a qualified voter
May 20, 2020	Board Meeting	BOE Meeting to adopt SW 2020-2021 Budget & Property Tax Report Card
May 21, 2020	Action	Submit Property Tax Report Card to SED within 24 hours of budget adoption or no later than May 22, 2020 Budget available as public document Mail Military Ballots
May 26, 2020	Action	Publish second Legal Notice (River Reporter & Democrat) Last day for Voter Registration
May 27, 2020	Public Hearing	Public Hearing on the Budget held remotely
May 28-June 3, 2020	Action	Mail 6- day Budget Notices to eligible voters
June 9, 2020	Election	Budget Vote & Board Election: 5:00 PM deadline for ballots
June 10, 2020	BOE Mtg	Ratification of Budget Vote Results

Budget Vote & Election - Tuesday, June 9, 2020

**NOTICE OF ANNUAL PUBLIC HEARING ON THE SCHOOL BUDGET, ANNUAL
MEETING, SCHOOL DISTRICT ELECTION AND VOTE AND WESTERN SULLIVAN
PUBLIC LIBRARY ELECTION AND VOTE**

NOTICE IS HEREBY GIVEN by the Board of Education of the Sullivan West Central School District, Sullivan County, New York that a public hearing on the Budget will be held remotely on Wednesday, May 27, 2020 at 6:00 PM, for the purpose of presenting the budget document for the 2020-2021 School Year. In accordance with Governor Cuomo's Executive Order 202.15, the District will conduct its hearing on the proposed District Budget by telephone conferencing, and in-person attendance will not be permitted due to the COVID-19 public health crisis. The telephone conferencing number may be accessed on the District's internet website: <https://www.swcsd.org/>

NOTICE IS HEREBY FURTHER GIVEN that a copy of the statement of the amount of money which will be required for School District purposes during the 2020-2021 school year (the Budget), exclusive of public monies, may be accessed on the District website www.swcsd.org on and after May 21, 2020 or obtained at the District Office.

NOTICE IS HEREBY FURTHER GIVEN that in accordance with §495 of the N.Y. Real Property Tax Law, that the District shall prepare a Real Property Tax "Exemption Report" which will show how much of the assessed value on the final assessment roll (utilized for the school tax levy) is exempt from taxation by the School District. This exemption report will list every type of exemption granted and will show: (1) the cumulative impact of each type of exemption; (2) the cumulative amount expected to be received as payments in lieu of taxes (PILOTS), or other payments, from recipients of each type of exemption; (3) the cumulative impact of all exemptions granted. This Exemption Report will be posted on the District's website no later than May 22, 2020, and on District bulletin boards utilized for posting public notices. The Exemption Report will be annexed to any preliminary District budget and will become part of the final budget.

NOTICE IS HEREBY FURTHER GIVEN that the Annual Meeting, Election of Members of the Board of Education, Election of the Western Sullivan Public Library Trustees and Vote on both Budgets will be held on Tuesday, June 9, 2020 by **absentee ballot only**. Every eligible voter shall be sent an absentee ballot with a postage paid return envelope.

NOTICE is also given that three (3) Members of the Board of Education will be elected to fill full, three-year terms, commencing July 1, 2020, due to the expiration of the terms of office of Kathleen Meckle, Jennifer Nystrom and Trevor Peachey, whose current terms expire on June 30, 2020. Petitions nominating candidates for the office of Member of the Board of Education shall be filed by sending same to the District Clerk in the District Office, Clerk of the District, Sullivan West Elementary, 33 Schoolhouse Road, Jeffersonville, NY, not later than Monday, May 11, 2020 at 5:00 p.m., prevailing time. Each petition must state the name and residence of the candidate, and must describe the specific vacancy for which the candidate is nominated, including the length of term of office and the name of the last incumbent. No person shall be nominated by petition for more than one specific office.

NOTICE IS HEREBY FURTHER GIVEN that copies of the proposed Western Sullivan Public Library budget is available on the Library's website www.wsplonline.org. An informational meeting shall be held remotely on Monday, June 1, 2020 at 4:30 PM via video/teleconferencing. Visit the Library's website for link and telephone number to access the meeting.

NOTICE IS FURTHER GIVEN that personal registration of voters is required pursuant to §2014 of the Education Law. If a voter has heretofore registered to vote with the School District and has voted at an annual

or special school district meeting within the last four calendar years, s/he is eligible to vote at this Election and Vote to be held on Tuesday, June 9, 2020. If a voter is currently registered to vote with the Sullivan County Board of Elections, s/he is also eligible to vote in this election. All other persons who wish to vote must register with the District Clerk. Potential voters can register with the board of elections by filing an online application with the Department of Motor Vehicles ("DMV") which will enable the District to identify the qualified voter and transmit an absentee ballot to the voter for this election. The online DMV voter registration information can be accessed at this website: <https://dmv.ny.gov/more-info/electronic-voter-registration-application>.

NOTICE IS FURTHER GIVEN that continuous registration has been authorized in the Office of the District Clerk. The hours during which continuous registration is authorized is between the hours of 8:00 AM and 3:00 PM. The latest date on which the District Clerk will register voters is May 26, 2020.

NOTICE IS FURTHER GIVEN that the Register of Voters so prepared shall be filed in the Office of the Clerk of the District, Sullivan West Elementary, 33 Schoolhouse Road, Jeffersonville, NY, where the same shall be open for inspection by any qualified voter of the District on each of the five days prior to the day set for the Annual Meeting, Election and Vote, except Saturday and Sunday, between the hours of 8:00 AM and 3:00 PM, prevailing time.

A list of persons to whom absentee ballots and military ballots are issued will be available for inspection to qualified voters of the district in the office of the District Clerk.

Date: May 8, 2020

By Order of the Board of Education

Sullivan West Central School

Christina Kautz, District Clerk

GENERAL FUND
Chart of Appropriation Accounts

GENERAL SUPPORT

No. Account

BOARD OF EDUCATION

A1010.0 Board of Education

A1040.0 District Clerk

A1060.0 District Meeting

CENTRAL ADMINISTRATION

A1240.0 Chief School Administrator

FINANCE

A1310.0 Business Administrator

A1320.0 Auditing

A1325.0 Treasurer

A1330.0 Tax Collection

A1345.0 Purchasing

A1380.0 Fiscal Agent Fee

STAFF

A1420.0 Legal

A1430.0 Personnel

A1480.0 Public Information and Services

CENTRAL SERVICES

A1620.0 Operation of Plant

A1621.0 Maintenance of Plant

A1622.0 Security

A1660.0 Central Storeroom

A1670.0 Central Printing and Mailing

A1680.0 Central Data Processing

SPECIAL ITEMS

A1910.0 Unallocated Insurance

A1920.0 School Association Dues

A1930.0 Judgments and Claims

A1950.0 Assessments on School Property

A1964.0 Refund of Real Property Taxes

A1981.0 Administrative Charge - BOCES

A1989.0 Unclassified (Specify)

A1990.0 Contingent Account (City)

INSTRUCTION ADMINISTRATION AND IMPROVEMENT

A2010.0 Curriculum Development and Supervision

A2020.0 Supervision - Regular School

A2040.0 Supervision - Special School

A2060.0 Research, Planning and Evaluation

A2070.0 In-Service Training - Instruction

GENERAL FUND
Chart of Appropriation Accounts

TEACHING

A2110.0	Regular School
A2250.0	Programs for Handicapped Children
A2255.0	Programs for Learning Disabled
A2259.0	English Language Learner/Multi-Language Learner
A2260.0	Programs for Severely Handicapped Children (Cities over 125,000)
A2270.0	Services for Pupils with Special Needs
A2280.0	Occupational Education Grades 10-12 (Cities over 125,000)
A2330.0	Continuing Education, Summer School and Special Schools
A2340.0	Employment Preparation Program

INSTRUCTIONAL MEDIA

A2610.0	School Library and Audiovisual
A2620.0	Educational Television
A2630.0	Computer-Assisted Instruction

PUPIL SERVICES

Pupil Personnel Services

A2805.0	Attendance - Regular School
A2810.0	Guidance - Regular School
A2815.0	Health Services - Regular School
A2816.0	Diagnostic Screening - Regular School
A2820.0	Psychological Services - Regular School
A2822.0	Educationally Related Support Services
A2825.0	Social Work Services - Regular School
A2830.0	Pupil Personnel Services - Special School

Pupil Activity Services

A2850.0	Co-Curricular Activities
A2855.0	Interscholastic Athletics

PUPIL TRANSPORTATION

A5510.0	District Transportation Services
A5530.0	Garage Building
A5540.0	Contract Transportation
A5550.0	Public Transportation
A5581.0	Transportation Services from BOCES

ECONOMIC ASSISTANCE AND OPPORTUNITY

RECREATION

A7140.0	Community Recreation
A7310.0	Youth Program

OTHER SERVICES

A8060.0	Civic Activities
A8070.0	Census

GENERAL FUND
Chart of Appropriation Accounts

UNDISTRIBUTED

EMPLOYEE BENEFITS

A9010.0	State Retirement
A9020.0	Teachers Retirement
A9030.0	Social Security
A9040.0	Workers' Compensation
A9045.0	Life Insurance
A9050.0	Unemployment Insurance
A9055.0	Disability Insurance
A9060.0	Hospital and Medical Insurance
A9070.0	Union Welfare Benefits
A9089.0	Other Benefits (Specify)

DEBT SERVICE

A9700.0	Term Bonds
A9701.0	Term Bonds - School Construction
A9702.0	Term Bonds - Bus Purchases
A9703.0	Term Bonds - BOCES Construction
A9704.0	Term Bonds - Refund of Real Property Taxes
A9710.0	Serial Bonds
A9711.0	Serial Bonds - School Construction
A9712.0	Serial Bonds - Bus Purchases
A9713.0	Serial Bonds - BOCES Construction
A9714.0	Serial Bonds - Refund of real Property Taxes
A9720.0	Statutory Installment Bonds
A9721.0	Statutory Installment Bonds - School Construction
A9722.0	Statutory Installment Bonds - Bus Purchases
A9723.0	Statutory Installment Bonds - BOCES Construction
A9724.0	Statutory Installment Bonds - Refund of Real Property Taxes
A9730.0	Bond Anticipation Notes
A9731.0	Bond Anticipation Notes - School Construction
A9732.0	Bond Anticipation Notes - Bus Purchases
A9733.0	Bond Anticipation Notes BOCES Construction
A9734.0	Bond Anticipation Notes - Refund of Real Property Taxes
A9740.0	Capital Notes
A9741.0	Capital Notes - School Construction
A9742.0	Capital Notes - Bus Purchases
A9743.0	Capital Notes - BOCES Construction
A9744.0	Capital Notes - Refund of Real Property Taxes
A9750.0	Budget Notes
A9760.0	Tax Anticipation Notes
A9770.0	Revenue Anticipation Notes
A9785.0	Installment Purchase Debt

INTERFUND TRANSFERS

A9901.0	Transfer to Other Funds
A9902.0	Transfer to Insurance Reserve Fund
A9950.0	Transfer to Capital Project Funds

GENERAL FUND
Chart of Appropriation Accounts

OBJECTS OF EXPENDITURE

The number to the right of the decimal point of each functional unit code indicates the object of expenditure.

BASIC OBJECTS OF EXPENDITURE

0.15	Instructional Salaries
0.16	Noninstructional Salaries
0.2	Equipment and Other Capital Outlay
0.4	Contractual Expenditure
0.45	Materials and Supplies
0.49	Services from BOCES
0.6	Principal on Indebtedness
0.7	Interest on Indebtedness
0.8	Employee Benefits
0.9	Interfund Transfers
0	Total

SPECIAL OBJECTS OF EXPENDITURE

A2110.0	Teaching - Regular Day School
0.10	Teachers Salaries, Pre-K
0.11	Teachers Salaries, 1/2 Day K
0.12	Teachers Salaries, K-6
0.13	Teachers Salaries, 7-12
0.14	Substitutes Salaries
0.47	Tuition
0.48	Textbooks
A2610.0	School Library and Audiovisual
0.460	Loan Program
A2630.0	Computer Assisted Instruction
0.22	Computer Hardware
0.461	State Aided Computer Software
A5510.0	District Transportation Services
0.21	Purchase of Buses

§ 1608. Estimated expenses for ensuing year. 1. It shall be the duty of the trustees of each common school district to present at the annual budget hearing a detailed statement in writing of the amount of money which will be required for the ensuing year for school purposes, specifying the several purposes and the amount for each. The amount for each purpose estimated necessary for payments to boards of cooperative educational services shall be shown in full, with no deduction of estimated state aid. The amount of state aid provided and its percentage relationship to the total expenditures shall also be shown. This section shall not be construed to prevent the trustees from presenting such statement at a budget hearing held not less than seven nor more than fourteen days prior to a special meeting called for the purpose, nor from presenting a supplementary and amended statement or estimate at any time.

2. Such statement shall be completed at least seven days before the budget hearing at which it is to be presented and copies thereof shall be prepared and made available, upon request and at the school district offices, at any public library or free association library within the district and on the school district's internet website, if one exists, to residents within the district during the period of fourteen days immediately preceding the annual meeting and election or special district meeting at which the budget vote will occur and at such meeting or hearing. The board shall also as a part of the notice required by section two thousand three of this chapter give notice of the date, time and place of the budget hearing and that a copy of such statement may be obtained by any resident in the district at each schoolhouse in the district in which school is maintained during certain designated hours on each day other than a Saturday, Sunday or holiday during the fourteen days immediately preceding such meeting. The board shall include notice of the availability of such statement at least once during the school year in any district-wide mailing distributed.

3. Commencing with the proposed budget for the nineteen hundred ninety-seven--ninety-eight school year, such proposed budget shall be in plain language and shall be consistent with regulations promulgated by the commissioner pursuant to subdivision twenty-six of section three hundred five of this chapter. Categorization of and format for revenue, including payments in lieu of taxes, property tax refunds from certiorari proceedings, expenditure, transfer, and fund balance information and changes in such data from the prior year and, in the case of a resubmitted or amended budget, changes in such information from the prior year's submitted budget, shall be complete and accurate and set forth in such a manner as to best promote public comprehension and readability.

4. Commencing with the proposed budget for the nineteen hundred ninety-eight--ninety-nine school year, such proposed budget shall be presented in three components: a program component, a capital component and an administrative component which shall be separately delineated in accordance with regulations of the commissioner after consultation with local school district officials. The administrative component shall include, but need not be limited to, office and central administrative expenses, traveling expenses and all compensation, salaries and benefits of all school administrators and supervisors, including business administrators, superintendents of schools and deputy, assistant, associate or other superintendents under all existing employment contracts or collective bargaining agreements any and all expenditures associated with the operation of the office of trustee or board of trustees, the office of the superintendent of schools, general administration, the school business office, consulting costs not

directly related to direct student services and programs, planning and all other administrative activities. The program component shall include, but need not be limited to, all program expenditures of the school district, including the salaries and benefits of teachers and any

school administrators or supervisors who spend a majority of their time performing teaching duties, and all transportation operating expenses. The capital component shall include, but need not be limited to, all transportation capital, debt service, and lease expenditures; costs resulting from judgments in tax certiorari proceedings or the payment of awards from court judgments, administrative orders or settled or compromised claims; and all facilities costs of the school district, including facilities lease expenditures, the annual debt service and total debt for all facilities financed by bonds and notes of the school district, and the costs of construction, acquisition, reconstruction, rehabilitation or improvement of school buildings, provided that such budget shall include a rental, operations and maintenance section that includes base rent costs, total rent costs, operation and maintenance charges, cost per square foot for each facility leased by the school district, and any and all expenditures associated with custodial salaries and benefits, service contracts, supplies, utilities, and maintenance and repairs of school facilities. For the purposes of the development of a budget for the nineteen hundred ninety-eight--ninety-nine school year, the trustee or board of trustees shall separate the district's program, capital and administrative costs for the nineteen hundred ninety-seven--ninety-eight school year in the manner as if the budget for such year had been presented in three components.

5. The trustee or board of trustees shall append to the statement of estimated expenditures a detailed statement of the total compensation to be paid to the superintendent of schools, and any assistant or associate superintendents of schools in the ensuing school year, including a delineation of the salary, annualized cost of benefits and any in-kind or other form of remuneration. The trustees shall also append a list of all other school administrators and supervisors, if any, whose annual salary will be eighty-five thousand dollars or more in the ensuing school year, with the title of their positions and annual salary identified; provided however, that the commissioner may adjust such salary level to reflect increases in administrative salaries after June thirtieth, nineteen hundred ninety-eight. The trustees shall submit a copy of such list and statement, in a form prescribed by the commissioner, of compensation to the commissioner within five days after their preparation. The commissioner shall compile such data, together with the data submitted pursuant to subdivision three of section seventeen hundred sixteen of this chapter, into a single statewide compilation, which shall be made available to the governor, the legislature, and other interested parties upon request.

6. Each year, the board of education shall prepare a school district report card, pursuant to regulations of the commissioner, and shall make it publicly available by transmitting it to local newspapers of general circulation, appending it to copies of the proposed budget made publicly available as required bylaw, making it available for distribution at the annual meeting, and otherwise disseminating it as required by the commissioner. Such report card shall include measures of the academic performance of the school district, on a school by school basis, and measures of the fiscal performance of the district, as prescribed by the commissioner. Pursuant to regulations of the commissioner, the report card shall also compare these measures to statewide averages for all public schools, and statewide averages for public schools of comparable

wealth and need, developed by the commissioner. Such report card shall include, at a minimum, any information on the school district regarding pupil performance and expenditure per pupil required to be included in the annual report by the regents to the governor and the legislature pursuant to section two hundred fifteen-a of this chapter; and any other information required by the commissioner. School districts (i) identified as having fifteen percent or more of their students in special education, or (ii) which have fifty percent or more of their

students with disabilities in special education programs or services sixty percent or more of the school day in a general education building, or (iii) which have eight percent or more of their students with disabilities in special education programs in public or private separate educational settings shall indicate on their school district report card their respective percentages as defined in this subparagraph and subparagraphs (i) and (ii) of this paragraph as compared to the statewide average.

7. a. Each year, commencing with the proposed budget for the two thousand--two thousand one school year, the trustee or board of trustees shall prepare a property tax report card, pursuant to regulations of the commissioner, and shall make it publicly available by transmitting it to local newspapers of general circulation, appending it to copies of the proposed budget made publicly available as required by law, making it available for distribution at the annual meeting, and otherwise disseminating it as required by the commissioner. Such report card shall include: (i) the amount of total spending and total estimated school tax levy that would result from adoption of the proposed budget and the percentage increase or decrease in total spending and total school tax levy from the school district budget for the preceding school year; and (ii) the projected enrollment growth for the school year for which the budget is prepared, and the percentage change in enrollment from the previous year; and (iii) the percentage increase in the consumer price index, as defined in paragraph c of this subdivision; and (iv) the projected amount of the unappropriated unreserved fund balance that will be retained if the proposed budget is adopted, the projected amount of the reserved fund balance, the projected amount of the appropriated fund balance, the percentage of the proposed budget that the unappropriated unreserved fund balance represents, the actual unappropriated unreserved fund balance retained in the school district budget for the preceding school year, and the percentage of the school district budget for the preceding school year that the actual unappropriated unreserved fund balance represents.

b. A copy of the property tax report card prepared for the annual district meeting shall be submitted to the department in the manner prescribed by the department by the end of the business day next following approval of the report card by the trustee or board of trustees, but no later than twenty-four days prior to the statewide uniform voting day. The department shall compile such data for all school districts whose budgets are subject to a vote of the qualified voters and shall make such compilation available electronically at least ten days prior to the statewide uniform voting day.

c. For purposes of this subdivision, "percentage increase in the consumer price index" shall mean the percentage that represents the product of one hundred and the quotient of: (i) the average of the national consumer price indexes determined by the United States department of labor for the twelve-month period preceding January first of the current year minus the average of the national consumer price indexes determined by the United States department of labor for the twelve-month period preceding January first of the prior year, divided

by (ii) the average of the national consumer price indexes determined by the United States department of labor for the twelve-month period preceding January first of the prior year, with the result expressed as a decimal to two places.